

Activity Pages

SUMMER 2025 SACRED ALTARS AND HOLY OFFERINGS

The Offerings of Cain and Abel

Lesson 1, Genesis 4:1-16, KJV

FROM WHAT TO WHY

Reproduced below are the words between God and Cain. Considering what you know about the character of each, why was each statement made or the question asked?

What Was Said/Asked

Why It Was Said/Asked

God: And the Lord said unto Cain, Why art thou wroth? and why is thy countenance fallen? If thou doest well, shalt thou not be accepted? and if thou doest not well, sin lieth at the door. And unto thee shall be his desire, and thou shalt rule over him.

God: Where is Abel thy brother?

Cain: I know not: Am I my brother's keeper?

God: What hast thou done? the voice of thy brother's blood crieth unto me from the ground.

God: And now art thou cursed from the earth, which hath opened her mouth to receive thy brother's blood from thy hand; When thou tillest the ground, it shall not henceforth yield unto thee her strength; a fugitive and a vagabond shalt thou be in the earth.

Cain: My punishment is greater than I can bear. Behold, thou hast driven me out this day from the face of the earth; and from thy face shall I be hid; and I shall be a fugitive and a vagabond in the earth; and it shall come to pass, that every one that findeth me shall slay me.

God: Therefore whosoever slayeth Cain, vengeance shall be taken on him sevenfold.

GIFTS COMPARED

Working with one or two partners, complete the following after reading the account of the widow's offering as recorded in Mark 12:41-44 and Luke 21:1-4.

Offerings Compared: How the widow's offering was like Cain's _____

Offerings Contrasted: How the widow's offering was unlike Cain's _____

Noah Builds an Altar

Lesson 2, Genesis 8:13-22; 9:11-13, KJV

WHY APPRECIATE RAINBOWS?

This photo has been viewed nearly 800,000 times on the Internet.



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Why the fascination with rainbows?

Estimate percentages of people's first reaction when seeing a rainbow. Numbers must add up to 100%.

____% think of or comment on the rainbow's beauty.

____% think of or mention the pot-of-gold myth.

____% think of or mention the scientific explanation for the rainbow's formation.

____% think of or mention the "ROYGBIV" color arrangement.

____% think of or mention God's promise never again to flood the entire earth.

100%

What can you do to make the percentage of the last category higher? Write ideas below.

MEANING AND SIGNIFICANCE

What does God expect His people to understand about rainbows in terms of meaning (mental image) and significance (implications)? Write your thoughts below.

Meaning of rainbows in the Old Testament: _____

Significance of rainbows in the Old Testament: _____

Special note on the concepts of meaning and significance: When you hear the word *table*, the image of furniture having a flat surface comes to mind—that's *meaning*. If a mother says to her son, "It's time to come to the table," the implication is that it's time for dinner—that's *significance*.

Abraham Makes an Offering

Lesson 3, Genesis 22:1-14, KJV

QUESTIONS, I HAVE QUESTIONS

With the help of your partner, examine today's Scripture text and list questions you would like to ask the main characters in the story.

Questions I'd like to ask Abraham: _____

Questions I'd like to ask Isaac: _____

Questions I'd like to ask God: _____

Compare your questions with those written by other class members.

LOOKING FOR TRUST

Use the word *trust* to create a five-item acrostic that lists parts of your life where you would like to trust God better.

