

# Activity Pages

## SUMMER 2023 THE RIGHTEOUS REIGN OF GOD

## These Activity Pages Are Designed To:

- Engage students in a way that lecture and open-ended discussion don't.
- Gain insight on what has been learned and what hasn't.
- Encourage students to learn from one another and build vital relationships, in keeping with Proverbs 27:17 and Galatians 6:2.

## Tips For Using Activity Pages:

- Instructions are on each lesson's "Involvement Learning" page (for teachers) and Activity Page (for students).
- Use these pages as optional alternatives for "Involvement Learning" activities.
- Limit individual work time and focus on facilitating discussion among learners.
- Encourage students to complete take-home work by discussing their results in the next class session.

## Maximize Group Activity Time!

- Instead of viewing group activities as empty time for you as the teacher, look for opportunities to encourage and challenge your students.
- Pray silently during the activity for the participants' spiritual growth! Pray for them by name, calling on the Lord to bless each person.
- Circulate among the groups of learners and observe their interactions to discover your learners' level of spiritual maturity.
- Pray that the Spirit will fall on your classroom, equipping your students with knowledge and filling them with passion to boldly proclaim the good news.

## Exciting Announcement

Work with a partner to match two references from the right column underneath the type of announcement on the left.

- |                                   |                    |
|-----------------------------------|--------------------|
| 1. Good News of a Greater Reality | A. Leviticus 26:6  |
| 2. Peace                          | B. 2 Samuel 22:3   |
| 3. Good Tidings of an Event       | C. Isaiah 26:3     |
| 4. Salvation                      | D. Jeremiah 23:5-6 |
|                                   | E. Mark 1:15       |
|                                   | F. Mark 16:6-7     |
|                                   | G. Luke 2:10-11    |
|                                   | H. Luke 2:30-32    |

What overlap do you see in these verses/types of announcements?

## Good News for Me

In the first set of footprints, write words that describe who you were before Jesus saved you (left foot) and who you became after he saved you (right foot).



In the second set of footprints, write words that describe who Jesus is to you (left foot) and what he has done for you (right foot).



Who can you share this good news with this week?

## Word Transformation

Transform the original word by following the steps in order.

### ***CURSE***

- Step 1. Rearrange the letters: eliminate sicknesses
- Step 2. Change one letter: when one loves and provides for others
- Step 3. Remove one letter: to love and provide for
- Step 4. Change one letter: a small carrying compartment
- Step 5. Change one letter: a plaster mold on a broken leg
- Step 6. Change one letter: the opposite of "first"
- Step 7. Change one letter: the Scottish word for "girl"
- Step 8. Change one letter: the opposite of "more"
- Step 9. Add one letter: opposite of "curse"

### ***OLD***

- Step 1. Add one letter: opposite of "shy"
- Step 2. Change one letter: a segment of lightning
- Step 3. Change one letter: something worn around the waist
- Step 4. Change one letter: not straight
- Step 5. Change one letter: past tense of "go"
- Step 6. Change one letter: short way of saying "will not"
- Step 7. Remove one letter: when someone finished first
- Step 8. Reverse the letters: the opposite of "later"
- Step 9. Change one letter: opposite of "old"

### ***DIE***

- Step 1. Add one letter: past tense of "die"
- Step 2. Change one letter: a legal document showing ownership
- Step 3. Change one letter: to give food to someone or something
- Step 4. Change one letter: to sense physically or emotionally
- Step 5. Change one letter: past tense of "fall"
- Step 6. Change one letter: the opposite of "to empty"
- Step 7. Change one letter: to put documents away in an orderly manner
- Step 8. Rearrange letters: opposite of "death"
- Step 9. Change one letter: opposite of "die"

## Reverse the Curse

Read Genesis 3:17-19 and Isaiah 65:20-23 to help answer these two questions.

1. What did the curse of sin bring? \_\_\_\_\_

2. What will the blessing of God bring? \_\_\_\_\_

# God's Servant-King

Lesson 3, Ezekiel 37:21-28, NIV

## What's in a Word?

Work with a partner to solve the riddles. Suggestion: Hide the clues, uncovering only one at a time as needed.

### RIDDLE 1

What English word is pronounced the same, even after you take away four out of the five letters?

Guess 1: \_\_\_\_\_

Clue 1: The first word means a line of people.

Guess 2: \_\_\_\_\_

Clue 2: The second word is also an abbreviation.

Guess 3: \_\_\_\_\_

Clue 3: Take away all the vowels.

