**Messengers**

Today’s text reveals important information about angels. Further information is revealed in Hebrews 1:14. As you consider these texts, match the Scripture references with the one to whom an angel came as messenger. See if you can do this without looking up the references first.

<p>| | | | | |</p>
<table>
<thead>
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</thead>
<tbody>
<tr>
<td></td>
<td>1. Joseph</td>
<td>A. Genesis 19:1-21</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2. Lot</td>
<td>B. Zechariah 1:9, 14</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3. Mary</td>
<td>C. Matthew 1:18-24</td>
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</tbody>
</table>

In what ways is the messenger subordinate to the one originating the message?

**It’s Time!**

In your own words, summarize Galatians 4:4, 5 and Hebrews 1:1, 2 below.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

What time is it in your own relationship to God and His Son? What is it time for you and your church to do with the gospel?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
What and Why

In imploring us what to do, today’s text tells us why to do it. Find the five occurrences of let us (in three of the six verses) of the text and fill in the blanks on the left with the prescribed action that immediately follows. Then fill in the five blanks to the right (from the remaining three verses) with reasons for doing so.

Let us _________________ because _______________________!
Let us _________________ because _______________________!
Let us _________________ because _______________________!
Let us _________________ because _______________________!
Let us _________________ because _______________________!

“Old 100th” and I

The words of Psalm 100 were put to hymn poetry in the sixteenth century, then set to music and included in the Genevan Psalter. Its contents are very similar to the thoughts of today’s text in Psalm 95 that call for us to sing to the Lord. For each phrase of that hymn in italics below, answer the accompanying question.

All people that on earth do dwell,
 Q: What Christians can you name in other countries? _______________________________________

Sing to the Lord with cheerful voice.
 Q: How can you make this happen personally? _______________________________________

Him serve with fear, His praise forth tell;
 Q: Who will hear your praise today? _______________________________________

Come ye before Him and rejoice.
 Q: How can you bring more joy to worship assemblies? _______________________________________

The Lord, ye know, is God indeed;
 Q: What convinces you that the Lord is God? _______________________________________

Without our aid He did us make;
 Q: How will you remind yourself of this fact often? _______________________________________

We are His flock, He doth us feed,
 Q: How will you express gratitude for this today? _______________________________________

And for His sheep, He doth us take.
 Q: How can you share this fact with an unbeliever? _______________________________________
GOOD AND NOT SO GOOD SHEPHERDS

Because shepherding was an essential element of ancient agricultural economies, references to them are numerous in the Bible. Some shepherds were conscientious about their job, others not so much (in accusation if not in reality). In which of the following do you see the shepherds of Luke 2 mirrored in some way? Why? Write your thoughts on the lines.

Genesis 26:19-21  _____________________________________________
Genesis 29:1-3, 7-10 _____________________________________________
Genesis 37:2  _____________________________________________
Exodus 2:17  _____________________________________________
1 Samuel 17:20, 34, 35 _____________________________________________
1 Samuel 17:28  _____________________________________________
1 Samuel 25:4-7, 14-16 _____________________________________________

A NEW TASK

After the shepherds had the marvelous experiences of hearing the angelic announcement and seeing God’s Word in the manger, they took on a new task. Their new task is ours as well.

What is there about the revelation in today’s study that most elicits your praise of God?

________________________________________________________________________

________________________________________________________________________

What is there about witnessing the events in today’s study that makes you want to spread the word as the shepherds did?

________________________________________________________________________

________________________________________________________________________

To whom will you be a Bethlehem shepherd in sharing the good news?

________________________________________________________________________

________________________________________________________________________

Which truth from today’s text will you ponder in your heart all week?

________________________________________________________________________

________________________________________________________________________
POWER IN PERSON

The picture of Jesus in today’s text is that of a power in person. Identify at least five examples of the demonstration of His power in the text.

1. ____________________________________________
2. ____________________________________________
3. ____________________________________________
4. ____________________________________________
5. ____________________________________________

Why were the apostles’ reactions in verse 33 proper in the presence of one wielding such power? Jot your answer in the box.

