LIKE-MINDED

Rate how much you enjoy the objects or activities below using this scale:

5 = really enjoy
4 = like
3 = feel indifferent
2 = dislike somewhat
1 = really don’t like

__ dogs  __ auto races  __ pizza
__ music  __ cats  __ movies
__ honey  __ football  __ flowers
__ milk  __ Bible study  __ anchovies

If time allows, compare and contrast your results with those of your classmates.

FAMOUS FAREWELL ADDRESSES

Whether you are a world political leader or an everyday servant of God, what you pass on to others can significantly shape their lives and their futures. Read the following Bible verses and famous speech quotations. In the blank below each quote, write your best guess of who gave the farewell address.

1. “As we peer into society’s future, we . . . must avoid the impulse to live only for today, plundering for our own ease and convenience the precious resources of tomorrow. We cannot mortgage the material assets of our grandchildren without risking the loss also of their political and spiritual heritage. We want democracy to survive for all generations to come, not to become the insolvent phantom of tomorrow.” ____________________________________________

2. “Now unto God and our Father be glory for ever and ever. Amen. Salute every saint in Christ Jesus. The brethren which are with me greet you” (Philippians 4:20, 21). ____________________________________________

3. “I go the way of all the earth: be thou strong therefore, and shew thyself a man; and keep the charge of the Lord thy God, to walk in his ways, to keep his statutes, and his commandments, and his judgments, and his testimonies . . . that thou mayest prosper in all that thou doest, and whithersoever thou turnest thyself” (1 Kings 2:2, 3). ____________________________________________

4. “Teaching them to observe all things whatsoever I have commanded you: and, lo, I am with you alway, even unto the end of the world. Amen” (Matthew 28:20). ____________________________________________

5. “The lesson of all this was, of course, that because we’re a great nation, our challenges seem complex. It will always be this way. But as long as we remember our first principles and believe in ourselves, the future will always be ours. And something else we learned: Once you begin a great movement, there’s no telling where it will end. We meant to change a nation, and instead, we changed a world.” ____________________________________________

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Student Activity Reproducible Page 467
Love and Serve God

Lesson 2, Joshua 24:1-3, 13-15, 21-24, KJV

Serve the Lord

In the word search puzzle below, find these 10 words taken from the Joshua 24:1-3, 13-15, 21-24 passage.

Abraham
C K V T E I O B E Y R S
E A K J S V W L D U E A

Canaan
F N N R W J R K I S L T

Choose
O P A A Y P V E S F S V
X E K L A S T E S F D E

Gods
L C K D R N N U Q X O D

Israel
W H R I I T O Q X V G L
C O B O I A B R A H A M
L O X W A U H S O J A F
E S Z D X G G Y F R D I
J E U P W E H L M A A R
N U A X N E D B W V D K

Signs of Your Faith?

Evaluate the potential usefulness or harm of using Christian products as self-reminder and to a witness to your service to God in light of today’s key thought: “As for me and my house, we will serve the Lord” (Joshua 24:15).

<table>
<thead>
<tr>
<th></th>
<th>Helpful self-reminder</th>
<th>Harmful self-reminder</th>
<th>Useful as a witness</th>
<th>Harmful as a witness</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bumper sticker</td>
<td>___</td>
<td>___</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>Wristband</td>
<td>___</td>
<td>___</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>T-shirt</td>
<td>___</td>
<td>___</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>Plaque</td>
<td>___</td>
<td>___</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>Other</td>
<td>___</td>
<td>___</td>
<td>___</td>
<td>___</td>
</tr>
</tbody>
</table>

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SATISFIED WITH GOOD THINGS

Unscramble these words found in Psalm 103. Copy the letters in the numbered blanks to the blanks at the bottom to figure out the message.

1. HERTAF
2. SESSADEI
3. TINBEEFS
4. TOSRUSSHENG
5. GEART
6. RITNLASVEEG

PRAISE JOURNAL

In Psalm 103 David begins by praising the Lord and listing many reasons why He deserves praise. Now it’s your turn to praise Him!

