

Student Activity
Reproducible Pages

Fall Quarter
2017

Covenant with God

THE RAINBOW

Lesson 1, Genesis 8:20-22; 9:8-17, KJV

SIGN SCRAMBLE

1. An AEEEGGMNNT GINR shows that a ALOOPPRS for AAEGIMRR has been accepted.

2. A CEEILNS AELPT indicates that a MOORT CEEHILV is allowed to operate.

3. A framed ADILMOP tells us that we have CDEELMOPT a course of DSTUY.

4. A DNOW AEMNPTY says that we promise to APY the balance of a ACEHPRSU CEIPR.

5. An ID ABDEG shows that we are authorized to EENRT a restricted ACILNOOT.

PRESCRIBED PROMISES

The rainbow is a visible sign that God keeps His promises. But it is often difficult to rely fully on the many promises of our God.

In the left-hand column below, pick a statement that describes an area of your life in which you find it difficult to trust in God's promises. The Scripture reference in the right-hand column can strengthen your faith in that regard.

- | | |
|--|-------------------|
| 1. I worry about my finances. | 2 Corinthians 9:8 |
| 2. I feel all alone. | Proverbs 18:24 |
| 3. I resent those who have more than I have. | Proverbs 23:17 |
| 4. I don't feel appreciated. | Galatians 6:9 |
| 5. I am afraid of what the future holds. | 1 Corinthians 2:9 |
| 6. I am exhausted! | Psalms 23:1-3 |
| 7. I am ready to give up. | Hebrews 12:1 |
| 8. I feel so guilty. | Psalms 51:1 |
| 9. I can't do anything right. | Psalms 8:4, 5 |

CIRCUMCISION

Lesson 2, Genesis 17:1-14, KJV

VANITY PLATES

Over the years, it has been popular to encode a message on one's car license plates. What can you tell about the drivers' loyalties and interests from these vanity plates?

1. 10 S N E 1

2. A R 444444

3. K9S N K10S

4. ED U KT

5. NA V 4 ME

6. B N 10TS

GOD'S PROPERTY

In renewing His covenant with Abram, God demonstrated that He wanted Abram and his descendants to be uniquely His. Read a section of today's text and be ready to answer some questions about it.

Renewed Promise (Genesis 17:1, 2)—How much time had passed since Abram and Sarai attempted to fulfill God's promise their way? (See Genesis 16.) What thoughts might have gone through their minds during that time? When God renewed His promise, what conditions were placed on it?

New Name (Genesis 17:3-8)—What is the difference of the meanings of *Abram* and *Abraham*? What are some promises that went with that name change? Who normally gives a person his or her name? What does it mean that God named Abraham?

Intimate Mark (Genesis 17:9-14)—What mark did God insist that Abraham and every male in his household and male descendant have? What does this mark say about God's relationship with His people that could not be communicated with an item of clothing, a piece of jewelry, or a special hairstyle?

SABBATH OBSERVANCE

Lesson 3, Exodus 31:12-18, KJV

CANDLE MELTDOWN

A workaholic is sometimes said to be “burning the candle at both ends.” Review the following consequences of overworking. In your experience, which are the most common? Number them from 1–8 with 1 being the most common and 8 being the least common consequences of overworking.

- ___ Relationships do not get the full focus they deserve.
- ___ Energy is used up more quickly, making it difficult to function at full efficiency.
- ___ Some tasks that need attention get none.
- ___ Prioritizing becomes difficult.
- ___ Quantity becomes confused with quality.
- ___ Busyness replaces true accomplishment.
- ___ Doing becomes more important than thinking.
- ___ Accomplishment may become more important than ethical behavior.

