These Activity Pages Are Designed To:

• Engage students in a way that lecture and open-ended discussion don’t.
• Gain insight on what has been learned and what hasn’t.
• Encourage students to learn from one another and build vital relationships, in keeping with Proverbs 27:17 and Galatians 6:2.

Tips For Using Activity Pages:

• Instructions are on each lesson’s “Involvement Learning” page (for teachers) and Activity Page (for students).
• Use these pages as optional alternatives for “Involvement Learning” activities.
• Limit individual work time and focus on facilitating discussion among learners.
• Encourage students to complete take-home work by discussing their results in the next class session.

Maximize Group Activity Time!

• Instead of viewing group activities as empty time for you as the teacher, look for opportunities to encourage and challenge your students.
• Pray silently during the activity for the participants’ spiritual growth! Pray for them by name, calling on the Lord to bless each person.
• Circulate among the groups of learners and observe their interactions to discover your learners’ level of spiritual maturity.
• Pray for the Spirit to lead as your students grow in their knowledge of the Word—that they may be filled with passion to proclaim the good news boldly.
ADVICE IN THE STARS?

A rough analysis of 22,000 horoscopes revealed that approximately 90 percent of the words were the same. Use this list of the most common words to see how easy it is to make up a false guide for a person’s choices for the day.

Word Bank:

<table>
<thead>
<tr>
<th>able</th>
<th>best</th>
<th>better</th>
<th>careful</th>
<th>change</th>
<th>comes</th>
<th>else</th>
</tr>
</thead>
<tbody>
<tr>
<td>energy</td>
<td>everything</td>
<td>exactly</td>
<td>expect</td>
<td>family</td>
<td>feel</td>
<td>friend</td>
</tr>
<tr>
<td>fun</td>
<td>hard</td>
<td>help</td>
<td>important</td>
<td>keep</td>
<td>life</td>
<td>like</td>
</tr>
<tr>
<td>love</td>
<td>matter</td>
<td>maybe</td>
<td>mind</td>
<td>moment</td>
<td>mood</td>
<td>others</td>
</tr>
<tr>
<td>plans</td>
<td>possible</td>
<td>ready</td>
<td>secret</td>
<td>share</td>
<td>situation</td>
<td>soon</td>
</tr>
<tr>
<td>sure</td>
<td>taking</td>
<td>turn</td>
<td>universe</td>
<td>usual</td>
<td>whatever</td>
<td>worry</td>
</tr>
</tbody>
</table>

How does God’s advice differ from astrology?

______________________________________________________________________________________

What are other harmful ways people seek reassurance about their decisions?

______________________________________________________________________________________

AM I SAFE?

Summarize the places, people, or exercises the Babylonians trusted to keep them safe.

______________________________________________________________________________________

What similar places, people, or exercises might people in your community wrongly trust instead of the Lord?

______________________________________________________________________________________

Look up what the Bible says about where to put your trust and write it below.

Psalm 56:3-4 ____________________________________________________________

Isaiah 12:2 ____________________________________________________________

Romans 15:13 ________________________________________________________
God Foretells Redemption

Lesson 2, Isaiah 49:1-13, KJV

Acceptance Speech

Imagine you have been elected or nominated for a position in civic leadership. In the center column, identify verses from Isaiah 49:1-13 that match with the left column. Complete the activity by jotting down ideas about information you could include in your own acceptance speech that mirror the servant.

<table>
<thead>
<tr>
<th>Servant’s Speech</th>
<th>Personal Speech</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greet Audience</td>
<td></td>
</tr>
<tr>
<td>Source of Authority</td>
<td></td>
</tr>
<tr>
<td>Qualifications for Leadership</td>
<td></td>
</tr>
<tr>
<td>Purpose and Mandate</td>
<td></td>
</tr>
<tr>
<td>Measure of Success</td>
<td></td>
</tr>
<tr>
<td>Reward/Result for Leadership</td>
<td></td>
</tr>
</tbody>
</table>

Servant Leader

Brainstorm some ways you can serve God and participate in His mission this week. Choose at least one thing to put into action this week.

