**Jesus’ Heritage**

The left column mentions a person from Jesus’ human heritage. In the right column, tell something about each person or group of people that relates to Jesus.

<table>
<thead>
<tr>
<th>1. Abraham</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Jacob</td>
<td></td>
</tr>
<tr>
<td>3. Judas/Judah</td>
<td></td>
</tr>
<tr>
<td>4. Rachab/Rahab and Ruth</td>
<td></td>
</tr>
<tr>
<td>5. Booz/Boaz</td>
<td></td>
</tr>
<tr>
<td>6. David</td>
<td></td>
</tr>
<tr>
<td>7. Solomon</td>
<td></td>
</tr>
</tbody>
</table>

**Jesus, Our Savior**

As you read the words of the following hymn, acknowledge that your spiritual heritage is in Jesus—and thank Him for that.

*Jesus, My Savior, Is All Things to Me*

*by William James Kirkpatrick*

Jesus, my Savior, is all things to me;
Oh, what a wonderful Savior is He,
Guiding, protecting, o’er life’s rolling sea,
Mighty Deliv’rer—Jesus for me.

Jesus for me, Jesus for me,
All the time everywhere, Jesus for me.

He is my Refuge, my Rock, and my Tower,
He is my Fortress, my Strength and my Pow’r;
Life everlasting, my Daysman is He,
Blessed Redeemer—Jesus for me.

He is my Prophet, my Priest and my King,
He is my Bread of Life, Fountain and Spring;
Bright Sun of Righteousness, Daystar is He,
Horn of Salvation—Jesus for me.

How do you acknowledge that your spiritual heritage is in Jesus?
_________________________________
_________________________________
_________________________________
_________________________________
_________________________________
_________________________________
_________________________________
_________________________________
JOSEPH’S OPTIONS

Matthew 1:18-25 implies some options Joseph faced. Work with a partner or small group to finish the chart.

<table>
<thead>
<tr>
<th>The Situation</th>
<th>What Joseph Did</th>
<th>What Joseph Could Have Done</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mary was expecting a baby, but Joseph was not the father.</td>
<td>Took Mary as his wife.</td>
<td></td>
</tr>
<tr>
<td>The angel told Joseph to take Mary as his wife.</td>
<td>Believed the angel’s message.</td>
<td></td>
</tr>
</tbody>
</table>

STEP UP YOUR THANKS!

Step 1: Find 14 words applicable to today’s lesson in the puzzle grid.
Step 2: In the space below write a prayer of thanksgiving for the gift of Jesus, using all 14 words you discovered.

Word List
- GOD
- JESUS
- GIFT
- GAVE
- LOVE
- BEST
- SON
- SINS
- LIFE
- FORGIVEN
- ETERNAL
- WORLD
- SAVE
- EMMANUEL

E K A I Z E O L N C S A J M
S V Z H Q E T K I O A Z E K
M L A Q S V G E H F V F S F
Z C S G N O S N R V E M U P
S I N S D L E T T N V P S A
N G H L I V Z W P N A X B T
R Z M N I W U W X S Z L S Q
B F R G F S O Y M V W E W Y
K G R A O R T F I G B G M G
P O A D L B E M M A N U E L
F K Z D X I O T E V J Q D P

_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
Worship happens everywhere. Take this true/false quiz about worship around the world.

<table>
<thead>
<tr>
<th>True</th>
<th>False</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td>Durga, a mother goddess, is worshipped in Hinduism.</td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td>Mahavira is the supreme god worshipped in Jainism.</td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td>The Temple of the True Inner Light believes that psychedelic drugs are god.</td>
</tr>
<tr>
<td>4.</td>
<td></td>
<td>Sikhs believe that there is only one deity who is the same for all people of all religions.</td>
</tr>
<tr>
<td>5.</td>
<td></td>
<td>Hinduism’s Supreme Being manifests as the triad of Brahma, Vishnu, and Shiva.</td>
</tr>
<tr>
<td>6.</td>
<td></td>
<td>In Buddhism there is no creator God.</td>
</tr>
<tr>
<td>7.</td>
<td></td>
<td>Allah is the supreme deity of Islam.</td>
</tr>
<tr>
<td>8.</td>
<td></td>
<td>Shinto gods are considered to be sacred spirits that take the form of things and concepts.</td>
</tr>
<tr>
<td>9.</td>
<td></td>
<td>The Dalai Lama is claimed to be the reincarnation of an enlightened being named Chenrezig.</td>
</tr>
</tbody>
</table>

