THE PROMISED SPIRIT

Complete the acrostic below by adding characteristics and activities of the Holy Spirit as revealed in the lesson text. One has been done to get you started.

H
knOwable (v.17)
L
Y
S
P
I
R
I
T

A PRAYER OF THANKS

After reviewing the activities of the Holy Spirit in today’s lesson, compose a brief prayer to God that thanks him for the ways he has worked through the Spirit in your life.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
WORK OF THE SPIRIT

Read each phrase below and determine to which of the three areas of sin, righteousness, or judgment it relates. Realizing that the Holy Spirit works through Christians as Christ’s messengers, state your own responsibilities in regard to these three below.

1. Make people aware of their guilt.
2. Help people accept the fact that no one is in the right on his or her own.
3. Make people realize that one day an accounting for evil will come.
4. Convict people of their need to be totally in the right before God.
5. Convince people something must be done about their evil condition.
6. Make people realize that the penalty for sin must be paid.
7. Convince people that Jesus is the only one who was ever totally in the right.
8. Convince people that there is a moral code.
9. Help people realize Satan has already been condemned.
10. Show people that God has the solution.

My responsibilities regarding sin: ____________________________________________

My responsibilities regarding righteousness: _______________________________________

My responsibilities regarding judgment: _________________________________________

BIBLE READING PLAN

In order to take full advantage of the Spirit’s power, Christians must be connected with the Word. Use the Internet to find a through-the-Bible plan you can commit to for 2015. Ask a friend to join you in this endeavor; set up weekly times to discuss your readings.

The plan I have chosen is ______________________ . The friend who will join me in this endeavor and hold me accountable is ______________________ . We will begin our reading on ______________________ and meet together every _______________ to discuss the week’s texts.
WHERE CAN I SERVE?

To “make our mark” for Christ, we need to see where our spiritual giftedness lies for kingdom work. Conduct an Internet search for a spiritual gifts inventory. Take the inventory and record the results below. Schedule a meeting with one of your church’s leaders to discuss the results of your inventory and where you can best serve within your congregation.

I took my inventory and discovered my spiritual gifts to be these:

_________________
_________________
_________________
_________________
_________________

I have set up a meeting with a church leader on ___________________.

As a result of the meeting, I will begin to serve by ___________________.
Triumphing Over the Mix-Up

The verses of today’s text have gotten mixed-up! See if you can put them in the correct order without looking at your Bible. Designate your choices from “1” to “11” as the verses are enumerated.

A. verse ____ : As they approached Jerusalem and came to Bethphage and Bethany at the Mount of Olives, Jesus sent two of his disciples,

B. verse ____ : Jesus entered Jerusalem and went into the temple courts. He looked around at everything, but since it was already late, he went out to Bethany with the Twelve.

C. verse ____ : They answered as Jesus had told them to, and the people let them go.

D. verse ____ : “Blessed is the coming kingdom of our father David!” “Hosanna in the highest heaven!”

E. verse ____ : When they brought the colt to Jesus and threw their cloaks over it, he sat on it.

F. verse ____ : saying to them, “Go to the village ahead of you, and just as you enter it, you will find a colt tied there, which no one has ever ridden. Untie it and bring it here.”

G. verse ____ : Those who went ahead and those who followed shouted, “Hosanna!” “Blessed is he who comes in the name of the Lord!”

H. verse ____ : They went and found a colt outside in the street, tied at a doorway. As they untied it,

I. verse ____ : some people standing there asked, “What are you doing, untying that colt?”

J. verse ____ : Many people spread their cloaks on the road, while others spread branches they had cut in the fields.

K. verse ____ : “If anyone asks you, ‘Why are you doing this?’ say, ‘The Lord needs it and will send it back here shortly.’”

A Commitment to Serve

Last week you took a spiritual gifts inventory and made a plan to use your giftedness in service through your congregation. This week, peruse your local newspaper or conduct an Internet search for possible places of service in the name of Christ within your community. Make a plan with others in the class to serve in one or more of those areas.

Some possible places of community service for my class are:

_______________________________________
_______________________________________
_______________________________________
_______________________________________

Student Reproducible Page for Lesson 5, “The Son of David” (Mark 11:1-11, NIV)

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FIRSTS, IMPORTANT AND OTHERWISE

Identify “the first” in each of the questions below.