Bless the Lord, ______________________________, bless His holy name!
(your name)

Bless the Lord, and don’t forget all of the reasons why you are praising Him!

List three reasons why you praise Him.

I praise You because _____________________________________________________________________.

I praise You because _____________________________________________________________________.

I praise You because _____________________________________________________________________.

Lord, You have been merciful and gracious to me. I have seen Your mercy and love when . . .
______________________________________________________________________________________
______________________________________________________________________________________
Love God for the Gift of Jesus

The Big Announcement

There are 15 incorrect words in the mangled reproduction of Luke 1:26-31 below. With Bibles closed circle the incorrect words and write the correct word(s) above the words you circled.

In the seventh month the angel Michael was sent from God unto a city of Galilee, named Bethlehem, to a widow espoused to a man whose name was Simeon, of the house of Levi; and her name was Martha. And the angel came in unto her, and said, Hail, thou that art barely favoured, the Lord is with thee: blessed art thou among peasants. And when she saw him, she was comforted at his saying, and cast in her mind what manner of farewell this should be. And the angel said unto her, Fear much: for thou hast found favour with God. And, behold, thou shalt conceive in thy womb, and bring forth a daughter, and shalt call her name Immanuel.

The Gift of Jesus

Simeon received a magnificent gift by being permitted to see and recognize Jesus, the Lord’s Christ, the Messiah. As you think about things we know about Simeon, consider in what ways these things do or do not apply to you.

<table>
<thead>
<tr>
<th>What We Know About Simeon</th>
<th>Does/Doesn’t Apply to Me</th>
</tr>
</thead>
<tbody>
<tr>
<td>Guided by the Holy Spirit (Luke 2:25a, 27)</td>
<td></td>
</tr>
<tr>
<td>Just and devout (Luke 2:25b)</td>
<td></td>
</tr>
<tr>
<td>Waiting for the Messiah, “the consolation of Israel” (Luke 2:25c)</td>
<td></td>
</tr>
<tr>
<td>Realized the purpose of his life (Luke 2:26, 29)</td>
<td></td>
</tr>
<tr>
<td>Able to recognize the fulfillment of God’s promises (Luke 2:30-32)</td>
<td></td>
</tr>
</tbody>
</table>
VIGNETTES OF KINDNESS

Vignette 1

MARIE (hearing a knock on her door): Hi, Denise.
DENISE (talking hurriedly): Hi, Marie. I’m sorry to bother you, but I was wondering if I could borrow a stamp.
MARIE: Sure, no problem. Come in out of the cold. I have a stamp right here.
DENISE: Oh, that’s great. After I wrote checks and used up all my stamps to pay bills this morning, I remembered I had a personal letter to mail as well, and I was one stamp short.
MARIE (handing her a stamp): Here you go.
DENISE (reaching out her hand): And here’s the money for it.
MARIE: Oh, forget about it. You can lend me a stamp when I run out.

As Denise lays the envelope on the table to attach the stamp, Marie peeks down at it, then exclaims: What! You’re writing to that Ruthford guy in prison? He’s the one who broke into both of our houses! Why would you write to him?
DENISE: I just feel sorry for him. I found out his mother is very ill right now, so she isn’t able to visit him.
MARIE: He should have thought about that before he became a burglar. How did you find out about his mother?
DENISE: Oh, I stopped by to find out which prison he’s in, and there she was, sick from chemo.
MARIE: Poor lady. What a jerk her son was to get in trouble and leave his mother in the lurch. Why are you writing to him?
DENISE: I wanted to let him know I forgive him. I may even go visit him. He’s barely out of his teen years. I thought he could use some encouragement.
MARIE: Well, you’re a better person than me. I say, “Good riddance to bad rubbish!”
DENISE: Thanks again for the stamp. See you later.
MARIE: Sure thing. Bye, Denise.