TIME PEACE

Think about the time you spend with God each week—not just the quantity but the quality. Choose one of the timepieces below that best describes the quality of time you seek the peace of God in your life.

stopwatch—I try to squeeze in time with God when possible. But during that time I am always counting the minutes until I can complete the task and move on to other things.

sundial—I soak up any time I can get with God. It’s like enjoying a sunny summer day outside. I don’t worry about spending too much time with Him.

hourglass—I am regimented with my time with God. I turn the timer over, and as soon as the sand starts to trickle out, I begin my time with God. I need this structure in my schedule to help me develop good spiritual habits.

grandfather clock—Just like a dependable clock in my living room, God is always present in my life. I don’t have a set time in my schedule to read or serve or pray—it just comes naturally as the occasion arises.

time machine—I come to the end of each week with regret. I look back and realize that other things got in the way of my time with God. I wish I could go back in time and do things over, making time with God a priority.

SPIRIT-FILLED HEART

Lesson 4, Ezekiel 36:22-32, KJV

THE DIVINE AGENDA

Today's text in Ezekiel 36 sets out God's to-do list for the plight and condition of His exiled people. Over and over God says, "I will/will I." God's agenda is open and sure. Look at verses 22-32 to decide, and write in which verse (or verses) reveals each of the following plans God has.

- ___ 1. I will reestablish you in your land.
- ___ 2. I will provide plentiful grain and fruit, staving off famine.
- ___ 3. I will restore the honor of my name among the nations.
- ___ 4. I will sprinkle you with clean water.
- ___ 5. I will once again be your God, and you will be my people.
- ___ 6. I will put my spirit within you.
- ___ 7. I will give you a new heart.

FROM DISGRACE BY GRACE

Israel's fall into exile was bringing disgrace both on them and on the name of God. Read Ezekiel 36:22, 23, 31, 32. Think about and answer the following questions, including the reason for your answer, if necessary.

Is it appropriate for the believer to remember the sins of his or her past?

Is a certain sense of personal hatred (loathing) a part of repentance toward God?

Is shame and a sense of personal disgrace for one's sins a part of the Christian's lifestyle?

What is it in your life that could well bring disgrace on you and dishonor to the name of Christ?

What have you said or done recently that could occasion a smug laugh from a nonbeliever?

What is your plan and commitment to avoid these hindrances to your salvation and to the evangelism of the lost?

GOD'S COVENANT WITH ABRAHAM

Lesson 5, Genesis 15:1-6, 17-21, KJV

DOCUMENT NEEDED

Here is a list of items and services. Fill in the missing letter for each word. Then rearrange those missing letters to discover what document is needed for obtaining all of them.

- | | |
|----------------|--------------|
| 1. Agen__ | 5. __ar |
| 2. __onsultant | 6. J__b |
| 3. Lo__n | 7. Ma__riage |
| 4. Pho__e | 8. Ren__al |

What document is needed? A _____!

TRANSFER OF OWNERSHIP

Just as God wanted Abram's descendants to benefit from promises made to Abram, God also wants us to pass the benefits of knowing Him on to our children.

Match the method of passing on the promises of God to the next generation with the Scripture reference that describes it.

- _____ 1. Teach your children songs about God's standards.
- _____ 2. Reflect God's promises in your thoughts (between your eyes) and actions (your hands).
- _____ 3. Tell your children how you have seen God work in your life.
- _____ 4. Train your children to follow God early in life so they will continue to follow Him as adults.
- _____ 5. Discuss God's promises in the course of everyday life.
- _____ 6. Teach your children the fear of the Lord (respect for His holiness and power).
- _____ 7. Answer your child's honest questions about your faith.

- | | | |
|------------------------|----------------------|--------------------|
| a. Deuteronomy 4:9 | b. Deuteronomy 6:7 | c. Deuteronomy 6:8 |
| d. Deuteronomy 6:20-25 | e. Deuteronomy 31:19 | f. Psalm 34:11 |
| g. Proverbs 22:6 | | |

GOD'S COVENANT WITH ISRAEL

Lesson 6, Exodus 19:16-25, KJV

SILLY SIGNS

Below are actual warning signs. Don't worry if you don't know what they mean. Just make something up. The funnier the better! We tried a couple, but feel free to do better!



