

Activity Pages

WINTER 2025-2026 ENDURING BELIEFS OF THE CHURCH

These Activity Pages Are Designed To:

- Engage students in a way that lecture and open-ended discussion don't.
- Gain insight on what has been learned and what hasn't.
- Encourage students to learn from one another and build vital relationships, in keeping with Proverbs 27:17 and Galatians 6:2.

Tips For Using Activity Pages:

- Instructions are on each lesson's "Involvement Learning" page (for teachers) and Activity Page (for students).
- Use these pages as optional alternatives for "Involvement Learning" activities.
- Limit individual work time and focus on facilitating discussion among learners.
- Encourage students to complete take-home work by discussing their results in the next class session.

Maximize Group Activity Time!

- Instead of viewing group activities as empty time for you as the teacher, look for opportunities to encourage and challenge your students.
- Pray silently during the activity for the participants' spiritual growth! Pray for them by name, calling on the Lord to bless each person.
- Circulate among the groups of learners and observe their interactions to discover your learners' level of spiritual maturity.
- Pray that the Spirit will fall on your classroom, equipping your students with knowledge and filling them with passion to boldly proclaim the good news.

God's Word

Lesson 1, Psalm 19:7–13; 2 Timothy 3:14–15, KJV

Treasure Hunt

Read both passages and mark-up each text based on the prompts below.

Psalm 19:7–13

- ⁷The law of the LORD is perfect, converting the soul: the testimony of the LORD is sure, making wise the simple.
- ⁸The statutes of the LORD are right, rejoicing the heart: the commandment of the LORD is pure, enlightening the eyes.
- ⁹The fear of the LORD is clean, enduring for ever: the judgments of the LORD are true and righteous altogether.
- ¹⁰More to be desired are they than gold, yea, than much fine gold: sweeter also than honey and the honeycomb.
- ¹¹Moreover by them is thy servant warned: and in keeping of them there is great reward.
- ¹²Who can understand his errors? cleanse thou me from secret faults.

- ¹³Keep back thy servant also from presumptuous sins; let them not have dominion over me: then shall I be upright, and I shall be innocent from the great transgression.

2 Timothy 3:14–15

- ¹⁴But continue thou in the things which thou hast learned and hast been assured of, knowing of whom thou hast learned them;
- ¹⁵And that from a child thou hast known the holy scriptures, which are able to make thee wise unto salvation through faith which is in Christ Jesus.

Underline key words or phrases that describe the value of God's Word in Scripture.

Draw a star next to each verse that teaches about wisdom from God.

Write an exclamation point next to the promise that encourages you most.

Circle the verse you will memorize in the week ahead.

Write a question mark next to each word or phrase you would like to study further.

What do these passages teach us about the value of God's Word? _____

How do these verses inspire you to engage with Scripture more intentionally? _____

Our Heavenly Father

Lesson 2, Matthew 6:24–34, KJV

Timeline of a Day

Using the line below, create a timeline of a typical day. Be sure to include details regarding meals, work, chores, and interactions with friends and family.



When do you feel vulnerable to worry? _____

Do you notice any correlation regarding the timing of the worry? _____

Write a short prayer that will help you refocus on the Lord's care for you during moments of worry.

Visualize Trust

Describe a situation that causes you to worry: _____

Select one or more of the following practices to help you deal with that worry:

Prayer
Helping others

Reading Scripture
Talking to a friend

Physical exercise
Journaling

Mindfulness
Breathing exercises

Why do you think this practice will help? _____

What steps do you need to take to make this practice a reality? _____

How can you apply Matthew 6:34 to your situation? _____

Christ the Savior

Lesson 3, Luke 15:3–7; Romans 5:6–10, KJV

God's Love and Grace

Complete the closed-Bible quiz based on Luke 15:3–7 and Romans 5:6–10. Check your answers with a partner.

- In Luke 15:3–7, Jesus tells the parable of the lost sheep, emphasizing that there is great joy in heaven over one _____ who repents.
 - believer
 - shepherd
 - sinner
- Romans 5:6–10 teaches that while we were still _____, Christ died for us.
 - righteous
 - sinner
 - powerful
- The parable of the lost sheep teaches that God cares for each individual and is willing to _____ for the sake of even one lost person.
 - rejoice
 - abandon
 - seek
- In Romans 5:6–10, we learn that God demonstrates His love through the _____ of His Son, Jesus Christ.
 - sacrifice
 - teaching
 - anger
- Both passages emphasize the importance of repentance and accepting God's _____ to experience His love and grace.
 - judgment
 - gift
 - rejection

What do these passages reveal about Jesus being both our Shepherd and our Sacrifice?