T

R

U

S

T

Isaac Calls on the Name of the Lord

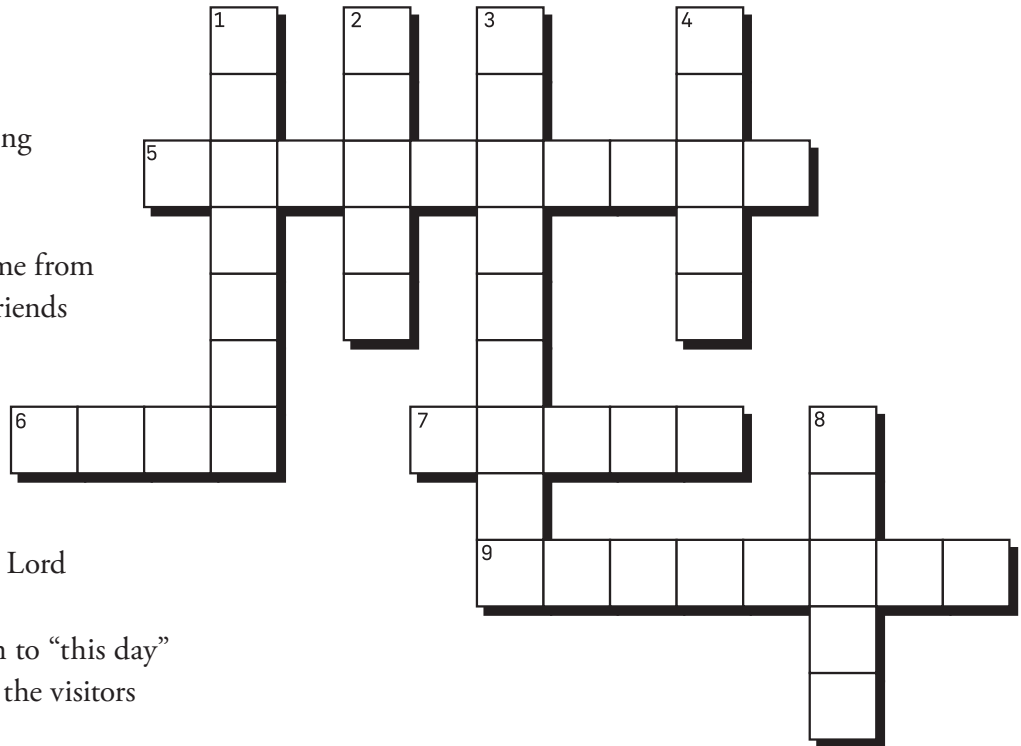
Lesson 4, Genesis 26:24-33, KJV

CLUES FROM TODAY'S STORY

Work with a partner to complete the crossword puzzle below. Read Genesis 26:24-33 to find the answers.

ACROSS

- 5. Isaac reminded the king of what he'd done
- 6. Appeared to Isaac
- 7. Where Abimelech came from
- 9. One of Abimelech's friends



DOWN

- 1. Isaac's status with the Lord
- 2. What Isaac built
- 3. The name of the town to "this day"
- 4. Enjoyed by Isaac and the visitors
- 8. Abraham's son

Jacob Sets Up a Sacred Pillar

Lesson 5, Genesis 28:10-22, KJV

GOD, THE COVENANT MAKER

Use the blanks to summarize the passages as indicated.

	What God Said	What God Did	How the Person Reacted
Abraham: Genesis 12, 15	_____ _____ _____	_____ _____ _____	_____ _____ _____
Isaac: Genesis 26	_____ _____ _____	_____ _____ _____	_____ _____ _____
Jacob: Genesis 28	_____ _____ _____	_____ _____ _____	_____ _____ _____

LOOKING BACK TO LOOK FORWARD

Think about things we buy, win, earn, display, and keep that help us memorialize an event or accomplishment of the past. In what ways do such things help us look to the future? In what ways can they hinder in that regard? List ideas below.

	Ways they can help us look ahead	Ways they can hinder looking ahead
Yearbooks:	_____	_____
Photo albums:	_____	_____
Diplomas:	_____	_____
Trophies:	_____	_____
[Other] _____:	_____	_____

How would you know if you were in the hinder mode rather than the help mode?

The Boy Jesus in the Temple

Lesson 6, Luke 2:41-52, KJV

CHILD'S PLAY

In a minute or less, unscramble the words below to find activities commonly enjoyed by children and teens.

1. IWSMIMNG _____
2. APLYOGDUNR _____
3. KHSIKGIE _____
4. NDICLGROO _____
5. LBLEAABS _____
6. NCPMAIG _____
7. NDEACGI _____
8. RGDAINW _____
9. VOMISE _____
10. TSGCRAF _____

Talk with the group about how these activities help children and teens grow and learn into adulthood.

JESUS IN THE TEMPLE

Draw a line from Column A to the correct answer in Column B.

Column A
1. Jesus' age when the events of Luke 2:41-52 took place
2. The reason Jesus' parents went to Jerusalem
3. The number of days that passed
4. Where Jesus was found
5. Jesus sat with them
6. The feelings of those who heard Jesus
7. Mary's question
8. Jesus' reply
9. Where Jesus and His family went after the temple
10. What Jesus grew in as He became older

Column B
A. the temple
B. doctors
C. "Why has thou dealt with us?"
D. 12
E. Passover
F. "Wist ye not that I must be about my Father's business?"
G. 3
H. amazed and astonished
I. Nazareth
J. wisdom, stature, and favor with God and man

Lord of the Sabbath

Lesson 7, Matthew 12:1-8, KJV

LORD OF THE SABBATH

In the word search below, find these words from Mathew 12:1-8. Words can go in any direction or can share letters as they cross over each other.