Vignette 2

ALONSO (waving hello): Hey, Derek. I’m trying to finish up snowblowing before I go to work, and I just ran out of gas. Do you have any I could borrow?
DEREK: Sure thing. I got the gas can right here. My snowblower’s all filled up, so help yourself.
ALONSO: Oh, that’s great. Thanks so much. I’ll fill it up tonight and bring it back.
DEREK: Sounds good. But why are you still snowblowing? Your driveway is clean as a whistle.
ALONSO: Yes, but I always do my neighbor’s driveway whenever I do mine. And he won’t be able to get out if I don’t finish.
DEREK: You don’t mean old man Jackson’s driveway, do you? He’s the grouchiest man around. I try to stay as far away from him as possible. Does he pay you to do it?
ALONSO: Oh, no. I just do it to help him out. He’s got arthritis real bad and can’t do it himself. And he needs to drive his wife to dialysis several times a week.
DEREK: Well, I hope at least he appreciates what you do.
ALONSO: Whether he does or not, I know he needs the help. Got to dash. Thanks, Derek.
**Walk in Love**  
*Lesson 6, 2 Thessalonians 3:1-5; 2 John 4-11, KJV*

**Can You Spot a Liar?**

According to FBI interrogation experts, there are telltale clues that a person is lying. Indicate whether each statement is a good sign that the person is Lying (L) or Truthful (T).

- __1. __They can tell their story chronologically forwards and backwards.
- __2. __They use a lot of words and tell their account in considerable detail.
- __3. __They use mostly first person pronouns (I, my) rather than third person pronouns (he, she, it).
- __4. __They say the word *no* with a drawn-out sound (noooooo) or in a singsong voice.
- __5. __They speak faster and more loudly than usual.
- __6. __They are obviously infuriated at being accused.
- __7. __They answer questions simply and directly.
- __8. __They point their feet toward the exit.

**What’s Love Got to Do with It?**

Paul prays for the Thessalonians that their hearts will be directed “into the love of God.” John states that Christians are to “love one another” and “walk in [love].” Yet other things these apostles say may seem very unloving (compare 2 Thessalonians 3:6, 14; 2 John 10). Within the heart below explain why the directives of Paul and John are indeed based in love.

Paul identifies some people as “wicked,” and he prays to be delivered from them.

John identifies certain people as “deceivers” and “antichrist.” He tells the Christians not to take them into their houses or even greet them.
Submit to God
Lesson 7, James 4:1-10, KJV

Prideful Bible Characters

Each of these Bible passages describes someone whose pride got the better of him. Look up the passage and write a brief statement to indicate the effect it had on that person’s life.

<table>
<thead>
<tr>
<th>Person</th>
<th>Passage</th>
<th>Effect</th>
</tr>
</thead>
<tbody>
<tr>
<td>Haman</td>
<td>Esther 3–7</td>
<td></td>
</tr>
<tr>
<td>Herod</td>
<td>Matthew 2:1-8, 16-18</td>
<td></td>
</tr>
<tr>
<td>Hezekiah</td>
<td>2 Chronicles 32:25</td>
<td></td>
</tr>
<tr>
<td>James and John</td>
<td>Mark 10:35-45</td>
<td></td>
</tr>
<tr>
<td>Nebuchadnezzar</td>
<td>Daniel 4:28-33</td>
<td></td>
</tr>
<tr>
<td>Uzziah</td>
<td>2 Chronicles 26:1-5, 15b-21</td>
<td></td>
</tr>
</tbody>
</table>

What good, if anything, have you seen result from worldly pride? _________________________________
_________________________________________________________________________________________

Prideful Heart vs. Humble Heart

Summarize today’s lesson by drawing lines that connect the words to the hearts they characterize. In the prideful heart circle the words that reflect the dangers to which pride can lead in thoughts, words, and actions. Do the same for the heart of humility. Be prepared to discuss which words or phrases, if any, might apply to both hearts.

adultery        lust
affliction       mourning
cleansing        purification
desires          resistance to the devil
double-mindedness submission
enmity           wars
envy             grace
fighting         friendship with the world
God’s Redemptive Work

Match the terrible historical events below with the gospel-advancing outcome of each event.

