

# Activity Pages

## SUMMER 2025 SACRED ALTARS AND HOLY OFFERINGS

# The Offerings of Cain and Abel

Lesson 1, Genesis 4:1-16, NIV

## FROM WHAT TO WHY

Reproduced below are the words between God and Cain. Considering what you know about the character of each, why was each statement made or the question asked?

### What Was Said/Asked

### Why It Was Said/Asked

God: Why are you angry? Why is your face downcast? If you do what is right, will you not be accepted? But if you do not do what is right, sin is crouching at your door; it desires to have you, but you must rule over it.

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God: Where is your brother Abel?

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Cain: I don't know, am I my brother's keeper?

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God: What have you done? Listen! Your brother's blood cries out to me from the ground.

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God: Now you are under a curse and driven from the ground, which opened its mouth to receive your brother's blood from your hand. When you work the ground, it will no longer yield its crops for you. You will be a restless wanderer on the earth.

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Cain: My punishment is more than I can bear. Today you are driving me from the land, and I will be hidden from your presence; I will be a restless wanderer on the earth, and whoever finds me will kill me.

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God: Not so; anyone who kills Cain will suffer vengeance seven times over.

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## GIFTS COMPARED

Working with one or two partners, complete the following after reading the account of the widow's offering as recorded in Mark 12:41-44 and Luke 21:1-4.

Offerings Compared: How the widow's offering was like Cain's \_\_\_\_\_  
\_\_\_\_\_

Offerings Contrasted: How the widow's offering was unlike Cain's \_\_\_\_\_  
\_\_\_\_\_

# Noah Builds an Altar

Lesson 2, Genesis 8:13-22; 9:11-13, NIV

## WHY APPRECIATE RAINBOWS?

This photo has been viewed nearly 800,000 times on the Internet.



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Why the fascination with rainbows?

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Estimate percentages of people's first reaction when seeing a rainbow. Numbers must add up to 100%.

\_\_\_\_% think of or comment on the rainbow's beauty.

\_\_\_\_% think of or mention the pot-of-gold myth.

\_\_\_\_% think of or mention the scientific explanation for the rainbow's formation.

\_\_\_\_% think of or mention the "ROYGBIV" color arrangement.

\_\_\_\_% think of or mention God's promise never again to flood the entire earth.

100%

What can you do to make the percentage of the last category higher? Write ideas below.

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## MEANING AND SIGNIFICANCE

What does God expect his people to understand about rainbows in terms of meaning (mental image) and significance (implications)? Write your thoughts below.

Meaning of rainbows in the Old Testament: \_\_\_\_\_

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Significance of rainbows in the Old Testament: \_\_\_\_\_

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*Special note on the concepts of meaning and significance: When you hear the word *table*, the image of furniture having a flat surface comes to mind—that's *meaning*. If a mother says to her son, "It's time to come to the table," the implication is that it's time for dinner—that's *significance*.*

# Abraham Makes an Offering

Lesson 3, Genesis 22:1-14, NIV

## QUESTIONS, I HAVE QUESTIONS

With the help of your partner, examine today's Scripture text and list questions you would like to ask the main characters in the story.

Questions I'd like to ask Abraham: \_\_\_\_\_

\_\_\_\_\_

Questions I'd like to ask Isaac: \_\_\_\_\_

\_\_\_\_\_

Questions I'd like to ask God: \_\_\_\_\_

\_\_\_\_\_

Compare your questions with those written by other class members.

## LOOKING FOR TRUST

Use the word *trust* to create a five-item acrostic that lists parts of your life where you would like to trust God better.