Bread	Mercy
David	Pharisees
Disciples	Priests
Greater	Sabbath
House of God	Sacrifice
Jesus	Son of Man

D G N Y Z K L D R R P J U T S
 N O R K X E G A U L Z Y P F A
 P K G A D X Q V P M W D U S B
 Z S D F R B Z I Z R I U A U B
 K J C K O Z R D Q S I C U S A
 K H V S B E I E C Q R E K E T
 A O D A U C S I A I N N S J H
 Y V O B D D P U F D S G R T O
 V T L C D L E I O R Y L J X S
 A L U Q E W C T Y H X J O V E
 C W E S R E U C O B G H U B R
 X R E T A E R G D K L Z E Y T
 H S C X M E P H A R I S E E S
 K X N A M F O N O S L R F U G
 Q Q J D J F I W E X X J C O X

MISSING WORD

With a partner, fill in any missing words from Matthew 12:1-8.

- At that time Jesus went on the _____ day through the corn; and his disciples were an hungred, and began to pluck the ears of corn, and to eat.
- But when the _____ saw it, they said unto him, behold, thy disciples do that which is not lawful to do upon the sabbath day
- But he said unto them, have ye not read what _____ did, when he was an hungred, and they that were with him;
- How he entered into the _____ of God, and did eat the shewbread, which was not lawful for him to eat, neither for them which were with him, but only for the priests?
- Or have ye not read in the law, how that on the sabbath days the _____ in the temple profane the sabbath, and are blameless?
- But I say unto you, that in this place is one _____ than the temple.
- But if ye had known what this meaneth, I will have _____, and not sacrifice, ye would not have condemned the guiltless.
- For the Son of man is _____ even of the sabbath day.

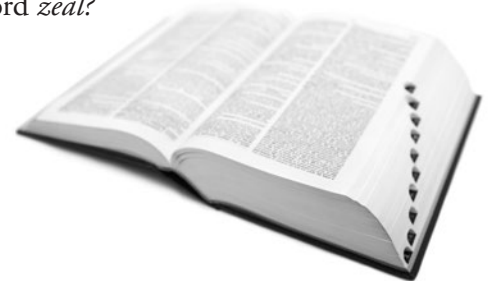
Cleansing the Temple

Lesson 8, John 2:13-25, KJV

ZEAL!

According to the dictionary, what is the correct definition of the word *zeal*?

- A. eagerness and ardent interest in pursuit of something
- B. an emotion that is deeply stirring or ungovernable
- C. lack of feeling or emotion



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Share with a partner about a time when you experienced *zeal*.

What was the outcome of that *zeal*?

MIXED-UP MANUSCRIPT

Work with a partner to determine the missing words from John 2:13-25.

1. And the Jews' passover was at hand, and Jesus went up to _____. (v. 13)
2. And when he had made a scourge of small cords, he drove them all out of the temple, and the sheep, and the oxen; and poured out the changers' money, and overthrew the _____. (v. 15)
3. And said unto them that sold _____, Take these things hence; make not my Father's house an house of merchandise. (v. 16)
4. And his disciples remembered that it was written, The _____ of thine house hath eaten me up. (v. 17)
5. Jesus answered and said unto them, Destroy this temple, and in _____ days I will raise it up. (v. 19)
6. But he spake of the temple of his _____. (v. 21)
7. Now when he was in Jerusalem at the passover, in the feast day, many _____ in his name, when they saw the miracles which he did. (v. 23)
8. And needed not that any should testify of man: for he _____ what was in man. (v. 25)

Jesus Predicts the Temple's Destruction

Lesson 9, Matthew 24:1-14, KJV

TEMPLE Q & A

Work in a small group to answer these questions about the temple in Jerusalem. Look up the Scripture references below and answer the questions.