Old Testament Prophecies

Match the Scripture with the statement; Scripture may apply to more than one statement. Then dig deeper into these Old Testament prophecies about Jesus’ birth and fill in the spaces to the right.

| __ 1. Messiah’s family lineage | a. Isaiah 11:1-2 | What was predicted: |
| __ 2. Messiah’s visitors and their gifts | b. Isaiah 60:1-9 | What was stated: |
| __ 3. Ruler’s actions | c. Micah 5:2-4 | What was described: |
| __ 4. God’s Spirit on the Messiah |       | What was stated: |
| __ 5. Ruler’s birthplace |       | The name of the town: |
Called to Prepare  
Lesson 4, Matthew 3:1-12, KJV

**How Would You Prepare?**

Read the following scenarios and jot responses on the lines.

1. “Which of you, intending to build a tower, sitteth not down first, and counteth the cost, whether he have sufficient to finish it?” (Luke 14:28).
   What preparations, other than getting the cash together, could be made in this situation?
   ____________________________________________________________________________________

2. “What king, going to make war against another king, sitteth not down first, and consulteth whether he be able with ten thousand to meet him that cometh against him with twenty thousand?” (Luke 14:31).
   What preparations, other than recruiting more soldiers, could be made in this situation?
   ____________________________________________________________________________________

3. Does Matthew 6:25-34 indicate situations where efforts at preparation indicate a lack of faith?
   Why, or why not?
   ____________________________________________________________________________________

**Baptism in the New Testament**

Fill in this chart for an inductive study of baptism in the New Testament. Not all spaces will be be used for every text. The two blanks at the end of the text column are for passages you think should be added.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Matthew 3:13-15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Matthew 28:19-20</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Acts 2:38</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Acts 22:16</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Romans 6:3-4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Galatians 3:27</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Colossians 2:12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Titus 3:5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 Peter 3:21</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Called to Proclaim

Lesson 5, Luke 4:14-22a, KJV

Minute Match

Take no more than one minute to match the birthplace or hometown of each person in the lists below. Then put an exclamation mark (!) by the name of every person you think would receive a hearty welcome in that place; put a question mark (?) for the opposite.

___ 2. Port Huron, Michigan    b. Meryl Streep
___ 3. Braunau am Inn, Austria  c. Adolf Hitler
___ 4. Eisenach, Germany       d. Rosa Parks
___ 5. Munich, Germany         e. Winston Churchill
___ 7. Grand Rapids, Michigan  g. Thomas Edison
___ 8. Tuskegee, Alabama       h. Albert Einstein
___ 10. Litchfield, Connecticut j. Billy Graham

Compare your answers with at least one other person’s in your class. And then decide what reaction you would receive in your own hometown today. In each case, why have you answered as you did?

My Mission

Write a prayer asking God for wisdom, strength, and courage to live out the prime responsibility from Luke 4:18-19 that is on your heart. Post this prayer where you will see it daily in the week ahead.

__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
**WHAT WERE THEY THINKING?**

Look again at the story recorded in Luke 5:1-11. At each juncture of the story indicated by the verse references below, jot down what the main characters might have been thinking in response to what was happening.

| vv. 1-3 | What was Jesus thinking?  
|         | What was Simon thinking?  |
| vv. 4-5 | What was Jesus thinking?  
|         | What was Simon thinking?  |
| vv. 6-10a | What were Simon’s companions thinking?  
|         | What was Simon thinking?  |
| vv. 10b-11 | What were Simon and his companions thinking?  
|         | What was Jesus thinking?  |

**ALL TO JESUS I SURRENDER**

You may be familiar with the old hymn whose first stanza goes like this:

All to Jesus I surrender,  
I will ever love and trust Him,  
All to Him I freely give;  
In His presence daily live.

In the space below, write down your typical day’s activities. Beside each one write down how you could surrender that part of your day to make yourself a “fisher of men.”