Testimonies of Rescue

Complete the following prompts to construct a testimony of a time when Christ rescued you.

- Write a brief description of a time when you experienced Christ's rescue.
- What challenges did you face? How did Christ help you overcome them?
- What were the results of Christ's rescue? How did that rescue affect your life?
- In what ways does your testimony reveal Christ as your Shepherd? As your Sacrifice?
- How can your testimony encourage others who are experiencing times of crisis?

The Holy Spirit

Lesson 4, Romans 8:12–17, 26–27, KJV

Intercessor Inquiry

Work with a partner to complete the sentences as a closed-Bible test. Check your answers by reading Romans 8:26–27.

1. The Holy Spirit helps our _____.
2. We don't know what we ought to _____ for.
3. The Holy Spirit _____ for us.
4. He who searches _____ knows the mind of the Spirit.
5. The Holy Spirit intercedes according to the _____ of God.

I Am a Child of God

Choose two or three phrases and write a journal entry for each, describing how it encourages you as a child of God and in your discipleship to Christ. Share insights with a partner.

Children of God

The Spirit of adoption, whereby
we cry, Abba, Father

Heirs of God

The Spirit bears witness with our spirit

Joint-heirs with Christ

The Spirit also helpeth our infirmities

We suffer with him, that we may
be also glorified together

The Spirit itself maketh intercession for us

Sin and Forgiveness

Lesson 5, 1 John 1:5–2:6, KJV

Light and Darkness

Read the following Scripture texts and summarize what they each teach about “light” and “darkness.”

Genesis 1:3–4 _____

John 1:4 _____

Psalms 119:105 _____

John 8:12 _____

Isaiah 9:2 _____

Ephesians 5:8 _____

Isaiah 60:1 _____

1 Thessalonians 5:5 _____

Matthew 5:14 _____

1 John 1:5 _____

What did you discover about the themes of light and darkness in Scripture?

Walking in the Light

Work with a partner to write a short poem on the topic of “walking in the light.” Here are some suggestions to help you get started. Share your poem with another believer during the week.

- Reflect on what “walking in the light” means to you. Consider light as a symbol of truth, clarity, and hope.
- Jot down a list of light-related themes, like guidance, warmth, or connection. You might use symbols like a candle, sunrise, or lighthouse to represent these themes.
- Decide whether you want to write a rhyming poem, a free verse, or another style that fits your preferred expression.
- Use descriptive words and imagery to make the concept of light come alive. Describe scenes that highlight the contrast between light and darkness.

Repentance and Faith

Lesson 6, Luke 15:11–24; Acts 2:38–39, KJV

Journey Home

Using colored pencils or pens, work with a partner to create an image or timeline depicting the events of Luke 15:11–24. Label moments of decision, repentance, and reconciliation. Share your creation with the class.



Prayer of Celebration

Complete the following prompts to write a letter of gratitude to God. Place the letter in a visible location where you will be reminded to pray it daily.

Dear God,

Thank You for Your forgiveness and grace when . . . _____

I felt Your love and acceptance when . . . _____

This week, You have reminded me of Your grace and mercy by . . . _____

Empower me, through Your Spirit, to share this message of grace and mercy with . . . _____

In the name of Christ I pray. Amen

Prayer and Humility

Lesson 7, Genesis 18:25–27; Luke 18:9–14; 1 John 5:14–15, KJV

Contrasts Defined

Work with a partner to complete the following prompts. Be prepared to share examples of *humility* and *boldness* with the whole class.

Write a short description of *humility*. _____

List some examples of humility. Consider real-life examples as well as fictional ones. _____

Write a short description of *boldness*. _____

List some examples of boldness. Consider real-life examples as well as fictional ones. _____

Circle any examples that portray a person as both humble *and* bold.

Prayers Examined

Use this sheet to evaluate your prayers during the week. Under each heading below, jot down phrases from your prayers that demonstrate humble prayers or bold prayers.