1. Who sought to build a temple to replace the tabernacle? _____
2. Who built the first temple? _____
3. How long did it take to build? _____
4. Who destroyed that temple? _____
5. Who were some people involved in rebuilding the temple after exile? _____
6. Who oversaw the rebuilding of the temple during Jesus' day? _____

Need help? Review the following Scriptures:

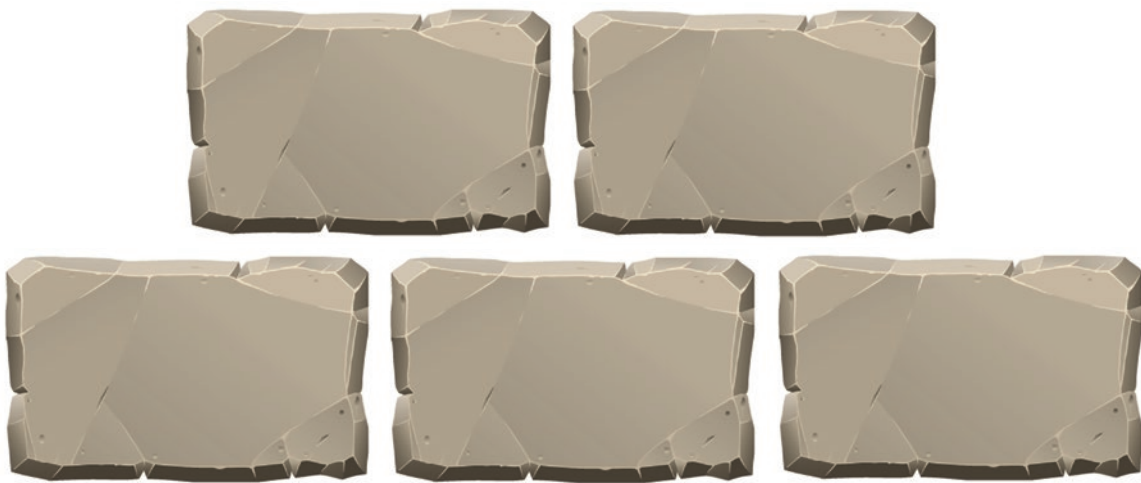
- | | |
|-----------------|--------|
| 2 Samuel 7 | Ezra 1 |
| 1 Kings 6 | Ezra 3 |
| 2 Kings 25 | John 2 |
| 2 Chronicles 36 | |



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STRONG BUILDING BLOCKS

In each block, write one spiritual habit that can help you endure in your faith. Share your results with your partner.



Our Bodies Belong to God

Lesson 11, 1 Corinthians 6:12-20, KJV

APPROPRIATE CARE

Imagine that you have in your possession the items listed below. They don't belong to you but are on loan from a friend. Describe the condition the friend will expect the items to be in when you return them.

VALUED ITEM	EXPECTED CONDITION ON RETURN
A China tea set:	_____
A lawnmower:	_____
A car:	_____

THE PRICE

Write a keyword that supports 1 Corinthians 6:20 from each text below:

*For ye are bought with a price: therefore glorify God in your body,
and in your spirit, which are God's.*

Psalm 74:2: _____	1 Corinthians 7:23: _____
Matthew 20:28: _____	Titus 2:11-14: _____
John 8:36: _____	1 Peter 1:18-19: _____
Acts 20:28 _____	Revelation 5:9: _____

Now, print your name in the first blank and write a commitment in the second.

Having been purchased and redeemed by the blood of Christ, I, _____,
do hereby determine to make this one important change in my life: _____

The Two Made One

Lesson 12, Ephesians 2:11-22, KJV

VENN DIAGRAM

Choose the arrangement of three circles below that best depicts the relationship among the concepts of *peace*, *unity*, and *nearness* as set forth in Ephesians 2:13-18. The more the circles overlap, the more interrelated they are. Write those three words in the circles of the diagram you choose, one word per circle. Be prepared to defend your choice!