<table>
<thead>
<tr>
<th></th>
<th>My typical activities during this segment of time</th>
<th>How God could use me then that is in addition to how He’s using me now</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early morning</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Late morning</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Afternoon</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Evening</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
BE HEALED!

Look up the assigned passage(s) and summarize in the space provided.

<table>
<thead>
<tr>
<th>Scripture</th>
<th>Connection between sin, forgiveness, and physical health</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exodus 15:26</td>
<td></td>
</tr>
<tr>
<td>2 Chronicles 7:13-14</td>
<td></td>
</tr>
<tr>
<td>Psalm 41:1-4</td>
<td></td>
</tr>
<tr>
<td>Psalm 103:1-3</td>
<td></td>
</tr>
<tr>
<td>Isaiah 38:13-20</td>
<td></td>
</tr>
<tr>
<td>John 5:13-17</td>
<td></td>
</tr>
<tr>
<td>John 9:2-3</td>
<td></td>
</tr>
<tr>
<td>James 5:13-16</td>
<td></td>
</tr>
</tbody>
</table>

FINDING FORGIVENESS

Read the following quotes, and circle those that are logical conclusions after reading today’s text. Put a star beside the quotes that bring you the most hope or comfort.

“Forgiveness is the divine miracle of grace; it cost God the Cross of Jesus Christ before He could forgive sin and remain a holy God. . . . When once you realize all that it cost God to forgive you, you will be held as in a vice, constrained by the love of God.”

—Oswald Chambers (1874–1917)

“One of the most staggering truths of the Scriptures is to understand that we do not earn our way to heaven. . . . works have a place—but as a demonstration of having received God’s forgiveness, not as a badge of merit of having earned it.”

—Ravi Zacharias (1946–)

“Christ is the Good Physician. There is no disease He cannot heal; no sin He cannot remove; no trouble He cannot help. He is the Balm of Gilead, the Great Physician who has never yet failed to heal all the spiritual maladies of every soul that has come unto Him in faith and prayer.”

—James H. Aughey (1828–1911)

“How sweet the name of Jesus sounds, in a believer’s ear! It soothes his sorrows, heals his wounds, and drives away his fear.”

—John Newton (1725–1807)
WHAT I PRAY FOR MOST

Think about your typical personal prayer times in the last few weeks. In the spaces below, jot down several of the items your prayers most often contain.

1. ____________________________________________________________________________
2. ____________________________________________________________________________
3. ____________________________________________________________________________
4. ____________________________________________________________________________

THE PRAYER REQUESTS OF JESUS

In the spaces below, jot down some of the requests Jesus made in John 17:14-24.

1. ____________________________________________________________________________
2. ____________________________________________________________________________
3. ____________________________________________________________________________

THREE IMPORTANT THEMES

Jot down what Jesus says or implies in John 17:14-24 about each of the topics below.

<table>
<thead>
<tr>
<th>Topic</th>
<th>Witness</th>
<th>Suffering</th>
<th>Unity</th>
</tr>
</thead>
<tbody>
<tr>
<td>What Jesus says about this theme</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>How these themes intersect</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
 HIS PLAN, NOT OURS

Discover something important about today’s lesson by completing the fallen phrase below. Each letter below the puzzle can be used exactly once in the column directly above it.

<table>
<thead>
<tr>
<th>D</th>
<th>I</th>
</tr>
</thead>
<tbody>
<tr>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>I</td>
<td>C</td>
</tr>
<tr>
<td>G</td>
<td>E</td>
</tr>
<tr>
<td>A</td>
<td>C</td>
</tr>
<tr>
<td>H</td>
<td>P</td>
</tr>
</tbody>
</table>

CALLING INTERSECTIONS

While learned skills are not the same as spiritual gifts for ministry callings, there may be some value in the former giving an initial indication of the latter. Fill out the column on the right to explore the possibility. Add entries on the blank lines at the bottom of the left column as they occur to you.