What is it about Jesus that causes you to want to worship Him? Say why here.

AROUND THE SEA

Much of Jesus’ ministry took place in the vicinity of the Sea of Galilee (or “the lake of Gennesaret” in Luke 5:1). Look at the map and write in the following places at correct locations:

Region of the Gergesenes (Gadarenes)

Capernaum  Gennesaret

Site of the feeding of 5,000

Use your concordance and/or Bible dictionary to discover something significant about each place as it relates to Christ. Jot your discoveries below.

________________________________________________
________________________________________________
________________________________________________
TYPES AND PRINCIPLES

Jesus’ examples of requests may be grouped into at least two types. How would you identify these?

From verses 5-7: _____________________________________

From verses 11, 12: _____________________________________

Summarize Jesus’ prayer principles below.

According to verses 8-10: _______________________________

According to verse 13: _______________________________

Based on the prayer principles you see, what improvements do you need to make to your prayer life?

JESUS, MAN OF PRAYER

Today’s text opens with a disciple impressed by the pattern and the practice of Jesus’ prayer life. Look at the following descriptions of Jesus in prayer. What impresses you most in each?

<table>
<thead>
<tr>
<th>Occasion</th>
<th>Strongest Impression</th>
</tr>
</thead>
<tbody>
<tr>
<td>Matthew 15:32-36</td>
<td></td>
</tr>
<tr>
<td>Mark 1:32-35</td>
<td></td>
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<tr>
<td>Mark 14:32-39</td>
<td></td>
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<tr>
<td>Luke 6:12, 13</td>
<td></td>
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<tr>
<td>Luke 22:31, 32</td>
<td></td>
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<tr>
<td>Luke 23:34</td>
<td></td>
</tr>
<tr>
<td>John 11:39-42</td>
<td></td>
</tr>
</tbody>
</table>

What is your overall impression of Jesus’ prayer life? How does that compare and contrast with your own life of prayer? Jot your ideas below.
**What to Pray For**

Jesus set an example in John 17 regarding matters worthy to be prayed for. From which verse or verses do you find each of the following matters to be “prayer worthy”?

- ___ A. Acknowledgment of divine inspiration of God’s Word
- ___ B. Life of joy
- ___ C. Protection from evil, Satan’s efforts in the world
- ___ D. Being made holy by the power of God’s truth
- ___ E. Removal of any tendencies to worldliness
- ___ F. Church growth—new believers added to fellowship
- ___ G. The unity of all believers on essential doctrine

**Otherworldly**

Secular culture has its definition of *otherworldly*, but Christians have another. What would you say is the secular concept?

________________________________________________________________________

________________________________________________________________________

What is the Christian’s concept? See John 8:23; 17:14-18; and 18:36 as you ponder your answer.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Are you “otherworldly”? How so? You may find Colossians 2:8-23 to be helpful in framing your answer.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

*Student Reproducible Page for Lesson 6, "Jesus’ Prayer for His Disciples" (John 17:6-21, KJV)*

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Mega High Priest

Hebrews 4:14 in the Greek refers to Jesus as the mega high priest, the word mega meaning “greater.” Which verse(s) in today’s text identify each of these attributes of Jesus’ greatness as priest?

A. Shares in our humanity
B. Gives the gift of salvation
C. Works in Heaven on our behalf
D. Patiently works with those who wander
E. Identifies with our lack of strength
F. Never sinned
G. Offers grace and mercy
H. Understands both suffering and obedience

Priest? Who, Me?

The New Testament designates each follower of Christ to be a priest, both in name and deeds of service. What do you find your priestly status and responsibility to be in each of the following texts?

Romans 12:1
1 Peter 2:5
1 Peter 2:9
Revelation 1:6; 5:10

What does this priesthood of all believers imply about religious systems that set aside a priestly class that is thought to be in closer relationship to God than the average person? Jot ideas below.