Peace

Unity

Nearness

Diagram A

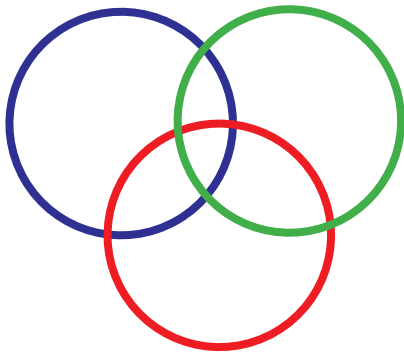


Diagram B

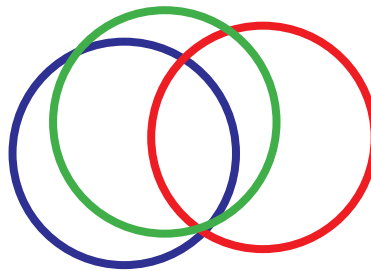


Diagram C

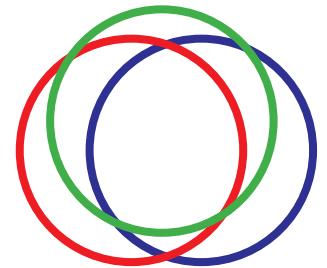


Diagram D

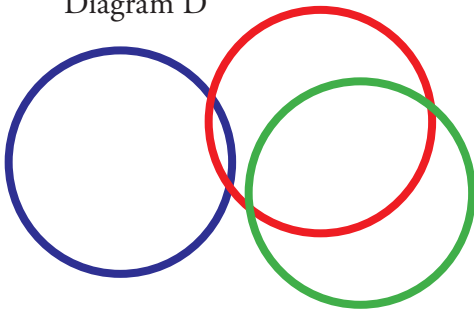


Diagram E

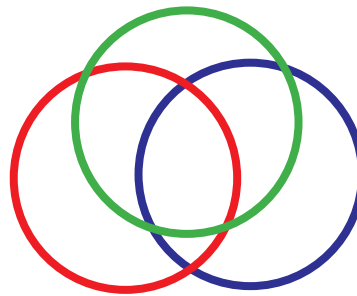
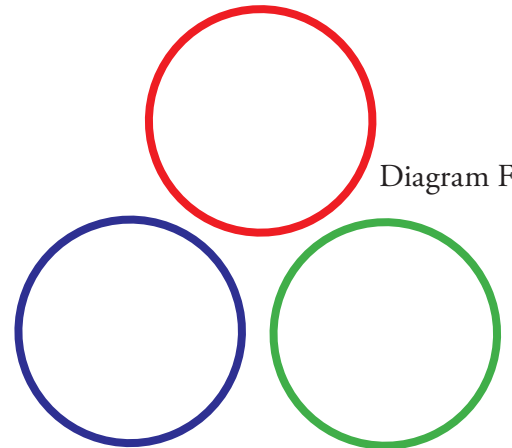


Diagram F



HENCEFORTH, NO LONGER

Each passage below uses the word *henceforth* to indicate the transformational power of Jesus Christ. Summarize the change in the “Before” and “After” blanks.

Before

After

Romans 6:6	_____	_____
2 Corinthians 5:15	_____	_____
2 Corinthians 5:16	_____	_____
Ephesians 4:14	_____	_____

Sacrifices of Praise

Lesson 13, Hebrews 13:9-21, KJV

MATCH GAME

After you are given the 16 cards illustrated below, shuffle them. With all cards facedown, turn over any two. If they match, remove those two and keep them in front of you. If they do not match, turn them back facedown. Group members take turns doing the same until all cards are removed. Proceed as the class teacher directs.

Family distraction!	False doctrine distraction!	Food distraction!	Financial distraction!
Family distraction!	False doctrine distraction!	Food distraction!	Financial distraction!
ENDURING TRUTH	ENDURING GRACE	ENDURING JESUS	ENDURING CITY
ENDURING TRUTH	ENDURING GRACE	ENDURING JESUS	ENDURING CITY

OLD FOCUS VS. NEW FOCUS

Work with your partner to mark the following phrases, terms, and passages with either “**A**” for the old covenant or “**B**” for the new covenant. Then, look up the four Scripture references to discover two more items for each covenant.

- | | |
|--------------------------------------|--|
| _____ 1. earthly city | _____ 6. sacrifices of praise; fruit of lips |
| _____ 2. ceremonial food | _____ 7. sacrifice of goodness |
| _____ 3. continuing city | _____ 8. blood of Jesus |
| _____ 4. established with grace | _____ 9. blood of beasts/animals |
| _____ 5. Jesus suffered outside city | _____ 10. animals burned outside camp |

Deuteronomy 14:3-8 _____

Numbers 35:25-28 _____

Mark 7:17-19 _____

Hebrews 8:1-2 _____

Living Stones in a Spiritual Temple

Lesson 14, 1 Peter 2:1-12, KJV

METAPHOR UNMIXER

Match the metaphor on the left with its meaning on the right.