<table>
<thead>
<tr>
<th>Hear/Answer (Respond)</th>
<th>Help</th>
<th>Preserve/Keep</th>
</tr>
</thead>
<tbody>
<tr>
<td>Establish/Restore</td>
<td>Shine Light</td>
<td>Relieve Hunger and Thirst</td>
</tr>
<tr>
<td>Have Mercy/Protect</td>
<td>Guide/Lead</td>
<td>Comfort/Have Compassion</td>
</tr>
</tbody>
</table>
Bedtime Story

Cover the paragraph below before choosing a word for each part of speech specified. If you are working as a pair, make sure you both choose your words before reading the paragraph. Fill in your answers and read your completed bedtime story!

1. girl’s name: __________________ 2. occupation: ________________ 3. family member: ____________
4. color: ______________________ 5. animal: ________________ 6. number: ________________
7. occupation: ________________ 8. country: ________________ 9. kind of building: ___________
10. -ly adverb: ________________

1. __________ always dreamed that she was a 2. __________. When she had chores to do, she would imagine that her real 3. __________ rode up on a 4. __________ 5. __________ to tell her that she was going home! When 1. __________ turned 6. __________, guess who showed up? The 7. __________ of 8. __________! And she learned she really was a 2. __________! 1. __________ went to live in a 9. __________. 1. __________ lived 17. __________ ever after.

How might this silly story relate to how God’s people felt about His promise that they would prosper again?

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

Waiting and Hoping

Answer the following questions and share your responses with one other person.

1. What is it that you are waiting on or hoping for that you’ve been praying about?
____________________________________________________________________________________
____________________________________________________________________________________

2. What promise of God have you been holding on to that you have not yet seen fulfilled?
____________________________________________________________________________________
____________________________________________________________________________________
God Offers Deliverance

Lesson 4, Isaiah 51:1-8, KJV

What Are You Searching For?

Find as many words as possible in the puzzle that relate to today’s lesson. Solve the anagrams to reveal the letters for the final message. Use the circled letters from the words in the top part to complete the final word or phrase at the bottom. Each circled letter is used just once.

Activity Page 502

Look Around

In Isaiah 51:1-8, the speaker calls the people to turn their focus to the past, future, and present.

Fill in the chart as appropriate from today’s text.
The Word Becomes Flesh

Lesson 5, John 1:1-14, KJV

Word/Creator/Light

John 1:1-5 attributes these identities to the Son of God. Based on your reading in John 1:1-14, fill out the following chart.

| Draw an icon to represent this identity. | Word | Creator | Light |
| Write a definition for the identity. | | | |
| List any synonyms or related phrases to the identity. | | | |
| How did Jesus demonstrate this identity? | | | |

A Witness to the Light

Read John 1:19-34 and write down the verses that correspond with the printed text in John 1:6-9. Make note of any additional information provided in John 1:19-34. Then answer the questions below based on these texts.

John 1:6

John 1:7

John 1:8

John 1:9

How would you define the witness of John the Baptist?

How would John’s witness look similarly and differently if he gave witness in your current context?
Significant Miracles

The Scripture texts in the first column each tell of a different miracle of Jesus. Read the Scripture texts and complete the chart.

<table>
<thead>
<tr>
<th>Scripture</th>
<th>What did Jesus do?</th>
<th>How did people react?</th>
<th>What was the significance for the original audience?</th>
<th>What is the significance for us?</th>
</tr>
</thead>
<tbody>
<tr>
<td>John 2:1-11</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>John 5:1-15</td>
<td></td>
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<td></td>
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<tr>
<td>John 6:1-15</td>
<td></td>
<td></td>
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<tr>
<td>John 6:16-24</td>
<td></td>
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<tr>
<td>John 9:1-12</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>John 11:1-45</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

Seeking God’s Power

With the help of a classmate, consider the needs of your class, church, neighborhood, and nation. Complete the following statements as petitions for God’s power to be present in these areas. After completing the statements, spend time in prayer with a classmate.

Lord, our class needs Your power to . . .  _____________________________________________________

Lord, our church needs Your power to . . .  ___________________________________________________

Lord, our neighborhood needs Your power to . . .  _____________________________________________

Lord, our nation needs Your power to . . .  __________________________________________________
LIGHT AND DARK

In one or two sentences, paraphrase the message of these verses regarding spiritual light and darkness.