What does your personal priesthood responsibility imply about your relationship to other people, both believers and nonbelievers? Jot ideas below.
**PRINCIPLE FOR PRAYER**

In this maze is a foundational principle affirmed in James 5:16 (try not to look!) regarding prayer. Starting with the letter where the arrow points, trace your pencil from letter to adjacent letter (any direction) to discover the principle. No letter will be used twice. The underlined letter is where you will end. Write the solution on the blanks.

F R E P A
T T O E Y R
L H H R H G
E I E V I T
M T A A E U
H U C H S O

---

**POWERFUL PRAYERS AND PRAY-ERS**

The title of this activity has two elements: *prayers* refers to content of communication with God, and *pray-ers* refers to the individuals doing the praying. When James uses an example of the latter, he chose Elijah. Look at the others listed below and decide what made their prayers powerful. Jot ideas in the blanks.

Abraham, Genesis 18:23-33
Isaac, Genesis 25:21
Moses, Numbers 14:13-20
Samson, Judges 16:28-30
Hannah, 1 Samuel 1:11, 20
Hezekiah, 2 Chronicles 30:18-20
Nehemiah, Nehemiah 1:5–2:8
Daniel, Daniel 9:4-19
Jonah, Jonah 2
Cornelius, Acts 10:1-8
**Follow the Guidelines**

Finalize your plans for type of fast, length of time, and prayer focus—then stick with it to the best of your ability.

Ask God for strength to stay true to your commitment.

Start slowly if this is your first time, perhaps by skipping one meal or drinking only juice.

Try to fast discreetly so you can keep this experience between you and God.

Inspect your heart to make sure your motives for fasting are pure.

Never underestimate Satan’s desire to disrupt your fast and interfere with your goal of drawing closer to God.

Give yourself plenty of time to pray and focus on God by eliminating worldly distractions.

**Commitment to Fast**

Fill out the following commitment pledge and keep it in a secret place until your fast is complete.

---

I, ____________________, commit to complete the following fast:

__ A total fast from food

__ A partial fast in which I will give up the following food and/or activity: ____________________________________________

My fast will begin on __________ and will last for ___ hours.

My prayer focus during this time will be: ____________________________

Signature: __________________ Date: __________________

---

*Student Reproducible Page for Lesson 9, “Feasting and Fasting” (Daniel 1:5, 8-17; Matthew 6:16-18, KJV)*

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THE SCOOP ON THE GOOD SAMARITAN

If a reporter for JNN (Jewish News Network) interviewed the characters in Jesus’ parable of the good Samaritan, the result may have gone something like this:

**Reporter:** We are here today with the victim of a horrible crime in the story Jesus told about how to be a good neighbor. Sir, we appreciate your taking the time to talk to us today.

**Victim:** I’m happy to be here—in fact, I’m happy to be anywhere. For a while, I thought I was a goner.

**Reporter:** Can you tell us exactly what happened to you?

**Victim:** Well, I was headed from Jerusalem to Jericho when a vicious gang of robbers attacked me.

**Reporter:** So they took your money?

**Victim:** They took everything I had, including my clothes, and beat me to a pulp. I felt life slipping away.

**Reporter:** As I understand it, three people who could have helped you came by at various times.

**Victim:** Right—but only one of them actually helped. And it was the last person I would have ever expected to do so!

**Reporter:** Those three men are also with us today, and we’ll give each of them a chance to tell his own side of the story. First, we will hear from the priest. Sir, please step up to the microphone and identify yourself.

**Priest** *(arrogantly)*: I am a descendant of Aaron. I perform sacred duties in the temple, such as offering sacrifices. I am a highly respected leader in the Jewish community.

**Reporter:** I see. And in Jesus’ parable, He says that you walked right by this poor guy over here who’d been badly beaten, that you totally ignored him.

**Priest:** Technically, it’s true, but I had a good reason. I am a priest, and if I had touched his bloody wounds I would have been unclean.

**Reporter:** But weren’t you heading *away from* Jerusalem at the time, your religious duties finished?

**Priest:** What of it? I can’t waste my time on someone who by his own carelessness got himself in such a big mess.

**Reporter:** All right then. Now let’s turn our attention to the Levite in Jesus’ story. Sir, please introduce yourself.