T

R

U

S

T

# Isaac Calls on the Name of the Lord

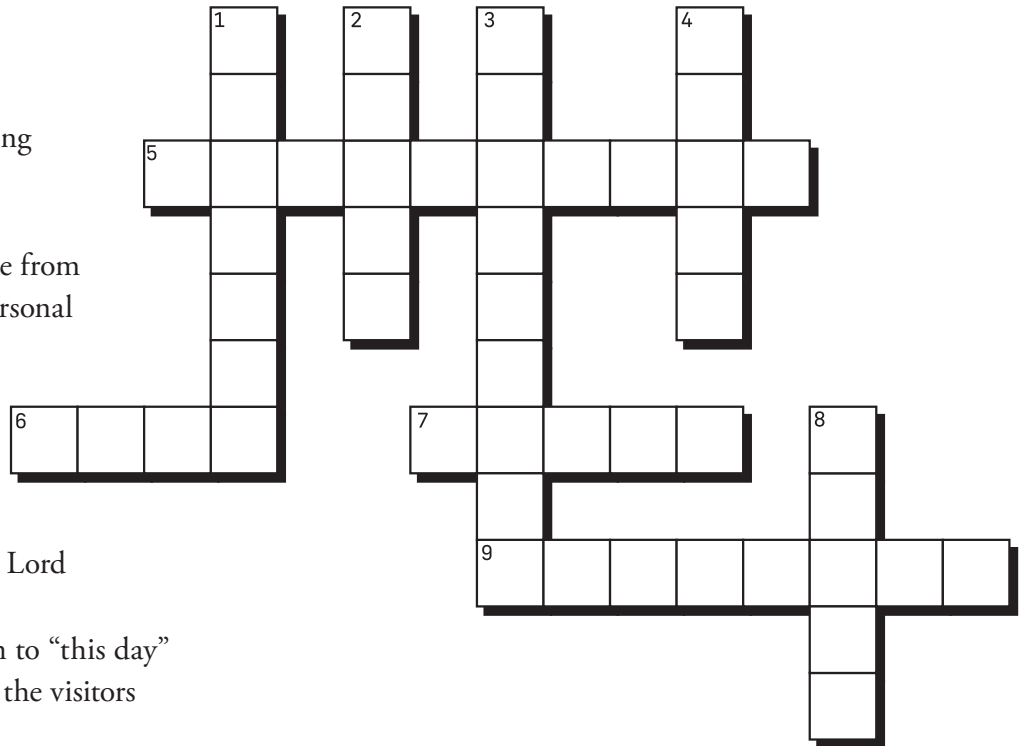
Lesson 4, Genesis 26:24-33, NIV

## CLUES FROM TODAY'S STORY

Work with a partner to complete the crossword puzzle below. Read Genesis 26:24-33 to find the answers.

### ACROSS

- 5. Isaac reminded the king of what he'd done
- 6. Appeared to Isaac
- 7. Where Abimelek came from
- 9. One of Abimelek's personal advisers



### DOWN

- 1. Isaac's status with the Lord
- 2. What Isaac built
- 3. The name of the town to "this day"
- 4. Enjoyed by Isaac and the visitors
- 8. Abraham's son

# Jacob Sets Up a Sacred Pillar

Lesson 5, Genesis 28:10-22, NIV

## GOD, THE COVENANT MAKER

Use the blanks to summarize the passages as indicated.

	What God Said	What God Did	How the Person Reacted
Abraham: Genesis 12, 15	_____ _____ _____	_____ _____ _____	_____ _____ _____
Isaac: Genesis 26	_____ _____ _____	_____ _____ _____	_____ _____ _____
Jacob: Genesis 28	_____ _____ _____	_____ _____ _____	_____ _____ _____

## LOOKING BACK TO LOOK FORWARD

Think about things we buy, win, earn, display, and keep that help us memorialize an event or accomplishment of the past. In what ways do such things help us look to the future? In what ways can they hinder in that regard? List ideas below.

	Ways they can help us look ahead	Ways they can hinder looking ahead
Yearbooks:	_____	_____
Photo albums:	_____	_____
Diplomas:	_____	_____
Trophies:	_____	_____
[Other] _____:	_____	_____

*How would you know if you were in the hinder mode rather than the help mode?*

# The Boy Jesus in the Temple

Lesson 6, Luke 2:41-52, NIV

## CHILD'S PLAY

In a minute or less, unscramble the words below to find activities commonly enjoyed by children and teens.