<table>
<thead>
<tr>
<th>Reference</th>
<th>Paraphrase</th>
</tr>
</thead>
<tbody>
<tr>
<td>Isaiah 42:6-7, 16</td>
<td></td>
</tr>
<tr>
<td>Isaiah 50:10</td>
<td></td>
</tr>
<tr>
<td>John 8:12</td>
<td></td>
</tr>
<tr>
<td>Acts 26:15-19</td>
<td></td>
</tr>
<tr>
<td>1 John 1:5-7</td>
<td></td>
</tr>
</tbody>
</table>

Based on these verses, how would you summarize Scripture’s teaching on light and darkness?

LIGHT METER

How brightly does the light of Jesus shine in your life? Put a mark on the light meter to indicate your answer.

Total Darkness          Brightest Light

What factors might cause the light of Jesus to become dimmer in a believer’s life?
_______________________________________________________________________________________

What factors might cause the light of Jesus to become brighter in a believer’s life?
_______________________________________________________________________________________

What steps will you take to better follow Jesus and let His light shine in your life?
_______________________________________________________________________________________
(MIS)CONCEPTIONS ABOUT DEATH

Choose at least two stages of life below and write a sentence for each describing how someone in that stage of life would describe or define death.

Early Childhood (ages 3–6):__________________________________________________________

Middle Childhood (ages 6–8):__________________________________________________________

Late Childhood (ages 9–11):__________________________________________________________

Adolescence (ages 12–20):__________________________________________________________

Early Adulthood (ages 20–35):__________________________________________________________

Midlife (ages 35–50):__________________________________________________________

Mature Adulthood (ages 50+):__________________________________________________________

How do those viewpoints compare and contrast with that of 1 Corinthians 15?
____________________________________________________________________________________

RIGHT THOUGHTS ABOUT JESUS

For each reference, look up the rest of the “I am” statement and write it under “What’s So.” Fill in the blanks under “So What?” during the ensuing class discussion.

<table>
<thead>
<tr>
<th>Text</th>
<th>What’s So</th>
<th>So What?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. John 6:35 . . . . . I am _______________</td>
<td>______________________</td>
<td></td>
</tr>
<tr>
<td>2. John 8:12 . . . . . I am _______________</td>
<td>______________________</td>
<td></td>
</tr>
<tr>
<td>3. John 10:7, 9 . . . . . I am _______________</td>
<td>______________________</td>
<td></td>
</tr>
<tr>
<td>4. John 10:11, 14 . . . . . I am _______________</td>
<td>______________________</td>
<td></td>
</tr>
<tr>
<td>5. John 11:25 . . . . . I am _______________</td>
<td>______________________</td>
<td></td>
</tr>
<tr>
<td>6. John 14:6 . . . . . I am _______________</td>
<td>______________________</td>
<td></td>
</tr>
<tr>
<td>7. John 15:1, 5 . . . . . I am _______________</td>
<td>______________________</td>
<td></td>
</tr>
</tbody>
</table>
**INDUCTIVE STUDY, PART 1**

The best way to discover what a writer means by a certain word is to look at how that writer actually uses that word.

<table>
<thead>
<tr>
<th>Text</th>
<th>Meaning (mental image for original audience)</th>
<th>Significance (implications for us today)</th>
</tr>
</thead>
<tbody>
<tr>
<td>John 14:16</td>
<td></td>
<td></td>
</tr>
<tr>
<td>John 14:26</td>
<td></td>
<td></td>
</tr>
<tr>
<td>John 15:26</td>
<td></td>
<td></td>
</tr>
<tr>
<td>John 16:7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 John 2:1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

For an extended study, also consider these three texts—the only places where the same word for Comforter appears in the Greek version of the Old Testament.

<table>
<thead>
<tr>
<th>Text</th>
<th>Meaning (mental image for original audience)</th>
<th>Significance (implications for us today)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Job 16:2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Job 21:2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psalm 94:19</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**INDUCTIVE STUDY, PART 2**

Perhaps surprisingly, the designation *Holy Spirit* occurs in the Old Testament in only three verses. Complete the chart below as you did in the “Inductive Study, Part 1.”