Day	Humble Prayers	Bold Prayers
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		
Sunday		

How do both types of prayer help strengthen your relationship with God and encourage you to share the gospel with others?

Call and Growth

Lesson 8, Matthew 4:18–20; 16:16–18; John 21:15–18; 2 Peter 3:14–15, 18, KJV

Transformation

What are the signs of *physical* transformation from infant to child?

What are the signs of *physical* transformation from a child to a young adult?

What are the signs of *physical* transformation from young adult to older adult?

What are the signs of *spiritual* transformation that can occur in a person?

Describe the similarities between a person's physical transformation and their spiritual transformation.

What external influences are needed in physical transformation? In spiritual transformation?

Journey of Discipleship

Using Peter's journey of discipleship as a guide, follow the prompts below to reflect and journal about your discipleship journey.

The Call (Matthew 4:18–20)

Describe the events that led to Jesus' call on your life. Was this an easy or difficult choice to make, and why?

The Confession (Matthew 16:16–18)

What is a title for Jesus that holds significance to you? When and how did this name become important? What circumstances led you to confess Jesus with this title?

The Comfort (John 21:15–18)

Describe a pivotal time in your relationship with Jesus when you experienced His forgiveness, grace, and mercy. How did that experience impact your faith and your understanding of who Jesus is?

The Challenge (2 Peter 3:14–15, 18)

List a significant spiritual lesson you learned on your journey of discipleship that you want to use to encourage other believers. Why do you think this lesson is important for others to hear?

The Christian Church

Lesson 9, Mark 4:26–32; Ephesians 4:4–6, 11–18, KJV

Grow, Grow, Grow

Read the following Scripture texts and sketch a picture to depict the main point(s) of each passage. Share your sketches with a partner and discuss what stands out to you.

Mark 4:26–29

Mark 4:30–32

Ephesians 4:4–6, 11–18

Strategy of Unity

Read Ephesians 4:4–6, 11–18 and answer the following prompts and questions.

1. List some prominent skills and talents that you have. _____

2. How do you use these things to build up the body of Christ? _____

3. List some perceived weaknesses or inabilities that you have. _____

4. How has the church encouraged you or strengthened you in the area where you feel weak or unable?

Baptism and the Lord's Supper

Lesson 10, Matthew 3:13–17; 28:19–20; 1 Corinthians 11:23–29, KJV

Pictures of Baptism

Work with a partner to read the following Scriptures and summarize the picture of baptism each presents.

Acts 8:5–13 _____ Acts 16:27–34 _____

Acts 8:36–38 _____ Romans 6:3–5 _____

Acts 16:13–15 _____ 1 Peter 3:19–21 _____

What words or concepts stand out regarding the practice of baptism?

What common themes do you notice in these texts?

A Plan For Remembering

Consider how your congregation celebrates the Lord's Supper. Using that example, answer the following prompts.

How often does your congregation celebrate the Lord's Supper? _____

At what point in the service does your congregation typically celebrate? _____

Who leads the celebration? _____

What are some words and phrases used by the leader? _____

How does the congregation partake of the elements of the Lord's Supper? _____

Based on these responses and the teaching from this lesson, summarize your congregation's understanding of the doctrine of the Lord's Supper. _____

The Lord's Day

Lesson 11, Exodus 20:8–11; Romans 14:4–6; Revelation 1:10, KJV

First Day

Discuss the following questions with one other person.

	My Answer	My Partner's Answer
1. Do you reserve one day each week to rest from work? Why, or why not?		
2. Do you observe Sunday as "the Lord's Day"? Why, or why not?		
3. Considering Romans 14:5–6, which day or days do you hold to be more important than others, if any, in terms of honor and devotion to God? Why?		

Some Christians Say . . .

What would you say if you were told the following statements by another believer? Jot down your response below each statement. After you complete the exercise, discuss responses with a partner.

"If I don't attend church on the Lord's Day, I feel as though I'm sinning." _____

"Relaxing with my coffee is far more restful than getting ready and going to church." _____

"Who has time to rest? I pick up as many shifts as possible to pay the bills." _____

"I view Lord's Day worship as a privilege, not a duty." _____

"I don't need to attend church. I can experience God on a hike in the mountains." _____

"The people at church are odd. Frankly, I'd rather have brunch with my friends who don't attend church." _____

Stewardship and Mission

Lesson 12, Acts 1:6–8; 2 Corinthians 8:3–9, KJV

Gospel Effect

Work with your small group to read each Scripture text and answer the question to determine the effect of the disciples' obedience to Jesus' commission (Acts 1:6–8).