<table>
<thead>
<tr>
<th>Secular Vocations</th>
<th>Possible Ministry-Calling Overlaps</th>
</tr>
</thead>
<tbody>
<tr>
<td>Automotive technician</td>
<td></td>
</tr>
<tr>
<td>Medical practitioner</td>
<td></td>
</tr>
<tr>
<td>Musician</td>
<td></td>
</tr>
<tr>
<td>Public safety</td>
<td></td>
</tr>
<tr>
<td>Athletic coach</td>
<td></td>
</tr>
</tbody>
</table>
INTERACTING WITH NONBELIEVERS

Below are some principles found in Jesus’ interaction with the Samaritan woman that we can use today. For each one, write a sentence or provide verse references from John 4:25-42 to show how Jesus demonstrates it.

Meet people where they are.

Point people to the truth about Jesus.

Acknowledge the truth, but refrain from condemnation.

Be ready to talk truth when the opportunity arises.

Decide if your audience is ready to make a commitment.

Remember the urgency of the task.

SOW OR REAP?

In the spaces below, write the names of those who seem far from God in the “sowing” column. Write the names of those close to a decision for Jesus in the “reaping” column.

<table>
<thead>
<tr>
<th>A “Sowing” Situation</th>
<th>A “Reaping” Opportunity</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Someone I know who is far from God)</td>
<td>(Someone I know who seems close to faith)</td>
</tr>
</tbody>
</table>

AN URGENT TASK

The analogy of white harvest fields implies an urgency for evangelism. On the continuum below, choose a spot to indicate how much you feel this urgency.

Very little

Very strong

In the space below, write a prayer asking God to move you further to the right on the continuum.

_________________________________________________________________________________________________
_________________________________________________________________________________________________
_________________________________________________________________________________________________
Called to Support

Lesson 11, Luke 8:1-3, Mark 15:40; John 20:10-18, KJV

Favorite Brands

Brand loyalty is defined as “positive feelings towards a brand and dedication to purchase the same product or service repeatedly, regardless of competitor incentives.” In each category below, state your favorite brand. Then indicate the depth of your loyalty by completing the chart below.

1. Soda pop
2. Barbecue sauce
3. Ice cream
4. Shampoo
5. Clothes detergent
6. Hotel
7. Automobile

Write the number of each item in the boxes below to indicate your degree of loyalty to your favorite brand. You may write the number in more than one box.

<table>
<thead>
<tr>
<th>Always buy</th>
<th>Usually buy</th>
<th>Buy competitor if cheaper</th>
<th>Have recommended it to others</th>
</tr>
</thead>
</table>

Mary Magdalene’s Loyalty

After you complete the middle column, don’t fill out the third column until the teacher says to.

<table>
<thead>
<tr>
<th>Scripture</th>
<th>Mary’s expressions of loyalty and support for Jesus</th>
<th>Ways you can express your loyalty for Jesus today</th>
</tr>
</thead>
<tbody>
<tr>
<td>Matthew 27:55-56, 61; 28:1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mark 15:40-41, 45-47; 16:1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Luke 8:1-3; 24:9-10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>John 19:25; 20:1-2, 10-18</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
FAMOUS PARTNERS ON TV

Match the column on the left with the correct TV partner by drawing a line from one to the other. Then see if you can name the TV show they appeared in.

<table>
<thead>
<tr>
<th>Partner A</th>
<th>Partner B</th>
<th>TV Show</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Jerry Seinfeld</td>
<td>A. Screech Powers</td>
<td>_____________________________</td>
</tr>
<tr>
<td>2. Will Smith</td>
<td>B. Dwight Schrute</td>
<td>_____________________________</td>
</tr>
<tr>
<td>3. Zach Morris</td>
<td>C. George Costanza</td>
<td>_____________________________</td>
</tr>
<tr>
<td>4. Kevin Arnold</td>
<td>D. Shirley Feeney</td>
<td>_____________________________</td>
</tr>
<tr>
<td>5. Laverne DeFazio</td>
<td>E. Ethel Mertz</td>
<td>_____________________________</td>
</tr>
<tr>
<td>6. Michael Scott</td>
<td>F. B. J. Hunnicutt</td>
<td>_____________________________</td>
</tr>
<tr>
<td>7. Lucy Ricardo</td>
<td>G. Paul Pfieffer</td>
<td>_____________________________</td>
</tr>
<tr>
<td>8. Hawkeye Pierce</td>
<td>H. Carlton Banks</td>
<td>_____________________________</td>
</tr>
</tbody>
</table>

FIND THE OPPOSITE

Fill out the row or column as assigned by the teacher. Consult today’s texts of Acts 18:1-3, 18-21, 24-26; Romans 16:3-4 as necessary.