1. Who was the first person born in the world?

2. Who was the first athlete to appear on a box of Wheaties?

3. Who was the first president born in a hospital?

4. Who was the first postmaster general appointed by the U.S. Continental Congress?

5. Who was the first president to die in office?

6. Who was the first person sent into space?

7. Who was the first African-American to win an Oscar for acting?

8. Who was the first woman to be pictured on a U.S. postage stamp?

9. Which is an important “first” (in importance) in 1 Corinthians 15:1-11, 20-22?
   a. the gospel message passed along  b. the priority of the Lord’s Supper  
     c. identifying the foremost apostle  d. a 1,000 denarius offering for the poor

10. Which is another important “first” (in importance) in 1 Corinthians 15:1-11, 20-22?
    a. the risen Christ as firstfruits  b. the apostle Peter (Cephas) as first baptized
      c. the position of the church at Corinth  d. James as the first of the Lord’s brothers to believe.

WHAT ADAM RUINED, JESUS RESTORED

Using Romans 5:15-19 and 1 Corinthians 15:20-22, unscramble words below related to the damage caused by Adam’s sin and the counteracting blessings brought about by Jesus’ death and resurrection.

ADAM

ADEHT
SONEBIDIDECE
TUGDENJM
DNATEMCONOIN

JESUS CHRIST

FLIE
BEENIDCEO
EEGHINORTUSSS
FINOSATUJICTI

What hymns or choruses can you name that praise the Lord for what he did for us through his resurrection? Jot some titles below and use these in your personal worship time this week.

____________________________  ____________________________
____________________________  ____________________________

© Student Reproducible Page for Lesson 6, “Believe in the Resurrection” (1 Corinthians 15:1-11, 20-22, NIV) ©
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RIGHT WAY/WRONG WAY

Look *vertically and horizontally* for words associated with those who follow John's instructions in 1 John 3:11-24. Words related to those who don't follow John's teachings are on the *diagonal*. Search only for words listed to the right.

G E W A R E S I S D E A Y S
N J V P K N S E P I R E C W U
I O F I D E A E S Y E B O I O
S P W N L R U O T U R L N G E
A B O I N G B Q M A R W F C T
E H T G C E O U E N H E I E H
L I R H Y K R L O T R K D C G
P U U A C D E E V I E C E R I
M Q T C E T S D S L D H N Y R
D Y H R Y I I F I S U A C B H
V L E T E R N A L L I F E T Y
I R R P V I H T L R P O A S E
L A H O R P U R O B S E R U L
T G O U W S R W V E D W O R A
A N M E D R E V E I L E B O S

HELPING THE HURTING

For how many of the following categories can you think of a Christian you know personally who is experiencing difficulty? For at least one of these, write in the person's name and state one thing you will do for him or her this week to express love in action.

- Extended unemployment
- Long-term illness
- Limited mobility (shut-in)
- Recently lost a family member
- Single parent
- Depressed and discouraged

This week, I will help

__________________________________________________________________________

© Student Reproducible Page for Lesson 7, “Love One Another” (1 John 3:11-24, NIV)
THE TRUTH ABOUT LOVE

Circle either True or False for each statement below, as revealed in 1 John 4:13–5:5. Then indicate in the (___:___) at the end the chapter and verse number that supports your conclusion.

True / False 1. We don’t fear the Day of Judgment because God’s love is made complete (___:___).
True / False 2. Loving someone means loving that person’s child as well (___:___).
True / False 3. God loves us because we first loved him (___:___).
True / False 4. Those born of God overcome the world (___:___).
True / False 5. A person can hate a fellow Christian and still love God (___:___).
True / False 6. We can’t really be sure that God lives in us until the Day of Judgment (___:___).
True / False 7. Believing that God is love results in being born of God (___:___).
True / False 8. God commands those who love him to love their fellow believers as well (___:___).
True / False 9. There is no fear in love (___:___).
True / False 10. Because John was such a loving person, he would never call anyone a liar (___:___).
True / False 11. The one who lives in love also lives in God, and vice versa (___:___).
True / False 12. God’s command to love others is a heavy burden (___:___).

THE FEAR FACTOR

Fear can keep us from showing love for others in the way we should. On the scale from “0” (no fear) to “5” (extreme fear), indicate to what extent the stated fear is a factor in hindering you from showing God’s love. Identify your worst fear that must give way to love and make a plan to do so.

My fear of...