1. IWSMIMNG \_\_\_\_\_
2. APLYOGDUNR \_\_\_\_\_
3. KHSIKGIE \_\_\_\_\_
4. NDICLGROO \_\_\_\_\_
5. LBLEAABS \_\_\_\_\_
6. NCPMAIG \_\_\_\_\_
7. NDEACGI \_\_\_\_\_
8. RGDAINW \_\_\_\_\_
9. VOMISE \_\_\_\_\_
10. TSGCRAF \_\_\_\_\_

Talk with the group about how these activities help children and teens grow and learn into adulthood.

## JESUS IN THE TEMPLE

Draw a line from Column A to the correct answer in Column B.

Column A
1. Jesus' age when the events of Luke 2:41-52 took place
2. The reason Jesus' parents went to Jerusalem
3. The number of days that passed
4. Where Jesus was found
5. Jesus sat with them
6. The feelings of those who heard Jesus
7. Mary's question
8. Jesus' reply
9. Where Jesus and his family went after the temple
10. What Jesus grew in as he became older

Column B
A. the temple
B. teachers
C. "Why have you treated us like this?"
D. 12
E. Passover
F. "Didn't you know that I had to be in my Father's house?"
G. 3
H. astonished
I. Nazareth
J. wisdom, stature, and favor with God and man

# Lord of the Sabbath

Lesson 7, Matthew 12:1-8, NIV

## LORD OF THE SABBATH

In the word search below, find these words from Mathew 12:1-8. Words can go in any direction or can share letters as they cross over each other.

Bread	Mercy
David	Pharisees
Disciples	Priests
Greater	Sabbath
House of God	Sacrifice
Jesus	Son of Man

D G N Y Z K L D R R P J U T S  
N O R K X E G A U L Z Y P F A  
P K G A D X Q V P M W D U S B  
Z S D F R B Z I Z R I U A U B  
K J C K O Z R D Q S I C U S A  
K H V S B E I E C Q R E K E T  
A O D A U C S I A I N N S J H  
Y V O B D D P U F D S G R T O  
V T L C D L E I O R Y L J X S  
A L U Q E W C T Y H X J O V E  
C W E S R E U C O B G H U B R  
X R E T A E R G D K L Z E Y T  
H S C X M E P H A R I S E E S  
K X N A M F O N O S L R F U G  
Q Q J D J F I W E X X J C O X

## MISSING WORD

With a partner, fill in any missing words from Matthew 12:1-8.

- At that time Jesus went through the grainfields on the \_\_\_\_\_. His disciples were hungry and began to pick some heads of grain and eat them.
- When the \_\_\_\_\_ saw this, they said to him, "Look! Your disciples are doing what is unlawful on the Sabbath."
- He answered, "Haven't you read what \_\_\_\_\_ did when he and his companions were hungry?"
- He entered the \_\_\_\_\_ of God, and he and his companions ate the consecrated bread—which was not lawful for them to do, but only for the priests.
- Or haven't you read in the Law that the \_\_\_\_\_ on Sabbath duty in the temple desecrate the Sabbath and yet are innocent?
- I tell you that something \_\_\_\_\_ than the temple is here.
- If you had known what these words mean, 'I desire \_\_\_\_\_, not sacrifice,' you would not have condemned the innocent.
- For the Son of Man is \_\_\_\_\_ of the Sabbath."



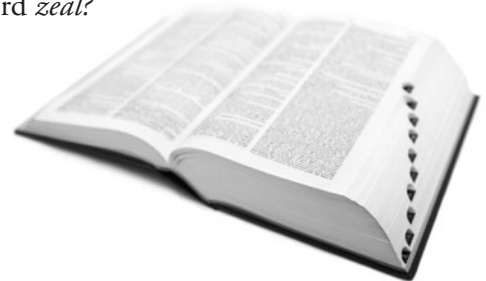
# Cleansing the Temple

Lesson 8, John 2:13-25, NIV

## ZEAL!

According to the dictionary, what is the correct definition of the word *zeal*?