Graphic: Thinkstock®

SERIOUS SIGNS

Here are some familiar road signs. Identify each sign, then give some details from the cited portion of the text that it symbolizes in regard to coming into God's presence.



S ____—The presence of God is a frightening place for sinful humans!

Words or phrases from Exodus 19:17-19a _____



Y _____—There are rules for entering God's presence.

Words or phrases from Exodus 19:19b, 21, 22 _____



O ____ W ____—There is a way to enter God's presence.

Words or phrases from Exodus 19:20, 23-25 _____

OBEYING GOD'S LAW

Lesson 7, Exodus 20:18-26, KJV

PROPERLY ADDRESSED

Imagine you have been chosen to meet a foreign dignitary. How would you greet such a person? Fill in this chart by matching the title of the VIP with the accepted form of address given in the right column.

Title	Form of Address
Countess	
Duchess	
Earl	
Emperor	
Knight	
Prince	
Queen	

Your Grace
 Your Imperial Majesty
 Lady (last name)
 Lord (last name)
 Your Royal Highness
 Your Royal Majesty
 Sir (last name)

LESS LIKE . . . MORE LIKE

The Bible is filled with good and bad examples of how to behave in the presence of God. Look at the examples below. Pause and consider ways you want to be less like the bad example and more like the good example.

<p>Let me be less like . . .</p> <p>ADAM (Genesis 3:10) "I heard thy voice in the garden, and I was afraid, because I was naked; and I hid myself."</p> <p>_____</p> <p>_____</p>	<p>Let me be more like . . .</p> <p>DAVID (Psalm 139:23) "Search me, O God, and know my heart: try me, and know my thoughts."</p> <p>_____</p> <p>_____</p>
<p>ISRAELITES (Exodus 32:1) "Up, make us gods, which shall go before us."</p> <p>_____</p> <p>_____</p>	<p>PAUL (1 Timothy 1:17) "Now unto the King eternal, immortal, invisible, the only wise God, be honour and glory for ever and ever. Amen."</p> <p>_____</p> <p>_____</p>
<p>PROPHETS OF BAAL (1 Kings 18:28) And they cried aloud, and cut themselves after their manner with knives and lancets, till the blood gushed out upon them.</p> <p>_____</p> <p>_____</p>	<p>ELIJAH (1 Kings 18:36) "Let it be known this day that thou art God in Israel, and that I am thy servant."</p> <p>_____</p> <p>_____</p>

GOD'S COVENANT WITH DAVID

Lesson 8, 2 Samuel 7:1-6, 8-10, 12-16, KJV

LASTING LEGACY

Match the listed historical figures with the legacies they left.

- | | |
|------------------------------|--------------------------------------|
| 1. Wilbur and Orville Wright | a. <i>The Bluest Eye and Beloved</i> |
| 2. Harriet Tubman | b. First moon landing |
| 3. Neil Armstrong | c. Theory of relativity |
| 4. Madeline Albright | d. First female Secretary of State |
| 5. Henry Ford | e. Movable type |
| 6. Toni Morrison | f. <i>The Chronicles of Narnia</i> |
| 7. Johannes Gutenberg | g. Underground Railroad |
| 8. Marie Curie | h. Telephone |
| 9. C. S. Lewis | i. Theory of radioactivity |
| 10. Alexander Graham Bell | j. Airplane |
| 11. Albert Einstein | k. Emancipation Proclamation |
| 12. Abraham Lincoln | l. Automated assembly line |

GOD'S PLANS FIRST

Sometimes, even when we have the best of intentions, our plans may not align with God's. Use the space below to think about your plans for how you spend your time, energy, and resources. Then write a prayer submitting your plans to God's will. Note any prompting you may feel in regard to God's plans for you.