The Metaphor

- _____ 1. Break the ice
- _____ 2. Spill the beans
- _____ 3. Raining cats and dogs
- _____ 4. Once in a blue moon
- _____ 5. Bite the bullet
- _____ 6. Hit the nail on the head
- _____ 7. A piece of cake
- _____ 8. The ball is in your court
- _____ 9. Add fuel to the fire
- _____ 10. The best of both worlds

The Meaning

- A. To reveal a secret or disclose information
- B. To do something rarely
- C. To make a situation worse
- D. To endure a painful experience with courage
- E. To have advantages of two contrasting things
- F. To get interactions going in a social setting
- G. To experience heavy precipitation
- H. To describe something that is very easy
- I. To stress someone's responsibility
- J. To describe an observation as being exactly right

15 FOR ACTIVE STONES

What can active stones do as God's spiritual house is built? Look up the 15 passages below and find out!

John 13:34-35

Acts 2:44-45

Acts 4:32-35

Romans 12:16

2 Corinthians 1:3-4

Galatians 5:13

Galatians 6:2

Ephesians 4:15

Ephesians 4:32

Colossians 3:13

Colossians 3:16

1 Thessalonians 5:11

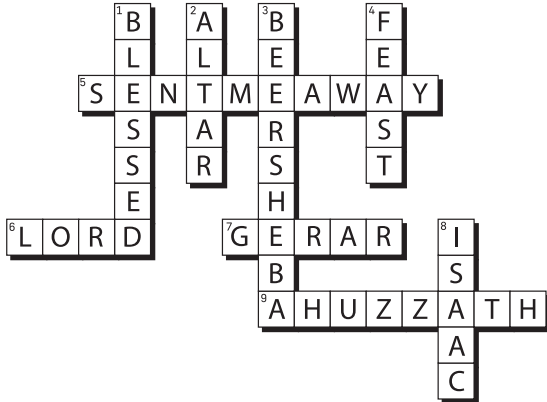
Hebrews 10:24-25

James 5:16

1 Peter 3:8

Lesson 4

Clues from Today's Story:



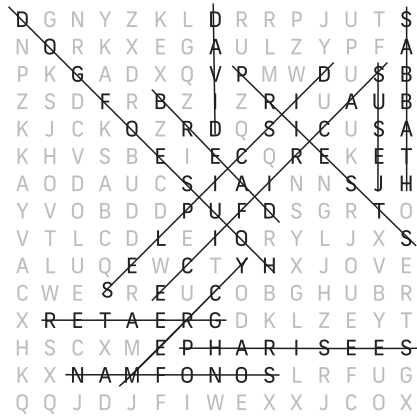
Lesson 6

Child's Play: 1–Swimming; 2–Playground; 3–Hiking; 4–Coloring; 5–Baseball; 6–Camping; 7–Dancing; 8–Drawing; 9–Movies; 10–Crafts

Jesus in the Temple: 1–D; 2–E; 3–G; 4–A; 5–B; 6–H; 7–C, 8–F; 9–I; 10.–J

Lesson 7

Lord of the Sabbath:



Missing Word: 1–sabbath; 2–Pharisees; 3–David; 4–house; 5–priests; 6–greater; 7–mercy; 8–Lord

Lesson 8

Zeal: A. eagerness and ardent interest in pursuit of something

Mixed Up Manuscript: 1–Jerusalem; 2–table; 3–doves; 4–zeal; 5–three; 6–body; 7–believed; 8–knew

Lesson 9

Temple Q & A: 1–David; 2–Solomon; 3–seven years; 4–Babylonians; 5–Cyrus/Ezra; 6–Herod the Great

Lesson 10

Don't Fall for It:



True or False: 1–T; 2–F; 3–F; 4–F; 5–T

Lesson 13

Old Focus vs. New Focus: 1–A; 2–A; 3–B; 4–B; 5–B; 6–B; 7–B; 8–B; 9–A; 10–A.

Deuteronomy 14:3-8: dietary rules regarding clean and unclean

Mark 7:17-19: all foods declared clean

Numbers 35:25-28: succession of high priests who die

Hebrews 4:14–5:10; 8:1-2: one great high priest who lives forever

Lesson 14

The Metaphor Unmixer: 1–F; 2–A; 3–G; 4–B; 5–D; 6–J; 7–H; 8–I; 9–C; 10–E.