

Activity Pages

Fall Quarter 2021 Celebrating God

THESE ACTIVITY PAGES ARE DESIGNED TO:

- Engage students in a way that lecture and open-ended discussion don't.
- Gain insight on what has been learned and what hasn't.
- Encourage students to learn from one another and build vital relationships, in keeping with Proverbs 27:17 and Galatians 6:2.

TIPS FOR USING ACTIVITY PAGES:

- Instructions are on each lesson's "Involvement Learning" page (for teachers) and Activity Page (for students).
- Use these pages as optional alternatives for "Involvement Learning" activities.
- Limit individual work time and focus on facilitating discussion among learners.
- Encourage students to complete take-home work by discussing their results in the next class session.

MAXIMIZE GROUP ACTIVITY TIME!

- Instead of viewing group activities as empty time for you as the teacher, look for opportunities to encourage and challenge your students.
- Pray silently during the activity for the participants' spiritual growth! Pray for them by name, calling on the Lord to bless each person.
- Circulate among the groups of learners and observe their interactions to discover your learners' level of spiritual maturity.
- Pray that the Spirit will fall on your classroom, equipping your students with knowledge and filling them with passion to boldly proclaim the good news.

PRAISE WITH MUSIC

Lesson 1, Exodus 15:11-21, KJV

THE PROBLEMS BEFORE THE PRAISE

The praise in today's text came only after God's people were terrified for their lives! In the spaces below, work with a partner to list the events that caused confusion or fear before the praise.

- A. Exodus 14:1-4 _____
- B. Exodus 14:5-9 _____
- C. Exodus 14:10-14 _____
- D. Exodus 14:15-20 _____
- E. Exodus 14:21-31 _____

In the space below, jot down one problem that caused you to fear until God helped you with the problem—and then you praised Him for it. Share this with your study partner.

In the space below, jot down one problem you're facing today. How does the above study, combined with your own experience with God, strengthen your courage to praise Him even though the problem is not yet solved?

HIS LOVE LASTS MY WHOLE LIFE

After describing each mighty act of God in Psalm 136, the psalmist uses the phrase "For his mercy endureth for ever." What has God done that causes you to say the same thing? Write your own psalm of praise by filling in the three blanks below. Time limit of one minute.

God gave me _____
His mercy endureth for ever.

God rescued me from _____
His mercy endureth for ever.

God sustained me when _____
His mercy endureth for ever.

NEW TESTAMENT WORSHIP

Work with classmates to complete this listing. The “other” entries at the bottom offer you opportunities to include additional texts not listed.

<u>Scripture</u>	<u>What the Text Implies About Worship Today</u>
John 4:23-24	_____

Romans 12:1	_____

1 Corinthians 14:26	_____

Hebrews 12:28	_____

Revelation 14:7	_____

[Other?]	_____

[Other?]	_____

Would you describe the above in terms of an “artist’s conception” (general principles) or more in terms of a “blueprint” (exact details)? Why?

PRAISE BY EXPECTING AND FOLLOWING

Lesson 3, Mark 10:46-52, KJV

ONE STORY, THREE VERSIONS

Underline in brown the wording that is common to all three accounts.

Underline in blue the wording that is common to Matthew and Mark but not Luke.

Underline in green the wording that is common to Matthew and Luke but not Mark.

Underline in orange wording that is common to Luke and Mark but not Matthew.

Underline in red any wording that is unique to one of Matthew, Mark, or Luke.

Matthew 20:29-34	Mark 10:46-52	Luke 18:35-43
And as they departed from Jericho, a great multitude followed him. And, behold, two blind men sitting by the way side, when they heard that Jesus passed by, cried out, saying,	And they came to Jericho: and as he went out of Jericho with his disciples and a great number of people, blind Bartimaeus, the son of Timaeus, sat by the highway side begging. And when he heard that it was Jesus of Nazareth, he began to cry out, and say,	And it came to pass, that as he was come nigh unto Jericho, a certain blind man sat by the way side begging: and hearing the multitude pass by, he asked what it meant. And they told him, that Jesus of Nazareth passeth by. And he cried, saying,
Have mercy on us, O Lord, thou Son of David. And the multitude rebuked them, because they should hold their peace: but they cried the more, saying, Have mercy on us, O Lord, thou Son of David.	Jesus, thou Son of David, have mercy on me. And many charged him that he should hold his peace: but he cried the more a great deal, Thou Son of David, have mercy on me.	Jesus, thou Son of David, have mercy on me. And they which went before rebuked him, that he should hold his peace: but he cried so much the more, Thou Son of David, have mercy on me.
And Jesus stood still, and called them, and said, What will ye that I shall do unto you?	And Jesus stood still, and commanded him to be called. And they call the blind man, saying unto him, Be of good comfort, rise; he calleth thee. And he, casting away his garment, rose, and came to Jesus. And Jesus answered and said unto him, What wilt thou that I should do unto thee?	And Jesus stood, and commanded him to be brought unto him: and when he was come near, he asked him, saying, What wilt thou that I shall do unto thee?
They say unto him, Lord, that our eyes may be opened. So Jesus had compassion on them, and touched their eyes: and immediately their eyes received sight, and they followed him.	The blind man said unto him, Lord, that I might receive my sight. And Jesus said unto him, Go thy way; thy faith hath made thee whole. And immediately he received his sight, and followed Jesus in the way.	And he said, Lord, that I may receive my sight. And Jesus said unto him, Receive thy sight: thy faith hath saved thee. And immediately he received his sight, and followed him, glorifying God: and all the people, when they saw it, gave praise unto God.