<table>
<thead>
<tr>
<th>Text</th>
<th>Meaning (mental image for original audience)</th>
<th>Significance (implications for us today)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psalm 51:11</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Isaiah 63:10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Job 21:2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Words as Depictions

Today’s text is full of word-pictures. Some are symbolic, depicting a future reality in present-day terms. For each of the following, jot down what it teaches you about the nature of Heaven.

- **Sea (v. 1)** ______________________________________________________________
- **Jerusalem (v. 2)** ______________________________________________________________
- **Bride (v. 2)** ______________________________________________________________
- **Throne (v. 5)** ______________________________________________________________
- **Alpha and Omega (v. 6)** ______________________________________________________________
- **Water of life (v. 6)** ______________________________________________________________
- **Lake (v. 8)** ______________________________________________________________

Here Comes the Bride

Read the following passages to get a fuller picture of what the bride imagery signifies. Jot conclusions.

**What this passage implies about God’s relationship with His people:**

- **Matthew 25:1-10** ______________________________________________________________
- **Mark 2:19-20** ______________________________________________________________
- **John 3:29** ______________________________________________________________
- **[other:_______]** ______________________________________________________________

**Metaphor** (meh-tuh-four)

➔ noun, definition:
A figure of speech in which a word or phrase literally denoting one kind of object or idea is used in place of another to suggest a likeness or analogy between them.

**Figurative** (fih-geh-reh-tiv)

➔ adjective, definition:
Expressing one thing in terms normally denoting another with which it may be regarded as analogous.
### MEANING AND SIGNIFICANCE

How should we interpret the following words in terms of the meaning and significance of today's text?

<table>
<thead>
<tr>
<th>Symbol</th>
<th>Meaning¹</th>
<th>Significance²</th>
</tr>
</thead>
<tbody>
<tr>
<td>High mountain</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12 tribes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12 apostles</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Perfect square</td>
<td></td>
<td></td>
</tr>
<tr>
<td>144 cubits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Precious stones</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gold as transparent glass</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Notes:**

1. *Meaning* deals with mental images—what comes to mind when one hears a word.  
   **Example:** Hearing the word *table* brings to mind an item of furniture having a flat top and four legs.

2. *Significance* deals with implications.  
   **Example:** When a child hears his mother say “It’s time to come to the table,” the implication is that it’s time for dinner.
THE SOURCE OF LIFE

Compare and contrast the imagery in today’s text with that of other passages.

The River of Life (Revelation 22:1)  
Ezekiel 47:1-12  ______________________  Zechariah 14:8  ______________________
Revelation 7:17  ______________________  Revelation 22:17  ______________________

The Tree of Life (Revelation 22:2)  
Genesis 2:9, 17  ______________________  Genesis 3:22-24  ______________________
Ezekiel 47:7, 13  ______________________

What conclusions do you draw?

THE PROMISE OF HOPE

How might truth indicated by today’s Scripture encourage someone who makes the following statements? Jot thoughts under each picture.

“Life seems hopeless.”  “The evil all around almost overwhelms me.”  “Sometimes I just feel empty.”

Photo: © Getty Images  Photo: © Getty Images  Photo: © Ron Nickelson

________________________________________  __________________________________________  __________________________________________
________________________________________  __________________________________________  __________________________________________
________________________________________  __________________________________________  __________________________________________
________________________________________  __________________________________________  __________________________________________
________________________________________  __________________________________________  __________________________________________
________________________________________  __________________________________________  __________________________________________
________________________________________  __________________________________________  __________________________________________
________________________________________  __________________________________________  __________________________________________
WHO WAS/IS JESUS?

For each title below from today’s text, explain the meaning and significance. Other passages with the same title are listed for reference.

<table>
<thead>
<tr>
<th>Title and Scriptures</th>
<th>Meaning¹</th>
<th>Significance²</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Alpha and Omega</strong></td>
<td>• Revelation 1:8, 11; 21:6</td>
<td></td>
</tr>
<tr>
<td><strong>First and Last</strong></td>
<td>• Isaiah 41:4; 44:6; 48:12; Revelation 1:11, 17; 2:8</td>
<td></td>
</tr>
<tr>
<td><strong>Beginning and End</strong></td>
<td>• Revelation 1:8; 21:6</td>
<td></td>
</tr>
<tr>
<td><strong>Root/Offspring of David</strong></td>
<td>• Isaiah 11:1; Jeremiah 23:5; 33:15; Matthew 1:1; Romans 1:3</td>
<td></td>
</tr>
<tr>
<td><strong>Bright, Morning Star</strong></td>
<td>• 2 Peter 1:19; Revelation 2:28</td>
<td></td>
</tr>
</tbody>
</table>

Notes (also see lesson 11):

¹ *Meaning* deals with mental images—what comes to mind when one hears a word.