- A. eagerness and ardent interest in pursuit of something
- B. an emotion that is deeply stirring or ungovernable
- C. lack of feeling or emotion



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Share with a partner about a time when you experienced *zeal*.

What was the outcome of that *zeal*?

## MIXED-UP MANUSCRIPT

Work with a partner to determine the missing words from John 2:13-25.

1. When it was almost time for the Jewish Passover, Jesus went up to \_\_\_\_\_. (v. 13)
2. So he made a whip out of cords, and drove all from the temple courts, both sheep and cattle; he scattered the coins of the money changers and overturned their \_\_\_\_\_. (v. 15)
3. To those who sold \_\_\_\_\_ he said, "Get these out of here! Stop turning my Father's house into a market!" (v. 16)
4. His disciples remembered that it is written: "\_\_\_\_\_ for your house will consume me." (v. 17)
5. Jesus answered them, "Destroy this temple, and I will raise it again in \_\_\_\_\_ days." (v. 19)
- 6 But the temple he had spoken of was his \_\_\_\_\_. (v. 21)
7. Now while he was in Jerusalem at the Passover Festival, many people saw the signs he was performing and \_\_\_\_\_ in his name. (v. 23)
8. He did not need any testimony about mankind, for he \_\_\_\_\_ what was in each person. (v. 25)

# Jesus Predicts the Temple's Destruction

*Lesson 9, Matthew 24:1-14, NIV*

## TEMPLE Q & A

Work in a small group to answer these questions about the temple in Jerusalem. Look up the Scripture references below and answer the questions.

1. Who sought to build a temple to replace the tabernacle? \_\_\_\_\_
2. Who built the first temple? \_\_\_\_\_
3. How long did it take to build? \_\_\_\_\_
4. Who destroyed that temple? \_\_\_\_\_
5. Who were some people involved in rebuilding the temple after exile? \_\_\_\_\_
6. Who oversaw the rebuilding of the temple during Jesus' day? \_\_\_\_\_

Need help? Review the following Scriptures:

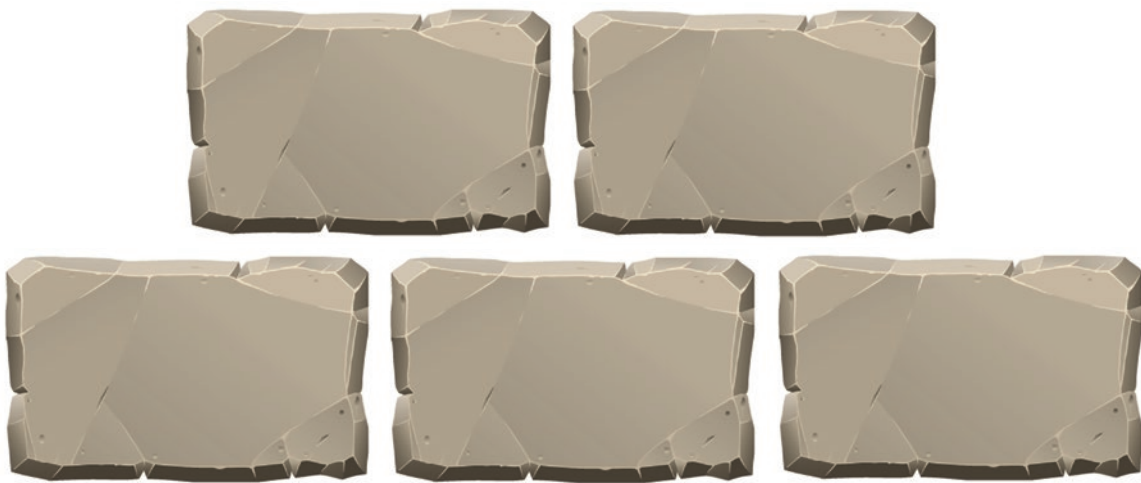
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|-----------------|--------|
| 2 Samuel 7      | Ezra 1 |
| 1 Kings 6       | Ezra 3 |
| 2 Kings 25      | John 2 |
| 2 Chronicles 36 |        |



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## STRONG BUILDING BLOCKS

In each block, write one spiritual habit that can help you endure in your faith. Share your results with your partner.