	My Plans	God's Plans
Time		
Energy		
Resources		

GOD'S COVENANT WITH THE RETURNED EXILES

Lesson 9, Nehemiah 9:32-38, 10:28, 29, KJV

REMEMBER THIS?

Find the listed examples of “reminders” within the puzzle below. The words may be horizontal, vertical, or diagonal.

V J J L O M O V R L J I J D M G P M
M B V A X J F Y R P R Y M R T G S N
X W V I H E X A Y V I A A G D G U S
J E E R G P J D G N E L J Y V C B Y
N I O O H F A I W Z A P N O E A I B
W Q C M A S D R E W E J N I T L R Z
V A H E L T A F V W S C C B E E T S
T H R M A I U D M U C D S N R N H A
X N I N M C N O L E H Z Y I A D D U
D W S L O K C O U S E X W T N A A W
O C T O K Y C G W M D Q C P S R Y L
Q C M C F N C G N J U A E F D J N A
G U A N L O S U Y A L V C K A K G N
J A S I U T A Q W E E P Y O Y I C T
N X S L X E J F H A V W E H M H Q P
P I J I L G B H L T A B E U I P W D
T N E M U N O M N O T G N I H S A W
Q X C P C O J S A C C H G X I O N G

WASHINGTON MONUMENT
STICKY NOTE
CALENDAR
SCHEDULE

ALAMO
VETERANS DAY
CHRISTMAS
BIRTHDAY

LINCOLN MEMORIAL
ALARM
GOOD FRIDAY

DAILY BREAD

The Bible tells us that we are supposed to take everything to the Lord in prayer! Use the prompts below to write a short prayer, then display it somewhere at home as a daily reminder to bring everything to God.

God, You are _____. In the past, when I was _____, You _____.
Thank You for Your faithfulness and mercy in my life. I lift up _____
(name of person or people) to You and ask that You would speak to him/her/them
and restore him/her/them to You. Help me to remember that _____ and to serve, love, and
honor You in all that I do and am. In the name of Your Son, Jesus, amen.

FAITHFUL GOD, UNFAITHFUL PEOPLE

Lesson 10, Numbers 25:10-13; 1 Samuel 2:30-36, KJV

GOOD PHINEHAS, BAD PHINEHAS

Two men named Phinehas were priests serving God, but one of them was very faithful and the other one (along with his brother Hophni) was very unfaithful. Read Numbers 25:1-13 and 1 Samuel 2:12-36 to help you identify the following words that could have been spoken by either the good (G) or the bad (B) Phinehas.

- 1. "I have an excellent ability to select the choicest cuts of meat used for sacrifices."
- 2. "I was a priest when the Lord was very angry with Israel."
- 3. "I impaled two people with a spear."
- 4. "My father was Eli."
- 5. "My father was Eleazar."
- 6. "I was killed along with my brother while fighting for Israel."
- 7. "I took special notice of the ladies who came to worship."
- 8. "My grandfather was Aaron, Moses' brother."
- 9. "I stopped a plague."
- 10. "I am strong enough to take what I want."
- 11. "I am part of an everlasting priesthood."
- 12. "I *was* part of an everlasting priesthood."

GOOD RIDDANCE!

Many of us would have to admit that we have not always kept the promises we have made to the people in our lives. When we do, we usually have a good excuse for why we didn't do what we said we would. Which of these excuses have you recently used? Draw a line through that excuse, promising not to use it from now on. Tell it, "Goodbye and good riddance!"

- 1. "I meant to do it, but I got really busy."
- 2. "I forgot."
- 3. "That promise was made too hastily, and I just couldn't follow through."
- 4. "I didn't have the resources (money, time, ability) to keep my promise."

PROMISE OF A NEW COVENANT

Lesson 11, Jeremiah 31:27-34, KJV

OUT WITH THE OLD

We say, “What’s done is done.” In other words, we can’t change the past. But what if we could? For decades popular movies have imagined people going back in time to alter the future. Try to match each of these “timely” films with the summary of its plot.