**Levite:** As a member of the tribe of Levi, I assist the priests in the temple.

**Reporter:** That sounds important. So you help with worship, maintain the buildings . . .

**Levite** *(interrupting)*: . . . and I clean up after the animals.

**Reporter:** I see. And according to Jesus, you looked at the victim, but you too passed by on the other side of the road.

**Levite:** I wanted to be sure it wasn’t anyone I knew. Then I had to move on before those bandits did the same to me!

**Reporter:** Hmmmm, interesting. Well, let’s meet the man who *did* stop to help—the Samaritan. Were you surprised Jesus chose a Samaritan to be the hero in His story?

**Samaritan:** Totally! Jews and Samaritans have been enemies for centuries. Most Jews are so contemptuous of us that they won’t even walk through our land.

**Reporter:** So, what prompted you to help out a Jewish man?

**Samaritan:** Human to human compassion. When I saw what bad shape he was in, my heart just went out to him.

**Reporter:** And what did you do?

**Samaritan:** Cleaned up his wounds with oil and wine and bandaged them. Then I put him on my donkey and took him to an inn, where I stayed up taking care of him. But then I had to leave.

**Reporter:** Is that all?

**Samaritan:** I left the innkeeper money to care for him. I told the innkeeper I’d settle up on my return.

**Reporter:** There you have it, folks. A great lesson for all of us on what it means to be a good neighbor.
SECRET MESSAGE

Following the instructions, cross off words in the listing below. Some words may be eliminated by more than one instruction. When you finish, the remaining words will summarize the message of today’s text. The message will read from top to bottom, left to right.

Cross out all words . . .

- Rhyming with kite
- That are synonyms of little
- With the letters of the word art (in any order)
- Ending with the letter k
- That name a flower
- Containing the letter v
- Having only three letters
- Containing exactly three occurrences of the letter e
- That are geographical locations

London Book Are Small Every Rose Smite
Tight Between Each Petunia Tears Iceland Too
Luck Tiny Height Verdict Sequence Needy Elected
Person Love Texas Could Crater Trap Miniature
Can Paris Gawk Be Egypt Avoid Orchid
Tulip Unpack Our Fright Wee Stare Jesus
Parent Incognito Petite Teeter Ornate Hot Rock

Answer: ________________________________________________________

CHRISTIAN AND SECULAR CHARITIES

Many charitable organizations were started by Christians who wanted to help the hurting and spread the gospel. Can you match the founders with the charities they started?

___ 1. Big Brothers Big Sisters  A. Bob Pierce and Franklin Graham
___ 2. Boys Town  B. William and Catherine Booth
___ 3. Goodwill Industries  C. David Wilkerson
___ 4. Habitat for Humanity  D. Edgar J. Helms
___ 5. Salvation Army  E. Ernest Kent Coulter / Ladies of Charity
___ 6. Samaritan’s Purse  F. Edward J. Flanagan
___ 7. Teen Challenge  G. Millard and Linda Fuller

How do Christian and secular charities differ in purpose, approach, and outcome? Jot ideas below:
ARM YOURSELF!

Although Satan has quite an arsenal of weapons, we have powerful armor and weapons to defeat his attacks. From the six parts of God’s armor, which would you use and how would you use it in each of the following situations? (Note: each entry may call for use of more than one piece of armament.)

<table>
<thead>
<tr>
<th>Satan’s Attack</th>
<th>Satan’s Weapon</th>
<th>Our Armor and How to Use It</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. “God doesn’t love you or He wouldn’t let such a bad thing happen to you.”</td>
<td>Lies</td>
<td></td>
</tr>
<tr>
<td>2. “You’ve done so many bad things that God could never forgive you.”</td>
<td>Doubt</td>
<td></td>
</tr>
<tr>
<td>3. “Sinning again! What a loser. Even God can’t help someone like you.”</td>
<td>Accusation</td>
<td></td>
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<tr>
<td>4. “Go ahead and look at that website. No one will know. What can it hurt?”</td>
<td>Temptation</td>
<td></td>
</tr>
<tr>
<td>5. “You will have more time for Bible study later if you get some chores done first.”</td>
<td>Distraction</td>
<td></td>
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<tr>
<td>6. “She’ll think you’re crazy if you mention the gospel! Don’t risk the friendship.”</td>
<td>Fear</td>
<td></td>
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</tbody>
</table>

WEAPON MAINTENANCE

A dull sword is not much good to a soldier in battle! Evaluate how battle-ready your armament is in the following areas by circling a number from 1 (very weak) to 5 (very strong).