<table>
<thead>
<tr>
<th>Event</th>
<th>Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The dispersion of Christians after the stoning of Stephen (Acts 8:1-4)</td>
<td>A. Multiple translations of the Bible in the common language of the people are created.</td>
</tr>
<tr>
<td>2. The persecutions of John Wycliffe (late 1300s), John Hus (early 1400s), and William Tyndale (early 1500s)</td>
<td>B. Massive growth of the underground church in China begins.</td>
</tr>
<tr>
<td>3. The persecution of Martin Luther after he nailed his 95 theses to the Wittenberg Door in 1517.</td>
<td>C. The gospel begins to spread outside of Jerusalem.</td>
</tr>
<tr>
<td>4. The massacre of Christians during the Boxer Rebellion (1900)</td>
<td>D. Thousands of high school students worldwide come to Christ and are emboldened for Jesus.</td>
</tr>
</tbody>
</table>

While it is common to experience fear and sadness during difficult circumstances in life, we can still rejoice knowing that God will one day redeem our suffering. God doesn’t waste anything that happens to those wholly devoted to Him.

What’s Stopping You?

The apostle Paul’s arrest put a sudden stop to his missionary travels. But God used this apparent roadblock to advance the gospel. Select one problem below that you currently experience, and tell how God can use this apparent roadblock to advance the gospel.

<table>
<thead>
<tr>
<th>Naming the Problem</th>
<th>How might God redeem this?</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Health issue</td>
<td></td>
</tr>
<tr>
<td>B. Financial bind</td>
<td></td>
</tr>
<tr>
<td>C. Relationship strain</td>
<td></td>
</tr>
<tr>
<td>D. Controversy in the congregation</td>
<td></td>
</tr>
<tr>
<td>E. Persecution</td>
<td></td>
</tr>
</tbody>
</table>
Levels of Authority

Put the following designations in order of rank, from lowest (8) to highest (1).

- Major
- Captain
- Master Sergeant
- Major General
- Colonel
- Brigadier General
- Lieutenant
- Lieutenant General

In what ways does a person’s rank or status have the potential of interfering with his or her relationships?

__________________________________________________________________________________________________

__________________________________________________________________________________________________

Hidden Message

Cross out words in the following categories to reveal a hidden message that gives the first step in getting along with others.

Vegetables
Words that rhyme with “dark”
Furniture

Words that have more than one “o”
Animals
Words with double consonants

carrot mark care dog chair look
about chest pig lark opposite bear
peas what loony is lettuce stark
beginning meaningful table to sofa happen
park other giraffe annoyed people desk

Hidden message:

__________________________________________________________________________________________________

__________________________________________________________________________________________________

__________________________________________________________________________________________________
ULTIMATE PRIZES?

Match the world-famous prize with its description.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>__ 1. Nobel Peace Prize</td>
<td>A. For achievements in newspaper, magazine, journalism, literature, and musical composition.</td>
</tr>
<tr>
<td>__ 2. Academy Award</td>
<td>B. For outstanding achievement in music performance.</td>
</tr>
<tr>
<td>__ 3. The Pulitzer Prize</td>
<td>C. One of the five awards, the other four being for work in chemistry, physics, medicine, and literature.</td>
</tr>
<tr>
<td>__ 4. Grammy Award</td>
<td>D. Honors a living person who has made an exceptional contribution to affirming life’s spiritual dimension, whether through insight, discovery, or practical works.</td>
</tr>
<tr>
<td>__ 5. The Templeton Prize</td>
<td>E. Any one of 24 awards for artistic and technical merit in the American film industry.</td>
</tr>
</tbody>
</table>

LOSSES AND GAINS

What have you lost or gained since becoming a Christian? Read and consider Matthew 10:39; Mark 10:28-31; and Luke 14:26 in your responses.

<table>
<thead>
<tr>
<th>Category</th>
<th>What have you lost because of your faith in Christ in this area of life?</th>
<th>What have you gained because of your faith in Christ in this area of life?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relationships</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vocation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Purpose</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dreams</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**FOLLOW THE LEADER?**

List the country with which each leader on the left is associated. Each country on the right can be used only once.