What do you learn from this exercise? _____

Why might Mark's account be longer than the other two, even though his is the shortest of the Gospels?

MORE ON BAPTISM

Work with a partner to summarize what each of these passages says about Christian baptism. You can add additional passages if you think others should be included.

Matthew 28:19-20 _____

Acts 2:38-39 _____

Acts 19:1-7 _____

Romans 6:1-7 _____

Galatians 3:27 _____

Ephesians 4:5 _____

Colossians 2:9-12 _____

Titus 3:4-7 _____

1 Peter 3:20-22 _____

[Other?] _____

[Other?] _____

Based on your study above, summarize baptism in these terms:

Who? _____ What? _____ Where? _____
When? _____ Why? _____ How? _____

PRAISE GOD WITH JOY

Lesson 5, Psalm 100, KJV

IMPORTANT IDEAS FROM PSALM 100

Find each of the words listed below in this word-search puzzle. Then find the words in Psalm 100. Why is each significant?

G I I U Q H W S C Z P S H A W
H N N R N W S E F P Q N T A X
P V I J U E U N D O G O S G D
H R A V N G I T J G L I H Z D
W A A D I Y T E R E I T P M S
T F A I F G H R K S R A F V W
Z L I L S E S U U U N R Z X M
G P P T D E D K V S Q E Y Q A
T J D H U B T L N Q Y N D M B
H S I D H E W E S A N E E O X
P A S T U R E L C G H G E X A
U S Z W G R O I L D G T W B S
Q T U R L R N G I P Y K W J Z
R Y K Z D M Q P A Q H N W M Z
S O Y F R Z U L R C N M H Q B

WORD BOX

ENTER
LORD
GENERATIONS
PASTURE
GLADNESS
PRAISE
GOD
THANKSGIVING

GOD IS KING

Psalms 95–100 are sometimes grouped as “kingship psalms” because of the way they focus on God as ruler of all. List reasons God deserves to be called king, according to each of the following.

Psalm 95:1-7 _____

Psalm 98:1-3, 9 _____

Psalm 96:8-10 _____

Psalm 99 _____

Psalm 97:1-9 _____

Psalm 100 _____

PRAISE FOR GOD'S ULTIMATE JUSTICE

Lesson 6, Psalm 9:1-12, KJV

WHAT'S THE TRUTH ABOUT POVERTY?

Do internet searches to discover answers to the questions below.

How is poverty defined? _____

What percentage of the world's population lives in poverty? _____

What are major causes of poverty? _____

What are some widely held myths about poverty? _____

Why is poverty an important issue? _____

In what ways, if at all, is poverty linked to oppression? _____

TALKING ABOUT POVERTY

Based on your Scripture and internet studies today, how would you respond to someone who made any of the following statements?

“Really, there’s nothing we can do about poverty. No matter how we try to help, poverty won’t go away.”

“It’s terrible that people suffer from poverty. But our biggest concern should be the eternal salvation of people, not their earthly troubles.”

“I’ve worked hard to earn my blessings. Why don’t all these poor people work as hard as I do?”

“I don’t understand why God is so concerned about poverty when this world will all come to an end someday anyway.”

PRAISE GOD FOR PAST DELIVERANCE

Lesson 7, Psalm 107:1-9, 39-43, KJV

TO CRY FOR HELP

Look at all of Psalm 107 to discern a pattern of crying for help in times of trouble and the ways God answered. Describe them below:

Psalm 107:6-7 _____

Psalm 107:13-14 _____

Psalm 107:19-20 _____

Psalm 107:28-30 _____

Examine Psalm 107:8, 15, 21, and 31, which are all worded identically. Describe how the psalmist desired people to respond to God's help.