My plan to overcome my worst fear is...

[Student Reproducible Page for Lesson 8, “Trust in God’s Love” (1 John 4:13–5:5, NIV)]
TRUEH IS . . .

John’s second epistle affirms the importance of truth. How many personal affirmations can you make about truth? Use as few words as possible for each affirmation, in the concise and simple style of John.

Truth is ______________________________________
Truth is ______________________________________
Truth is ______________________________________
Truth is ______________________________________
Truth is ______________________________________

LOVE IS . . .

Now try the same thing for affirmations about love.

Love is ______________________________________
Love is ______________________________________
Love is ______________________________________
Love is ______________________________________
Love is ______________________________________

Finally, read Ephesians 4:15; 1 Peter 1:22; and 1 John 3:18. How are truth and love connected in these? Jot your ideas below:

_______________________________________________________________
_______________________________________________________________
_______________________________________________________________

FACE-TO-FACE JOY

John concludes his letter by stating his desire to see the recipients soon. Whom do you hope to see soon? How can you include John’s motivation in yours?

_______________________________________________________________
_______________________________________________________________
**JOHN + JOHN = ?**

The apostle John has some important things to say on the topic of Christian hospitality in his two brief epistles we call 2 John and 3 John. See how much of the table below you can fill in regarding the who, what, when, where, and why of extending and denying hospitality to others. (You might not be able to put something in every box.)

<table>
<thead>
<tr>
<th></th>
<th>2 John</th>
<th>3 John</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Who extends hospitality and who does not?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B. Who is offered hospitality and who is denied?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. When is hospitality extended or not extended?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>D. Where is hospitality extended or not extended?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>E. Why is hospitality extended or not extended?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**THRIVING, BODY AND SOUL**

John's great desire for his Christian friend is expressed in 3 John 2. Drawing from that letter and other biblical principles, write several short expressions you could use to address your friends in cards, notes, e-mails, etc. To get you started, two examples are given—one based on 3 John and the other on general biblical principles.

*May you earn a good report from all you meet!* (See 3 John 12.)

*Wear grace as a daily blessing!*

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Choose one or more of your expressions, select an appropriate friend in Christ, and communicate your loving wish for him or her in a note this week!
**THE MANIFEST GOD**

Idols were common in cities of the Greco-Roman world (Acts 17:16), and Corinth was no exception (1 Corinthians 8:1). People eagerly sought direction from their idols, which were incapable of speech (compare Psalm 135:15-17; Jeremiah 10:1-16; 1 Corinthians 12:2; etc.). By contrast, the Spirit of God manifests himself! One way he does so is through the affirmations of Christians (1 Corinthians 12:3). See if you can draw other contrasts between idol-gods and the real God by completing the statements below.

1. Alleged messages from idol-gods were often vague and indefinite—capable of multiple interpretations; but messages from the real God ______________________ (example: Acts 10:19, 20).

2. Alleged messages from idol-gods were often in support of the hearer’s predisposition; but messages from the real God ______________________ (compare Ezekiel 13:1-17).

3. Alleged messages from idol-gods were often proved wrong by subsequent events; but messages from the real God ______________________ (compare Isaiah 48:3-5).

**TOOLS, NOT TOYS**

Some in the church at Corinth seemed to have had a “toys, not tools” attitude toward the Spirit’s gifts. See if you can relate each of the following childish comments to the truths in today’s text in 1 Corinthians 12.

I didn’t get a single present I wanted!  
Father always did like you best! He always gives you better gifts!  
Ah, this is just what I wanted! Now they’ll respect me!

---

*Student Reproducible Page for Lesson 11, “Gifts of the Spirit” (1 Corinthians 12:1-11, NIV)*

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Parts of the Whole

Where in 1 Corinthians 12:12-31 do you find the following truths regarding body parts?

1. _____ A body needs a variety of parts to be fully functional.
2. _____ An honor given to one part is an honor to all the others.
3. _____ The human body is a good analogy to the church, the spiritual body.
4. _____ Each body part has a God-given purpose and design.
5. _____ Some parts considered less honorable are given greater honor.
6. _____ When one part hurts, all hurt.
7. _____ The various body parts have differing responsibilities.
8. _____ The one is constituted by many.
9. _____ The body is designed by God for unity.
10. _____ God’s design for leadership within a body cannot be denied.