- | | |
|--|--|
| __1. <i>Terminator</i> (1984) | a. Cynical reporter relives the same day over and over until he gets it right |
| __2. <i>Back to the Future</i> (1985) | b. Killing machine sent back in time to prevent a future hero from being born |
| __3. <i>Star Trek IV: The Voyage Home</i> (1986) | c. Middle-aged housewife sent back in time to her high school days for a do-over |
| __4. <i>Peggy Sue Got Married</i> (1986) | d. A trip back in time to get a whale to save the future |
| __5. <i>Groundhog Day</i> (1993) | e. Teen goes back in time and changes the life of his family |

IN WITH THE NEW

The past cannot be undone, but God has made provisions for us to be renewed! Look up the following Scripture verses to help you contrast the Old Covenant with the New Covenant. This week, spend time thanking God for your new heart and new start!

	OLD COVENANT	NEW COVENANT
1. Where it is written (Deuteronomy 9:10; Jeremiah 31:33)		
2. When it began (Jeremiah 31:32; Acts 2:1-4, 37-39)		
3. What sacrifice(s) is required: (Hebrews 7:27)		
4. How people know God (Exodus 20:18-21; Jeremiah 31:33, 34; Philippians 3:8-10)		

MEDIATOR OF THE NEW COVENANT

Lesson 12, Hebrews 12:14, 15, 18-29, KJV

AWESOME KINGS

History has recorded the names and accomplishments of great human rulers. Unscramble the letters in the following descriptions to learn more about these rulers.

1. Augustus Caesar (Reign: January 16, 27 BC–August 19, AD 14) founded the Roman Empire and led it into a time known as Pax Romana, or Roman ACEEP. _____
2. Suleiman the Magnificent (Reign: November 6, 1494–September 7, 1566) ruled over the DEGLNO AEG of the Ottoman Empire that encompassed most of the Middle East and Southeastern Europe. _____
3. Louis XIV of France (Reign: May 14, 1643–September 1, 1715) was also known as the NSU GIKN because he said the nobles of France should revolve around him like planets. _____
4. John III of Poland-Lithuania (Reign: 1674–1696) was a military and political genius who became known as the ILNO of Lechistan. _____
5. Emperor Meiji of Japan (Reign: February 3, 1867–July 30, 1912) led a once primitive country to become a world EEOPRRSUW in the twentieth century. _____

AWESOME MEDIATOR

The way we tell others about Jesus can be greatly affected by each person's background and outlook on life. How would your emphasis differ as you present information about Jesus, our mediator, to the following people?

Demar has grown up in a very legalistic church, where he has been taught that God is harsh and demanding and will not accept us unless we follow very specific and strict rules.

Felicia has never been part of a church but has an image of God as very loving and accepting. She believes He is her buddy and has no understanding of how Jesus fits into the picture.

REMEMBERING THE COVENANT

Lesson 13, 1 Corinthians 11:23-34, KJV

GETTING THE SENSE OF IT

Each season of the year has its own particular effect on our five senses. Under each season below, list some sights, sounds, smells, tastes, and textures you associate with it.

Winter	Spring
Summer	Fall

GETTING THE GIST OF IT

How might you use some of the following themes to guide your thoughts the next time you partake of the Lord's Supper? Jot down some ideas on the back of this sheet and keep it in your Bible to remind you.

Remembering Jesus:

- His suffering and death
- His humiliation and mistreatment
- His love for sinners
- His willingness to take our place

Doing self-examination:

- Am I doing my best to follow Christ?
- What do I need to change?
- How can I serve Him more?

Considering other believers:

- Do I love my fellow Christians?
- Do I need to repair some broken relationships?
- Do I grasp the significance of believers all over the world partaking of this meal today?