PSALM 107 REFLECTED IN SCRIPTURE

Read each of the following passages and jot down the words or themes present in both places.

Reference	Repeated Words or Themes	Psalm 107 verse
Isaiah 62:12		
Psalm 38:6		
Psalm 50:15		
Psalm 99:3		
Hosea 14:9		
Luke 1:53		
Luke 13:29		

PRAISE GOD FOR HIS PRESENCE

Lesson 8, Psalm 84, KJV

WHERE GOD DWELLS

Consider the following passages to discover what the Bible says about God's heavenly and earthly dwelling places. What new concept is present in the New Testament era?

Exodus 15:13, 17 _____

Exodus 25:8 _____

Exodus 29:45-46 _____

Leviticus 26:11 _____

Deuteronomy 12:5 _____

Psalm 43:3-4 _____

Psalm 74:2 _____

Psalm 135:21 _____

Isaiah 66:1 _____

Ephesians 2:19-22; 3:16-18 _____

2 Timothy 1:1 _____

James 4:5 _____

HEART TEST

Take a moment three times daily in the week ahead to jot down ways you know God is in your heart and/or steps you're taking to welcome Him to stay there.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Morning							
Afternoon							
Evening							

PRAISE GOD FOR HIS GREATNESS

Lesson 9, Psalms 149:1-5; 150:1-6, KJV

PRAISE GOD ANYWAY!

Consider these quotes from men and women who have discovered the value of praise in difficult times as well as in easy situations. Put an X next to the quote that most speaks to you; write a sentence at the bottom to explain why.

_____ “The point is not to completely understand God but to worship Him. Let the very fact that you cannot know Him fully lead you to praise Him for His infiniteness and grandeur.”
—Francis Chan

_____ “When we complain about our current situation, we remain in it; when we praise God in the midst of difficulty, He raises us out of it.” —Joyce Meyer

_____ “Praise is declaration, a victory cry, proclaiming faith to stand firm in the place God has given you. Praise is a proclamation that the enemy’s intent to plunder you will not rock you. Praise declares that you will not be moved by the enemy’s attempt to snatch you away.” —Darlene Zschech

_____ “We can always find a reason to praise. Situations change for better and for worse, but God’s worth never changes.” —Matt Redman

_____ “Satan’s aim is to destroy our joy and trust and delight in God, and to make God look worthless in the world’s eyes. Every time someone forsakes God for the world, gets angry at God when part of the world is taken away from them, they highlight the world as valuable . . . and every time someone stays with God, when the world is taken away, and praises God, they highlight the value and glory of God.” —John Piper

_____ “The deepest level of worship is praising God in spite of pain, trusting Him during a trial, surrendering while suffering, and loving Him when He seems distant.” —Rick Warren

_____ “In a sense, we are better prepared to praise God than the angels are, for angels have never known the joy of redemption.” —David Jeremiah

Reasons for my choices:

POWER AND AUTHORITY

Not everyone who has *the power* (the ability) to do something has *the authority* (the right) to do it, and vice versa. In the two boxes on the left, put some examples of each. Then enter facts in the two boxes on the right as indicated.

Has Power but Not Authority	Power Words in Today's Text
Has Authority but Not Power	Authority Words in Today's Text

Complete this sentence: God's power and authority are complete because _____

NOTHING BUT THE BLOOD

The song "Nothing but the Blood of Jesus" has been sung by generations of Christians. How well do you know it? Find out by seeing if you can unscramble its lyrics below.

W R O N G	Flow precious the is O Snow me white makes that as Fount know I other no, Jesus blood of nothing but the	my see for this pardon I Jesus blood of nothing but the my cleansing for this plea my Jesus blood of nothing but the
R I G H T		

GOD OF POWER

Lesson 11, Revelation 11:15-19, KJV

THE PERFECT NUMBER

Using the text of Revelation alone, take no more than one minute to put an X under chapters that have one or more occurrences of the perfect number. No concordances or Bible-search apps allowed!

Chapters in Revelation featuring the words *seven* or *seventh*

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22

(Hint: you should have 14 chapters marked with an X.)

HOW LONG?

In what single way does each of the following reflect the conclusion of Revelation 11:15?

Exodus 15:18 _____

Daniel 7:14 _____

Psalms 10:16 _____

Micah 4:5 _____

Daniel 2:44 _____

Zechariah 14:9 _____

TODAY AND TOMORROW

How does the text's picture of future reality encourage you to deal with your present reality?

The most pressing issue I'm facing this week is _____.

Today's Scripture encourages me to deal with today because of this that it says about the future:

MARRIAGE OF THE LAMB

Lesson 12, Revelation 19:1-8, KJV

WEDDINGS

Circulate among your classmates and have each person put his or her initials beside **one** of the affirmations below.