Example: Hearing the word *table* brings to mind an item of furniture having a flat top and four legs.

² *Significance* deals with implications.

Example: When a child hears his mother say “It’s time to come to the table,” the implication is that it’s time for dinner.

“COME, LORD JESUS”

Under what circumstances would you reluctantly utter the three words above as a prayer? How about enthusiastically (see Revelation 22:20)? Write a key event for you for each month in the left-hand column. Then answer the two questions above in the other two columns.

<table>
<thead>
<tr>
<th>Key Event</th>
<th>I would have prayed this reluctantly because</th>
<th>I would have prayed this enthusiastically because</th>
</tr>
</thead>
<tbody>
<tr>
<td>In August</td>
<td></td>
<td></td>
</tr>
<tr>
<td>In July</td>
<td></td>
<td></td>
</tr>
<tr>
<td>In June</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

What do you conclude after completing this self-reflection?
Lesson 1
Advice in the Stars?: Answers will vary.

Am I Safe?: Babylonians trusted wickedness, their own wisdom and knowledge, enchantments, and sorceries. Answers will vary for the second question. God is the only appropriate “place” for our trust.

Lesson 2
Acceptance Speech: Greet Audience: verse 1a; Source of Authority: verse 1b; Qualifications for Leadership: verse 2; Purpose and Mandate: verse 3; Measure of Success: verse 4a; Reward/Result for Leadership: 4b.

Servant Leader: Answers will vary.

Lesson 3
Both activities: Answers will vary.

Lesson 4
What Are You Searching For?:

Look Around: God—law, judgment, righteousness, salvation, trust, salvation forever; Past—Abraham, Sarah, God called him, blessed him, and increased; Present—righteousness, law, no fear, salvation; Future—comfort Zion and all her waste places, make her wilderness like Eden, make her desert like a garden, there will be joy, gladness, thanksgiving, and a voice of melody.

Lesson 5
Word/Creator/Light: Answers will vary. Consult the lesson commentary for additional guidance.

A Witness to the Light: John 1:6—v. 19; John 1:7—vv. 19, 23; John 1:8—vv. 20, 26-27, 30-31; John 1:9—vv. 29, 34 while others did not; the original audience understood that only those with eyes to see could recognize Jesus as the promised Messiah. 11:1-45: Jesus raised Lazarus from the dead; many believed in Jesus; the original audience understood that Jesus’ power was not limited to nature but also to life and death.

Lesson 7
Both activities: Answers will vary.

Lesson 8
(Mis)conceptions About Death: Answers will vary.

Right Thoughts About Jesus: What’s So: 1—the bread of life; 2—the light of the world; 3—the door; 4—the good shepherd; 5—the resurrection and the life; 6—the way, the truth, and the life; 7—the vine. So What: Many responses are possible.

Lesson 9
Both activities: More than one answer is plausible for each line. See teacher-guide commentary.

Lesson 10
Both activities: More than one answer is plausible for each line. See teacher-guide commentary.

Lesson 11
Gems:

SR T L B K E H H P
CM Z F I S M D T E
DN H J X R E N N A
SA PPHIRE
O O L K R P A V C L
S T U F E B L Z A M
S R M P E U D E J A
S G S R Z A P O T Y
K A G X S N R Y F
L A M E T H Y S

Meaning and Significance: More than one defensible conclusion is possible in several cases. Consult the lesson commentary for additional guidance.

Lesson 12
The Source of Life: Answers will vary. See lesson commentary for additional guidance.

The Promise of Hope: Answers will vary.

Lesson 13
Who Was/Is Jesus?: Consult the lesson commentary on Revelation 22:13, 16 for insight.

“Come, Lord Jesus”: Responses will be highly individual and variable.