



“And now I am no more in the world,  
but these are in the world...” (John 17:11).

Use this recent news story to help your students see the relevance  
of this week’s lesson from the Standard Lesson Commentary®  
or Standard Lesson Quarterly®.

### **INSTRUCTIONS FROM A DOCUMENTARY**

Ten-year-old Raviraj Saini, of Leeds, England, was swept out to sea while playing in the surf with his dad in Yorkshire last month. The boy is a fan of the BBC2 television documentary series *Saving Lives at Sea*, which covers rescues by the Royal Navy Lifeboat Institution. The show instructs viewers, if they’re ever in trouble in the water, not to thrash or swim vigorously but to float on their backs, spread-eagled, to conserve energy and to cry out. During his hour in the bay before being rescued, Raviraj remembered this advice and followed it, and it saved his life. “We’re very much in awe of this incredible lad,” said Lee Marton, Coxswain at Scarborough Lifeboat Station, “who managed to remain calm and follow safety advice to the letter in terrifying and stressful circumstances. Had he not, the outcome might have been very different.”

### **INSTRUCTIONS FROM A SLAVE**

In slavery in ancient Egypt, Joseph was called from prison to interpret Pharaoh’s dream. God gave him the interpretation, and Joseph outlined instructions that the nation must follow to heed this warning and save the people from the ensuing famine. Pharaoh, believing that his kingdom’s very existence depended on it, followed the instructions of a lowly slave, whom he raised to high office. Heeding these instructions brought about the salvation of the nation and advanced God’s master plan.

1. When have you followed instructions that led to someone’s safety or rescue?
2. What factors go into your decision to heed or ignore instructions?
3. How has obeying an instruction from God led to blessing for you or others?

#### **Additional Resources**

*These videos and materials are for your personal use. If you show videos in class, be sure to have the necessary rights to do so.*

Music Video, Traditional: [“Stand Up, Stand Up for Jesus”](#)  
Music Video, Multicultural: [“Have Your Way” by Bri Babineaux](#)  
Music Video, Contemporary: [“As for Me and My House” by Austin & Lindsey Adamec](#)  
[Adam Clarke’s Commentary on Genesis 41](#)  
[Ellicott’s Commentary on Genesis 41](#)  
[Guzik’s Commentary on Genesis 41](#)

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