# Our Bodies Belong to God

Lesson 11, 1 Corinthians 6:12-20, NIV

## APPROPRIATE CARE

Imagine that you have in your possession the items listed below. They don't belong to you but are on loan from a friend. Describe the condition the friend will expect the items to be in when you return them.

VALUED ITEM	EXPECTED CONDITION ON RETURN
A China tea set:	_____
A lawnmower:	_____
A car:	_____

## THE PRICE

Write a keyword that supports 1 Corinthians 6:20 from each text below:

*For ye are bought with a price: therefore glorify God in your body,  
and in your spirit, which are God's.*

Psalm 74:2: _____	1 Corinthians 7:23: _____
Matthew 20:28: _____	Titus 2:11-14: _____
John 8:36: _____	1 Peter 1:18-19: _____
Acts 20:28: _____	Revelation 5:9: _____

Now, print your name in the first blank and write a commitment in the second.

Having been purchased and redeemed by the blood of Christ, I, \_\_\_\_\_,  
do hereby determine to make this one important change in my life: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# The Two Made One

Lesson 12, Ephesians 2:11-22, NIV

## VENN DIAGRAM

Choose the arrangement of three circles below that best depicts the relationship among the concepts of *peace*, *unity*, and *nearness* as set forth in Ephesians 2:13-18. The more the circles overlap, the more interrelated they are. Write those three words in the circles of the diagram you choose, one word per circle. Be prepared to defend your choice!