- Alexander the Great ____________ A. Canada
- Catherine the Great ____________ B. France
- Genghis Khan ____________ C. Greece
- Gustavus Adolphus ____________ D. India
- Joan of Arc ____________ E. Mongol Empire
- Mahatma Gandhi ____________ F. Russia
- Nelson Mandela ____________ G. South Africa
- Pierre Trudeau ____________ H. Sweden
- Queen Victoria ____________ I. United Kingdom

**BE AN OVERCOMER**

What things about modern culture tend to block a truthful view of God’s being in control and protecting us? Rank-order the following list from 1 (most serious) to 8 (least serious).

- A. National nightly news reports
- B. Local nightly news reports
- C. Talk shows
- D. Entertainment choice and temptations
- E. Vested interests
- F. The court system
- G. Overt persecution of Christians
- H. Redefinition of truth as personal to the individual

Where do you most agree with your fellow students? Why?

__________________________________________________________________________________________________
__________________________________________________________________________________________________
__________________________________________________________________________________________________
__________________________________________________________________________________________________

Where do you most disagree with your fellow students? Why?

__________________________________________________________________________________________________
__________________________________________________________________________________________________
__________________________________________________________________________________________________
__________________________________________________________________________________________________

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Sing and Shout

Read Psalm 66. The hidden words for the puzzle are the answer to the clues.

**H U P O W E R S W A K D**
**A A E T V E I R O N Y E**
**P B T E I N W E U C S Y**
**C Z Z Y G K F Y A I A X**
**B V Q A H W C A A C C N**
**S E I M E N E R O N U Z**
**E E I X A C P P L O U N**
**M W A C R K I T L G K N**
**H S J R T X J O U H X K**
**T M H S T W I T J O R Y**
**S M Y K U H A F A E Z U**
**E U Y L Z K J J I R W**

Clues
1. Talking to God
2. Strength or might
3. Personal opponents
4. Populated planet
5. Expressing approval
6. Produce melodious sounds
7. To be glad
8. Center of emotions

Boasting about God

Psalm 66 celebrates God’s supreme name, power, and works. Use that as inspiration to suggest ways “all the earth” (v. 4)—including you—can brag about God and “make his praise glorious” (v. 2) today. See also Psalm 44:8.

_________________________________________________________________________________________________
_________________________________________________________________________________________________
_________________________________________________________________________________________________
_________________________________________________________________________________________________
_________________________________________________________________________________________________
_________________________________________________________________________________________________

“In God we boast all the day long, and praise thy name for ever.”

(Psalm 44:8, KJV)
Our Rescuing God

Lesson 13, Psalm 91:1-8, 11-16, KJV

Methods of Protection

Make the single best match between the list of protective things on the left with the thing protected from on the right. Each entry on the right is to be used only once.

__ 1. Sunscreen                      A. Copyright infringement on software
__ 2. Air bags                       B. Nuclear war
__ 3. Barry Manilow songs played    C. Burglars
      over speakers                   
__ 4. Bike helmet                    D. Loitering teenagers
__ 5. Digital Rights Management     E. Brain injury
__ 6. Doormat that says “The neigh-
      bors have better stuff”        F. Traffic accident
__ 7. Deep mountain bunker           G. Sunburn

While people are able to protect themselves from some dangers, God is able to protect and rescue from all threats, no matter the circumstances. When was a time He protected you?

________________________________________________________________________________________
________________________________________________________________________________________

In Need of Protection

Find the words on the right that describe things from which we need God’s protection and rescue.