- ___ 1. I am married.
- ___ 2. I have been married 10 years or more.
- ___ 3. I have given a wedding toast.
- ___ 4. I have a child who is married.
- ___ 5. I have been a best man or maid of honor.
- ___ 6. We eloped.
- ___ 7. I have a grandchild who is married.
- ___ 8. We were married in a church.



Photo: © Getty Images

OT IN NT

Match the verse from the Old Testament with the verse in Revelation 19 that best reflects it.

- | | |
|--------------------------|----------------------|
| _____ 1. Revelation 19:2 | A. Deuteronomy 32:43 |
| _____ 2. Revelation 19:3 | B. Psalm 134:1 |
| _____ 3. Revelation 19:5 | C. Isaiah 34:9-10 |
| _____ 4. Revelation 19:6 | D. Ezekiel 1:24 |



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GOOD NEWS FOR ALL

Lesson 13, Acts 10:34-47, KJV

WHO IS MY GENTILE?

In the spaces below, write down the name of three nonbelievers and a way you'll demonstrate God's love to at least one of them this week.

Name	Loving Action

BROKEN BARRIERS

In the spaces below, write down places or relationships—ones you're very familiar with—where barriers need to be broken.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____



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In what way can you bring the love of Christ into one of these situations in the week ahead?

Lesson 1

The Problems Before the Praise:

- A—Pharaoh would chase after the Israelites.
- B—Pharaoh chased after them with his army and chariots and overtook them by the Red Sea.
- C—The Israelites were extremely afraid and cried out to God.
- D—God told Moses to lift up his rod and part the sea so the people could go through on dry land.
- E—The Israelites passed through safely, but all the Egyptians were drowned when the sea returned to its place.

His Love Lasts My Whole Life: *responses may vary*

Lesson 2

New Testament Worship: *responses may vary*

Lesson 3

One Story, Three Versions: *responses may vary*

Lesson 4

More on Baptism: *responses may vary*

Lesson 5

Important Ideas From Psalm 100:

G I I U Q H W S C Z P S H A W
 H N N R R N W S E F P Q N T A X
 R V I J U E U N D O O O S G D
 H R A Y N G I T J G L H Z D
 W A A D Y T E R E I T P M S
 T F A I F G H R K S R A F V W
 Z L I L S E S U U U N R Z X M
 P P T D E D X V S Q E Y Q A
 T J D H U B T L N Q Y N D M B
 H S I D H E W E S A N E E O X
 P A S T U R E C G N G E X A
 U S Z W G R O I L D G T W B S
 Q T U R L R N G I P Y K W J Z
 R Y K Z E M Q P A Q H N W M Z
 S O Y F R Z U L R C N M H Q B

God Is King: *responses may vary*

Lesson 6

What's The Truth About Poverty?: *responses may vary*

Talking About Poverty: *responses may vary*

Lesson 7

To Cry For Help: *responses may vary*

Psalm 107 Reflected In Scripture:

Isaiah 62:12, “the Redeemed of the Lord” (compare Psalm 107:2); Psalm 38:6, “bowed down” (compare Psalm 107:39); Psalm 50:15, “call upon me in the day of trouble” (compare Psalm 107:6); Psalm 99:3, “Let them praise” (compare Psalm 107:8); Hosea 14:9, “Who is wise, and he shall understand these things?” (compare Psalm 107:43); Luke 1:53, “filled the hungry with good things” (compare Psalm 107:9); Luke 13:29, “from the east, and from the west, and from the north, and from the south” (compare Psalm 107:3)

Lesson 8

Where God Dwells: *responses may vary*

Heart Test: *responses may vary*

Lesson 9

Praise God Anyway!: *responses may vary*

Lesson 10

Power and Authority: Several answers are possible. But at least, the word *throne* should be categorized as an authority word; the words *feed them*, *lead them*, and *might* are power words.

Nothing but the Blood:

O precious is the flow
that makes me white as snow;
no other fount I know;
nothing but the blood of Jesus.

For my pardon this I see:
nothing but the blood of Jesus.
For my cleansing this my plea:
nothing but the blood of Jesus.

Lesson 11

The Perfect Number:

Chapters in Revelation featuring the words *seven* or *seventh*

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
X	X	X	X	X			X		X	X	X	X		X	X	X					X

How Long?: They all stress the eternal nature of the reign of God.

Today and Tomorrow: *responses may vary*

Lesson 12

Weddings: *responses may vary*

OT in NT: 1–A; 2–C; 3–B; 4–D

Lesson 13

Who Is My Gentile?: *responses may vary*

Broken Barriers: *responses may vary*