Which of the above has been the greatest “learning experience” for you recently? Jot reflections below:

________________________________________________________________________
________________________________________________________________________

A Bit of Self-Counseling

What do you hear yourself saying or thinking about “the other parts” of your church’s body? Are your words hurtful or helpful? Do they tear down or build up? Do you ever use humor to disguise attacks on other parts of the body? Jot the results of your self-counseling below.

1. When I have recently spoken to edify a part of the body of Christ:

2. When I have recently thought or spoken in a way that diminished a part of the body of Christ:

3. My plan to do more of #1 and eliminate #2:
**Clarifying**

Each statement below is written in what might be called “a different language,” each having a different key to “interpretation.” After you crack each code by writing the interpretation on the line beneath, identify which verse or verses of today’s text are being reflected or summarized by entering the verse matches, which are at the bottom, in the blanks on the far left.

1. Wope wopant opoopur propaopisope topo opelopicopit opan “opAmopen” fropom opothopers.
_________________________________________________________________________________

2. Un Pinticust thi epustlis spuki on anliernid lengaegis.
_________________________________________________________________________________

3. .ecived gnitteg-noitnetta s’doG saw dniw gnoerts a fo dnuos ehT
_________________________________________________________________________________

4. Eht fgit fo ginsu adeelnnru aaegglnsu asw abdeeln by eht iiprSt.
_________________________________________________________________________________

_________________________________________________________________________________

6. better: confusing five is or sounds? ten thousand understood, Which words
_________________________________________________________________________________

---

**Edifying**

Thinking about Paul’s stress on the need for the gift of tongues to edify, what modern innovations in communication technology can the church use to edify her members? How can these innovations end up doing more harm than good for the church as misuse of tongues did at Corinth? Jot ideas below.

<table>
<thead>
<tr>
<th>Communication Innovations</th>
<th>Misuse Dangers</th>
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</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

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*Student Reproducible Page for Lesson 13, “Gift of Languages” (Acts 2:1-7, 12; 1 Corinthians 14:13-19, NIV)*

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**IF I . . .**

Paul’s four uses of the phrase *If I* preface some of his thoughts on failure to love. Find those four uses of *If I* and summarize what follows them.

*IF I* __________________________________________!

*IF I* __________________________________________!

*IF I* __________________________________________!

*IF I* __________________________________________!

What other skills, accomplishments, practices, etc., have you seen people take great pride in? In what ways does a lack of Christian love minimize or negate their value? Jot your ideas below.

**Even if someone were to** __________________________

___________________________________________________!

**Even if someone were to** __________________________

___________________________________________________

**Even if someone were to** __________________________

___________________________________________________!

After you finish, compare and contrast your conclusions with classmates.

**LOVE IS . . .**

Many call 1 Corinthians 13 “the Bible’s love chapter”—with good reason! Even so, the Bible has much to say elsewhere about the nature of love. What loving actions should the texts below compel us to do?

**Scripture compels me to . . .**

<table>
<thead>
<tr>
<th>Proverbs 10:12</th>
<th>Jeremiah 31:3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hosea 11:1-4</td>
<td>John 3:16</td>
</tr>
<tr>
<td>John 13:34, 35</td>
<td>John 15:13</td>
</tr>
<tr>
<td>Romans 5:8</td>
<td>1 John 3:1</td>
</tr>
<tr>
<td>1 John 3:16</td>
<td>1 John 4:8</td>
</tr>
</tbody>
</table>

© Student Reproducible Page for Lesson 14, “The Greatest Is Love” (1 Corinthians 13, NIV) ©

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Note: Lesson 1 for spring is included as the last lesson of the winter quarter because the winter quarter has only 12 Sundays while the spring quarter has 14.

Lesson 2
The Promised Spirit: Possible entries among many: teaches us in you (v. 17); requested by Jesus’ prayer (v. 16); sent by the Father (v. 26); is the Advocate (v. 26); enables Remembrance (v. 26); sent in Jesus name (v. 26); Truthful (v. 17).

Lesson 3

Lesson 4
Seeing the Lord
* + * + * + * + + S B H + D
+ + + + + + L R + O + I
+ + + + + + O E O + L + S
J E S U S R A + O + Y + C
+ + + + + + D T + + + I
+ + + + H S + + + + + P
+ + + E + N R T N E S + L
+ + D + I + E + + + E
+ + + S + + + + + S
P + + + + + + T + + +
+ + A A + + + + D + F +
+ + H C + + + + +
+ + + + + + S + + S

Lesson 5
Triumphing Over the Mix-Up: A-1, F-2, K-3, H-4, I-5, C-6, E-7, J-8, G-9, D-10, B-11.