1. Belt of truth 2 3 4 5
2. Breastplate of righteousness 2 3 4 5
3. Footwear gospel-prepared 2 3 4 5
4. Shield of faith 2 3 4 5
5. Helmet of salvation 2 3 4 5
6. Sword of the Spirit 2 3 4 5

What are some ways you can improve your weakest area? Jot ideas below.
IDENTITY CHECK

Read through the following items. Put a lower-case letter j beside those that apply to John the Baptist and an capital letter J by those that apply to Jesus.

___ 1. He was born first.
___ 2. He was the “voice of one crying in the wilderness.”
___ 3. He took away the sins of the world.
___ 4. He was sent to baptize with water.
___ 5. He was sent to baptize with the Spirit.
___ 6. He was the Lamb of God.
___ 7. He received the Spirit from Heaven in the form of a dove.
___ 8. He denied any identity as the Messiah.
___ 9. He surpassed and was preferred before the other one.
___ 10. He came to “Make straight the way of the Lord.”
___ 11. He baptized the other one.
___ 12. He existed before the other one.

WILL YOU TESTIFY?

Just as John the Baptist boldly gave his testimony concerning what he believed about Jesus, we should also be prepared to talk about our own beliefs and experiences regarding our Savior. Use the descriptions and titles below from John’s testimony to write a brief personal testimony about Jesus that you could share with someone who is not a believer.

SON OF GOD

Giver of the Holy Spirit

God’s Chosen One

Takes Away Sin

Creator
Lesson 1
Messengers: 1-C; 2-A; 3-D; 4-E; 5-B.

Lesson 2
What and Why:
Let us: sing (v. 1a), make a joyful noise (v. 1b), come before his presence (v. 2), worship and bow down (v. 6a), kneel (v. 6b)
Because: God is a great God (v. 3a), God is a great King (v. 3b), all creation is His (v. 4, 5), He is our God (v. 7a), we are His people (v. 7b); note: there can be some variation in the "because" answers

Lesson 3
A variety of subjective and reflective responses to both activities are possible.

Lesson 4
Power in Person: 1. walked on water; 2. empowered Peter to walk on water; 3. saved Peter; 4. caused wind to cease; 5. cured diseases. Response of worship and confession appropriate to one who can supersede the laws of nature—God himself.

Lesson 5
Requests and Responses: A good case can be made for identifying two types in various ways: urgent, not urgent; unexpected, expected; etc. Prayer principles should reflect the text.


Lesson 6
What to Pray For: A–verse 17; B–verse 13; C–verse 15; D–verse 17; E–verse 16; F–verse 20; G–verse 21. (Other answers are possible.)

Lesson 7
Mega High Priest: A–4:15; 5:2, 7; B–5:9; C–4:14; D–5:2; E–4:15; F–4:15; G–4:16; H–5:8

Lesson 8
Principle for Prayer
F R E P A
F R O E Y R
H R E Y G
M A Y K Y
H U C
H S O
Secret message: The prayer of the righteous availeth much!

Lesson 11
Secret Message: Each needy person could be Jesus incognito.
Christian and Secular Charities: Answers: 1–E; 2–F; 3–D; 4–G; 5–B; 6–A; 7–C.

Lesson 12
Arm Yourself: Learners may see a variety of applications.

Lesson 1 (spring, included with winter)
Identity Check: John the Baptist—1, 2, 4, 8, 10, 11; Jesus—3, 5, 6, 7, 9, 12.

Answer Key for Student Reproducible Pages, Winter 2014–2015 (KJV) ✯

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