<table>
<thead>
<tr>
<th>Opposite of Inconsiderate</th>
<th>Paul</th>
<th>Priscilla</th>
<th>Aquila</th>
<th>Apollos</th>
</tr>
</thead>
<tbody>
<tr>
<td>Opposite of Rude</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Opposite of Apathetic</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Opposite of Domineering</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Opposite of Irresponsible</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
CHURCH PLANTING

When it comes to church planting, every leader has to find a team of people to help get the church off the ground and to serve. If you started a church in your home, what would your key responsibilities be? There are no wrong answers, just use your imagination.

Top 10 Things to Get Done | My Responsibilities
---|---
1 | 
2 | 
3 | 
4 | 
5 | 
6 | 
7 | 
8 | 
9 | 
10 | 

PLACES OF TRANSITION

Find seven places associated with Paul’s travels in today’s text. The words may be horizontal, vertical, or diagonal.

Word List

- CORINTH
- MACEDONIA
- NEAPOLIS
- PHILIPPI
- SAMOTHRAcia
- THYATIRA
- TROAS

S N B J H V P O U H Q N X L P
Y A Z A H C D W S T E Y U U L
E P M I R S K P I N E S K E J
G O O O A I V K U I A M E J K
F X P O T P T N Y R U A W D T
P D R U P H E A T O Y C S T R
C T M B F A R I Y C Q E K B L
N I W S P G B A E H H D Y S B
G J S O O N N N C Q T O G V N
I J L F I C M V F I P N U Q S
K I P P I L I H P Q A I O S F
S Y R P H A S Q A V X A T U Z
W O J R B K W H C X T O Q R Q
U K D I R I Z G W F J E D L T
B U Z V B E P S F N O K U Y C
Lesson 1
Jesus' Heritage: Answers will vary.

Jesus, Our Savior: Answers will vary.

Lesson 2
Joseph's Options: Joseph could have divorced Mary privately or divorced her publicly to make an example of her (compare Leviticus 20:10). He also could have disbelieved the angel’s message and ignored the angel’s instruction.

Step Up Your Thanks:

Lesson 3
Worship Around the World: All answers are TRUE.

Old Testament Prophecies: 1=A. 2=B. 3=C. 4=A. 5=C.

Lesson 4
How Would You Prepare? Answers will vary.


Lesson 5
Minute Match: 1=b. 2=g. 3=c. 4=a. 5=h. 6=e. 7=f. 8=d. 9=j. 10=i.

My Mission: Prayers will vary.

Lesson 6
What Were They Thinking? Answers will vary.

All to Jesus I Surrender: Answers will vary.

Lesson 7
Be Healed! Answers will vary.

Finding Forgiveness: Answers will vary.

Lesson 8
What I Pray for Most: Answers will vary.

The Prayer Requests of Jesus: Answers will vary.

Three Important Things: Answers will vary.

Lesson 9
His Plan, Not Ours: The lesson’s Thought to Remember: God gifts people for ministry according to His will and plans.

Calling Intersections: Answers will vary.

Lesson 10
Interacting with Nonbelievers: Answers will vary.

Sow or Reap? Answers will vary.

An Urgent Task: Answers will vary.

Lesson 11
Favorite Brands: Answers will vary.

Mary Magdalene's Loyalty: Answers will vary.

Lesson 12
Famous Partners on TV: 1=C. Seinfeld. 2=H. Fresh Prince of Bel-Air. 3=A. Saved by the Bell. 4=G. The Wonder Years. 5=D. Laverne and Shirley. 6=B. The Office. 7=E. I Love Lucy. 8=F. M*A*S*H.

Find the Opposite: Answers will vary.

Lesson 13
Church Planting: Answers will vary.

Places of Transition:

Answer Key for Student Activity Reproducible Pages, Winter 2020–2021 (KJV) •

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