Lesson 1

Sign Scramble: 1=An ENGAGEMENT RING shows that a PROPOSAL for MARRIAGE has been accepted. 2=A LICENSE PLATE indicates that a MOTOR VEHICLE is allowed to operate. 3=A framed DIPLOMA tells us that we have COMPLETED a course of STUDY. 4=A DOWN PAYMENT says that we promise to PAY the balance of a PURCHASE PRICE. 5=An ID BADGE shows that we are authorized to ENTER a restricted LOCATION.

Lesson 2

Vanity Plates: 1=Tennis Anyone? 2=Air Force. 3=Canines and Kittens. 4=Educate. 5=Navy for Me. 6=Be in Tents.

Lesson 4

The Divine Agenda: 1=v. 24. 2=v. 30. 3=v. 23. 4=v. 25. 5=v. 28. 6=v. 27. 7=v. 26.

Lesson 5

Document Needed: 1=Agent. 2=Consultant. 3=Loan. 4=Phone. 5=Car. 6=Job. 7=Marriage. 8=Rental. What document is needed?=A CONTRACT.

Transfer of Ownership: 1=e. 2=c. 3=a. 4=g. 5=b. 6=f. 7=d.

Lesson 6

Serious Signs: Suggested Answers: STOP=The people were frightened because of the powerful manifestations of God's holiness that included the shaking of the earth, fire, smoke, and trumpet sounds. YIELD=The people were warned not to attempt to enter God's presence or to even try to catch a glimpse of Him. Even priests had to sanctify themselves before coming near to Him. ONE WAY=God came down and invited Moses to come up. Aaron could approach God because he was with Moses.

Lesson 7

Properly Addressed: Countess=Lady (last name). Duchess=Your Grace. Earl=Lord (last name). Emperor=Your Imperial Majesty. Knight=Sir (last name). Prince=Your Royal Highness. Queen=Your Royal Majesty.

Lesson 8

Lasting Legacy: 1=j. 2=g. 3=b. 4=d. 5=l. 6=a. 7=e. 8=i. 9=f. 10=h. 11=c. 12=k.

Lesson 9

Remember This:

V J J L O M O V R L J I J D M G P M
M B V A X J F Y R P R Y M R T G S N
X W V I H E X A Y V I A A G D G U S
J E E R G P J D G N E L J Y V C B Y
N I O O H F A I W Z A P N O E A I B
W Q C M A S D R E W E J N I T L R Z
V A H E L T A F V W S C C B E E T S
T H R M A I U D M U C D S N R N H A
X N I N M C N O L E H Z Y I A D D U
D W S L O K C O U S E X W T N A A W
O C T O K Y C G W M D Q C P S R Y L
Q C M C F N C G N J U A E F D J N A
G U A N L O S U Y A L V C K A K G N
J A S I U T A Q W E E P Y O Y I C T
N X S L X E J F H A V W E H M H Q P
P I J I L G B H L T A B E U I P W D
T N E M U N O M N O T G N I H S A W
Q X C P C O J S A C C H G X I O N G

Lesson 10

Good Phinehas, Bad Phinehas: 1=B. 2=G. 3=G. 4=B. 5=G. 6=B. 7=B. 8=G. 9=G. 10=B. 11=G. 12=B.

Lesson 11

Out with the Old: 1=b. 2=e. 3=d. 4=c. 5=a.

In with the New: 1=*Old*: Written on tablets of stone. *New*: Written on the human heart. 2=*Old*: At Mt. Sinai, after God delivered the Israelites from slavery in Egypt. *New*: On the Day of Pentecost, when people were baptized and received the gift of the Holy Spirit. 3=*Old*: Daily sacrifices by the priests for their sins and the sins of the people. *New*: One perfect sacrifice: Jesus died in our place to save us from our sins. 4=*Old*: They know Him at a distance; they only know what someone else tells them. *New*: They know Him personally and intimately.

Lesson 12

Awesome Kings: 1=PEACE. 2=GOLDEN AGE. 3=SUN KING. 4=LION. 5=SUPERPOWER.