1. Acts 2:1–11: Where and on whom did the Holy Spirit come?
2. Acts 2:42–47: What did the believers in Jerusalem do regularly?
3. Acts 4:1–4: How did people respond to the arrest of Peter and John?
4. Acts 7:54–8:4: How did the believers respond to the stoning of Stephen?
5. Acts 8:5–8, 26–40: Where did Philip go, and what was the response?
6. Acts 10: Where did Peter go, and what was the response?
7. Acts 11:18–30: Where did the scattered believers go, and what was the response?

Pass It On

Consider the spiritual and physical blessings you have received. How can you use those blessings to bless someone else? Write your thoughts below and plan to act on them!

What Jesus has done for me:

• What I can do for another:

What God has given me:

• What I can give to another:

How someone has helped me:

• How I can help another:

Loving God, Loving Others

Lesson 13, Mark 12:28–34; James 2:14–17, KJV

Faith and Love

Match the statement with the correct Scripture reference. Attempt to answer as many as possible without looking them up first.

- | | |
|--|------------------------|
| 1. _____ “And now abideth faith, hope, charity, these three; but the greatest of these is charity.” | A. Matthew 22:37 |
| 2. _____ “For by grace are ye saved through faith; and that not of yourselves: it is the gift of God.” | B. Matthew 22:39 |
| 3. _____ “Charity suffereth long, and is kind; charity envieth not; charity vaunteth not itself, is not puffed up.” | C. John 15:13 |
| 4. _____ “Thou shalt love thy neighbour as thyself.” | D. 1 Corinthians 13:4 |
| 5. _____ “For in Jesus Christ neither circumcision availeth any thing, nor uncircumcision; but faith which worketh by love.” | E. 1 Corinthians 13:13 |
| 6. _____ “Faith, if it hath not works, is dead.” | F. Galatians 5:6 |
| 7. _____ “Jesus said unto him, Thou shalt love the Lord thy God with all thy heart, and with all thy soul, and with all thy mind.” | G. Ephesians 2:8 |
| 8. _____ “But without faith it is impossible to please him.” | H. Hebrews 11:6 |
| 9. _____ “We love him, because he first loved us.” | I. James 2:17 |
| 10. _____ “Greater love hath no man than this, that a man lay down his life for his friends.” | J. 1 John 4:19 |

Plan Of Action

Brainstorm potential needs facing your community. Consider food insecurity, housing instability, education, or mental health needs. Choose one of these needs and brainstorm realistic solutions that your congregation could implement. Outline a detailed action plan.

1. What need have you identified?
2. What is a possible solution that your congregation can undertake?
3. What steps can your congregation take to implement the solution?
4. What secular or faith-based groups in your community are already addressing these needs?
5. How might your congregation be able to partner with these groups?
6. What specific training does your congregation need before addressing these needs?

Lesson 3

God's Love And Grace

1. C; 2. B; 3. C; 4. A; 5. B

Lesson 10

Pictures Of Baptism

Acts 8:5–13: A sorcerer in Samaria believes and is baptized after hearing Philip's proclamation.

Acts 8:26–39: An Ethiopian eunuch hears the gospel and is baptized on the side of the road.

Acts 16:13–15: Lydia responds to Paul's message; Lydia and her household are baptized

Acts 16:27–34: A jailer believes in the Lord Jesus; He and his household are baptized

Romans 6:3–5: Baptism pictures a resurrection from the death of the old to the new life in Christ.

1 Peter 3:19–21: We're saved by baptism much as Noah was saved in the ark.

Lesson 12

Gospel Effect

1. Jerusalem, on Jews from every nation
2. Met together, broke bread, prayed, sold possessions, gave generously, praised God
3. More people believed
4. They scattered out of Jerusalem
5. Samaria received healing and joy, on the road to Gaza the Ethiopian believed and was baptized
6. Caesarea to a Gentile home, they all believed and were baptized
7. To the Greeks in Antioch and beyond, many believed

Lesson 13

Faith and Love

1. E; 2. G; 3. D; 4. B; 5. F; 6. I; 7. A; 8. H; 9. J; 10. C