Lesson 6
Firsts, Important and Otherwise: 1-c (since neither Adam nor Eve was “born”); 2-a; 3-c; 4-d; 5-d; 6-c; 7-b; 8-b; 9-a (see 1 Corinthians 15:3); 10-a (see 1 Corinthians 15:20).

What Adam Ruined, Jesus Restored: Adam—death, disobedience, judgment, condemnation / Jesus Christ—life, obedience, righteousness, justification

Lesson 7
Right Way/Wrong Way
G E + + + + + + S + + D + + S
N + V + + + + S + + I + + C + U
I + + A + E + E S Y E B O + O
S + W + L + + + + + N + E
A + + + + + B + M A + + F + T
E + T + C E + U + + H + I + H
L I R + Y K R + + + + D + G
P + U + + D E V I E C R I
+ + T + E T + D + + + + + N + R
d + H R + I + + + + + + C + H
+ + + + + + L E T E R N A L L I F E T +
+ R R + + L + + + + A + +
+ + + O + P + + O + E + +
+ + + + + W S + + V + D + + +
+ + + + + + + E V E T L E B + +

Lesson 8
The Truth About Love: 1 true (4:17); 2. true (5:1); 3. false (4:19); 4. true (5:4); 5. false (4:20); 6. false (4:13); 7. false (5:1); 8. true (4:21); 9. true (4:18); 10. false (4:20); 11. true (4:16); 12. false (5:3).

Lesson 9
Connections between truth and love in Ephesians 4:15; 1 Peter 1:22; and 1 John 3:18 are in terms of speaking and doing. All other answers in the activities call for personal reactions.

Lesson 10
John + John = ? (Responses may vary.)

<table>
<thead>
<tr>
<th></th>
<th>2 John</th>
<th>3 John</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.</td>
<td>vv. 10, 11</td>
<td>vv. 5, 9</td>
</tr>
<tr>
<td>B.</td>
<td>vv. 7, 10</td>
<td>vv. 6-8</td>
</tr>
<tr>
<td>C.</td>
<td>v. 10</td>
<td>vv. 7, 8</td>
</tr>
<tr>
<td>D.</td>
<td>v. 10</td>
<td></td>
</tr>
<tr>
<td>E.</td>
<td>vv. 8, 11</td>
<td>v. 7</td>
</tr>
</tbody>
</table>

Thriving, Body and Soul: many responses are possible.

Lesson 11
The Manifest God: 1. are precise, definite, etc.; 2. speaks his mind, not ours, etc.; 3. always prove true, etc.
Tools, Not Toys: Present—v. 11, the Spirit decides the gifts, not us; Father—v. 4, no gift is superior to any other; Respect—v. 7, gifts are for the profit of everyone. (Responses may vary.)

Lesson 12
Parts of the Whole (other answers possible): 1-v. 20; 2-v. 26; 3-v. 13; 4-v. 18; 5. v. 23; 6-v. 26; 7-vv. 15-17; 8-v. 14; 9-vv. 18-20; 10-.vv. 28-30.

Lesson 13
Clarifying:
1. The letters OP have been inserted in front of all vowels: We want our praise to elicit an “Amen” from others. [1 Corinthians 14:16]
2. Each vowel has been replaced by the vowel that follows it in the alphabet (thus the letters a, e, i, o, u should convert back to a, e, i, o, respectively): On Pentecost the apostles spoke in unlearned languages. [Acts 2:6]
3. The sentence is reversed from beginning to end: The sound of a strong wind was God’s attention-getting device. [Acts 2:2]
4. Letters within each word are given in alphabetical order: The gift of using unlearned languages was enabled by the Spirit. [Acts 2:4]
5. Letters are replaced by the number indicating place in the alphabet (a = 1 to z = 26): Many languages were spoken. [Acts 2:6]
6. The words are rearranged in alphabetical order: Which is better: five words understood or ten thousand confusing sounds? [1 Corinthians 14:19]

Lesson 14
If I . . .: the four are in verses 1, 2a, 2b, and 3.

Love Is . . .: many responses are possible.