**Peace**

**Unity**

**Nearness**

Diagram A

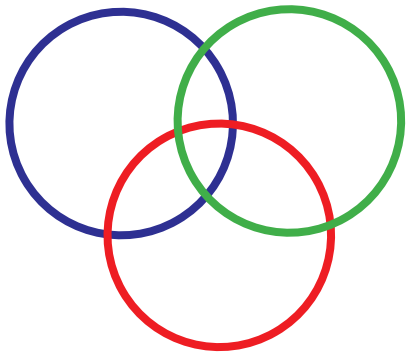


Diagram B

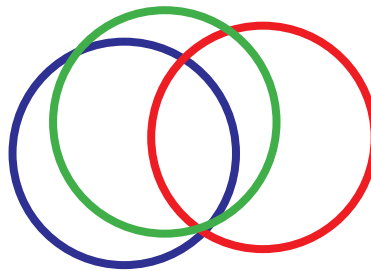


Diagram C

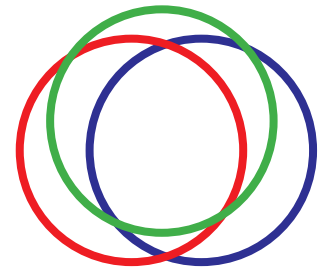


Diagram D

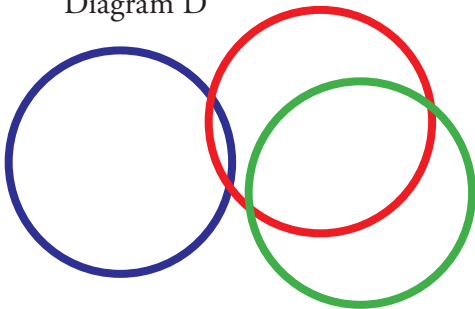


Diagram E

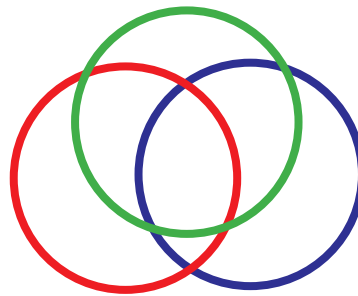
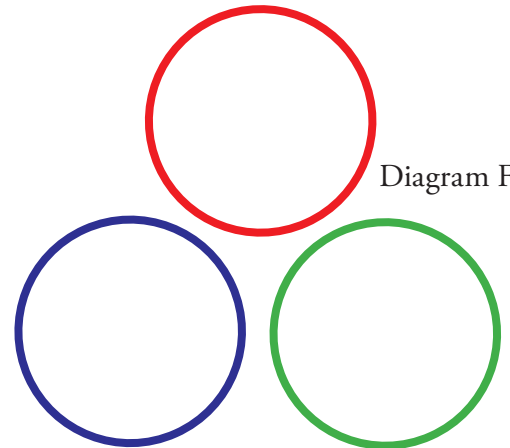


Diagram F



## HENCEFORTH, NO LONGER

Each passage below uses the words *no longer* to indicate the transformational power of Jesus Christ. Summarize the change in the “Before” and “After” blanks.

**Before**

**After**

Romans 6:6

\_\_\_\_\_

\_\_\_\_\_

2 Corinthians 5:15

\_\_\_\_\_

\_\_\_\_\_

2 Corinthians 5:16

\_\_\_\_\_

\_\_\_\_\_

Ephesians 4:14

\_\_\_\_\_

\_\_\_\_\_

# Sacrifices of Praise

Lesson 13, Hebrews 13:9-21, NIV

## MATCH GAME

After you are given the 16 cards illustrated below, shuffle them. With all cards facedown, turn over any two. If they match, remove those two and keep them in front of you. If they do not match, turn them back facedown. Group members take turns doing the same until all cards are removed. Proceed as the class teacher directs.

<b>Family distraction!</b>	<b>False doctrine distraction!</b>	<b>Food distraction!</b>	<b>Financial distraction!</b>
<b>Family distraction!</b>	<b>False doctrine distraction!</b>	<b>Food distraction!</b>	<b>Financial distraction!</b>
<b>ENDURING TRUTH</b>	<b>ENDURING GRACE</b>	<b>ENDURING JESUS</b>	<b>ENDURING CITY</b>
<b>ENDURING TRUTH</b>	<b>ENDURING GRACE</b>	<b>ENDURING JESUS</b>	<b>ENDURING CITY</b>

## OLD FOCUS VS. NEW FOCUS

Work with your partner to mark the following phrases, terms, and passages with either “**A**” for the old covenant or “**B**” for the new covenant. Then, look up the four Scripture references to discover two more items for each covenant.

- |                                      |  |
|--------------------------------------|--|
| _____ 1. earthly city                | _____ 6. sacrifices of praise; fruit of lips |
| _____ 2. ceremonial food             | _____ 7. sacrifice of goodness               |
| _____ 3. continuing city             | _____ 8. blood of Jesus                      |
| _____ 4. established with grace      | _____ 9. blood of beasts/animals             |
| _____ 5. Jesus suffered outside city | _____ 10. animals burned outside camp        |

Deuteronomy 14:3-8 \_\_\_\_\_

Numbers 35:25-28 \_\_\_\_\_

Mark 7:17-19 \_\_\_\_\_

Hebrews 8:1-2 \_\_\_\_\_

# Living Stones in a Spiritual Temple

Lesson 14, 1 Peter 2:1-12, NIV

## METAPHOR UNMIXER

Match the metaphor on the left with its meaning on the right.

### The Metaphor

- \_\_\_\_\_ 1. Break the ice
- \_\_\_\_\_ 2. Spill the beans
- \_\_\_\_\_ 3. Raining cats and dogs
- \_\_\_\_\_ 4. Once in a blue moon
- \_\_\_\_\_ 5. Bite the bullet
- \_\_\_\_\_ 6. Hit the nail on the head
- \_\_\_\_\_ 7. A piece of cake
- \_\_\_\_\_ 8. The ball is in your court
- \_\_\_\_\_ 9. Add fuel to the fire
- \_\_\_\_\_ 10. The best of both worlds

### The Meaning

- A. To reveal a secret or disclose information
- B. To do something rarely
- C. To make a situation worse
- D. To endure a painful experience with courage
- E. To have advantages of two contrasting things
- F. To get interactions going in a social setting
- G. To experience heavy precipitation
- H. To describe something that is very easy
- I. To stress someone's responsibility
- J. To describe an observation as being exactly right

## 15 FOR ACTIVE STONES

What can active stones do as God's spiritual house is built? Look up the 15 passages below and find out!