| D | F | T | D | Z | W | R | C | E | H | V | V | Z | R | C |
| M | E | B | T | J | R | O | P | S | E | X | Q | O | A | Y |
| M | O | P | E | B | N | X | Y | O | A | I | C | N | E | F |
| Q | C | Z | R | F | M | W | O | P | R | N | P | N | O | R |
| X | N | U | L | E | B | Y | C | R | T | G | O | I | G | T |
| Q | H | I | F | U | S | F | Z | U | A | M | C | Q | P | J |
| N | C | Q | W | C | H | S | S | P | C | W | V | K | D | H |
| T | S | L | D | D | X | V | I | S | H | A | N | D | L | W |
| P | I | H | S | D | R | A | H | O | E | J | P | F | E | O |
| T | J | S | A | I | A | L | J | V | N | N | Y | R | B | D |
| K | K | O | L | G | J | U | F | E | A | R | K | V | R | N |
| L | W | W | B | L | J | D | F | A | W | H | G | C | W | V |
| B | W | F | J | Y | D | B | J | R | A | J | R | I | S |
| T | H | J | X | G | Y | K | K | S | M | C | R | G | S |
| U | N | C | E | R | T | A | I | N | T | Y | K | C | U | W |

Conflict                  Job
Depression                Money
Fear                      Purpose
Hardship                  Sickness
Heartache                 Uncertainty

When finished, pick one area with which you struggle most. Exchange thoughts with your puzzle partner and commit to pray for each other in the week ahead. During those prayers, remind yourself of the Lord’s willingness to watch over and protect you in all circumstances.

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Student Activity Reproducible Page 479
Lesson 1

**Famous Farewell Addresses:** 1=President Dwight Eisenhower. 2=Apostle Paul. 3=King David. 4=Jesus. 5=President Ronald Reagan.

Lesson 2

**Serve the Lord:**

C + + + E I O B E Y + S
+ A + + S V + + + + E +
+ + N R + + R + + S + +
+ + A A + + + E S + S +
+ E + + A + + E S + D +
+ H R + + T + + + + G +
+ O + + I A B R A H A M
+ L O + W A U H S O J + +
+ S + + + + + + + + + + +
+ E + + + + + + + + + + +
+ + + + + + + + + + + + +

Lesson 3

**Satisfied with Good Things:** 1=father. 2=diseases. 3=beneﬁts. 4=righteousness. 5=everlasting. **Message:** Find the blessings.

Lesson 4


Lesson 6

**Can You Spot a Liar?** 1=T, since liars have rehearsed the story one way but get confused when telling it in reverse order. 3=T, since liars use third person to put distance between themselves and what they are saying. 4=L. 5=L, since they are working hard to convince you. 6=T, since this is how innocent people act. 7=E, but liars are more likely to use complex sentences. 8=L, since they are hoping to leave as soon as possible.

**What’s Love Got to Do with It?** Paul’s love is evident in his desire that the gospel be preached unhindered (2 Thessalonians 3:1, 2), so that many more can receive eternal life. He also wants those who have already believed not to fall under the destructive influence of wrong teaching (3:6-10, not in today’s lesson text). The latter is also the basis of John’s love (2 John 7-11).

Lesson 7

**Prideful Heart vs. Humble Heart:** adultery / desires / double-mindedness / enmity / envy / fighting / friendship with the world / lust / wars connect with the prideful heart; afﬂiction / cleansing / grace / mourning / puriﬁcation / resistance to the devil / submission connect with the humble heart.

Lesson 8

**God’s Redemptive Work:** 1=C. 2=A. 3=E. 4=B. 5=D.

Lesson 9

**Levels of Authority** (lowest rank to highest): 8=Master Sergeant. 7=Lieutenant. 6=Captain. 5=Major. 4=Colonel. 3=Brigadier General. 2=Major General. 1= Lieutenant General.

**Hidden Message:** Care about what is meaningful to other people.

Lesson 10

**Ultimate Prizes?** 1=C. 2=E. 3=A. 4=B. 5=D.

Lesson 11


Lesson 12

**Sing and Shout:** Prayer in vv. 19, 20. Power in v. 3. Enemies in v. 3. Earth in v. 4. Praise in vv. 2, 8. Sing in v. 4. Rejoice in v. 6. Heart in v. 18. KJV and NIV.

Lesson 13

**Methods of Protection:** 1=G. 2=F. 3=D. 4=E. 5=A. 6=C. 7=B.

**In Need of Protection:**

Lesson 14

**Answer Key for Student Activity Reproducible Pages, Winter 2018–19 (KJV) •**

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