John 13:34-35

Acts 2:44-45

Acts 4:32-35

Romans 12:16

2 Corinthians 1:3-4

Galatians 5:13

Galatians 6:2

Ephesians 4:15

Ephesians 4:32

Colossians 3:13

Colossians 3:16

1 Thessalonians 5:11

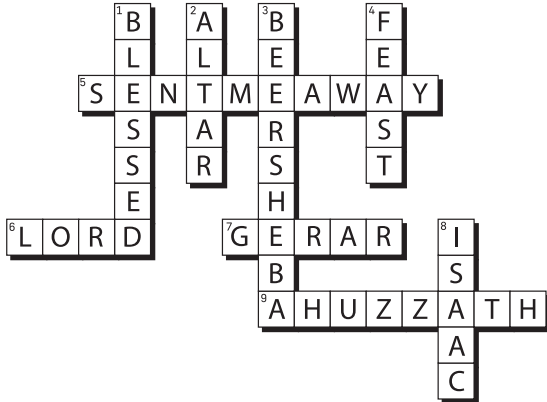
Hebrews 10:24-25

James 5:16

1 Peter 3:8

### Lesson 4

Clues from Today's Story:



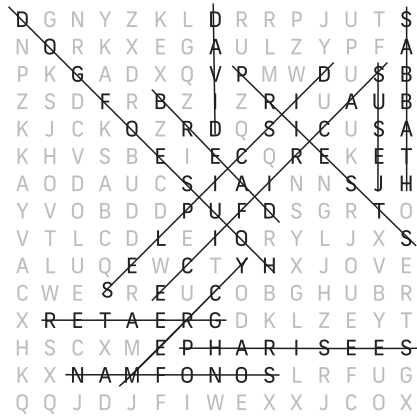
### Lesson 6

**Child's Play:** 1–Swimming; 2–Playground; 3–Hiking; 4–Coloring; 5–Baseball; 6–Camping; 7–Dancing; 8–Drawing; 9–Movies; 10–Crafts

**Jesus in the Temple:** 1–D; 2–E; 3–G; 4–A; 5–B; 6–H; 7–C, 8–F; 9–I; 10.–J

### Lesson 7

Lord of the Sabbath:



**Missing Word:** 1–sabbath; 2–Pharisees; 3–David; 4–house; 5–priests; 6–greater; 7–mercy; 8–Lord

### Lesson 8

**Zeal:** A. eagerness and ardent interest in pursuit of something

**Mixed Up Manuscript:** 1–Jerusalem; 2–tables; 3–doves; 4–zeal; 5–three; 6–body; 7–believed; 8–knew

### Lesson 9

**Temple Q & A:** 1–David; 2–Solomon; 3–seven years; 4–Babylonians; 5–Cyrus/Ezra; 6–Herod the Great

### Lesson 10

Don't Fall for It:



**True or False:** 1–T; 2–F; 3–F; 4–F; 5–T

### Lesson 13

**Old Focus vs. New Focus:** 1–A; 2–A; 3–B; 4–B; 5–B; 6–B; 7–B; 8–B; 9–A; 10–A.

Deuteronomy 14:3-8: dietary rules regarding clean and unclean

Mark 7:17-19: all foods declared clean

Numbers 35:25-28: succession of high priests who die

Hebrews 4:14–5:10; 8:1-2: one great high priest who lives forever

### Lesson 14

**The Metaphor Unmixer:** 1–F; 2–A; 3–G; 4–B; 5–D; 6–J; 7–H; 8–I; 9–C; 10–E.