Guess 4: \_\_\_\_\_

Answer: \_\_\_\_\_

### RIDDLE 2

What English word uses all five vowels, plus Y, once each in alphabetical order?

Guess 1: \_\_\_\_\_

Clue 1: The word contains 11 letters.

Guess 2: \_\_\_\_\_

Clue 2: The word has a two-letter suffix that is an adverb.

Guess 3: \_\_\_\_\_

Clue 3: The first four letters are what you see when you look in a mirror.

Guess 4: \_\_\_\_\_ L Y

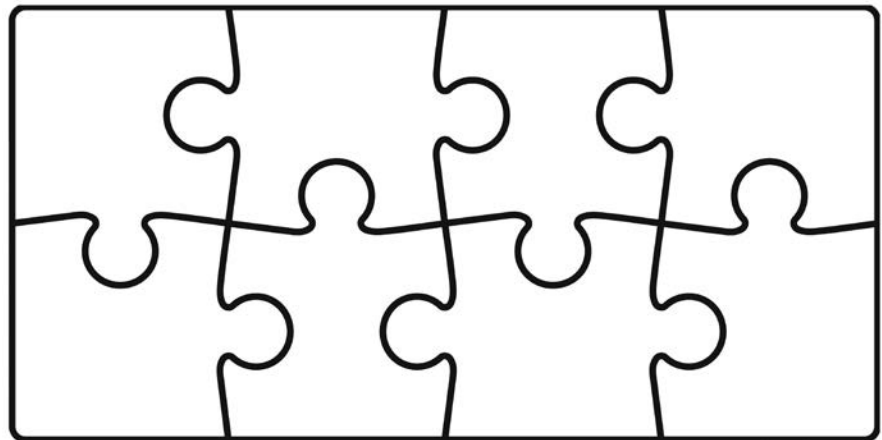
Clue 4: The root word means speech that is meant to be funny and is usually viewed as annoying, silly, or inappropriate.

Guess 5: F A C E \_\_\_\_\_ L Y

Answer: \_\_\_\_\_

## United Forever

Using Ezekiel 37:15-28, work together with a partner to write a word or phrase in each puzzle piece that describes the people of God.



# Renewed in God's Love

Lesson 4, Zephaniah 3:14-20, NIV

## Power and Promises

What are some broken systems in our culture? \_\_\_\_\_  
\_\_\_\_\_

Who or what holds the power, and why? \_\_\_\_\_  
\_\_\_\_\_

Who suffers? \_\_\_\_\_  
\_\_\_\_\_

What does Zephaniah tell us about how those who are oppressed can put their hope in the promises of the Lord?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Viral Rejoicing

Work with a partner to discuss responding to social media posts with the joy found in Zephaniah 3:17. Find conversations on social media to answer the following questions.

*“The Lord your God is with you, the Mighty Warrior who saves. He will take great delight in you; in his love he will no longer rebuke you, but will rejoice over you with singing.” Zephaniah 3:17*

1. Who needs to hear this message of rejoicing? \_\_\_\_\_

2. How can calmly interjecting biblical perspective into a conversation promote change and provide hope?  
\_\_\_\_\_

3. What is the best way to share words of joy in online conversations that have an argumentative tone?  
\_\_\_\_\_

4. How can one avoid having biblical messages distorted in online discussions/arguments?  
\_\_\_\_\_

5. What other passages might be encouraging? \_\_\_\_\_  
\_\_\_\_\_



# The Kingdom Has Come upon You

Lesson 6, Matthew 12:22-32, NIV

## Seven Deadly Sins?

With a partner, complete the word search to find the sins that some people have called the “seven deadly sins.” Then answer the questions.

Which, if any, of these sins is truly deadly?

What steps can believers take to avoid these sins?

<b>Envy</b>
<b>Gluttony</b>
<b>Greed</b>
<b>Lust</b>
<b>Pride</b>
<b>Sloth</b>
<b>Wrath</b>

G	A	E	K	D	W	Z	S
J	R	G	D	R	T	T	L
P	V	E	A	I	S	D	O
A	G	T	E	U	R	Y	T
V	H	A	L	D	D	P	H
V	X	W	T	N	Z	Q	H
G	L	U	T	T	O	N	Y
N	Y	V	N	E	U	W	M

## Arguments Against

In your small group, select one of the following arguments against Christianity. Use the questions to respond to the argument.

1. Prayer does not work.
3. People believe in Jesus because they were taught to do so as children.
4. Christianity has changed over time as knowledge of the world has grown.
5. God cannot be not good because he has promised to punish people who have never heard the gospel.
6. The Bible has errors, and it cannot be trusted.
7. It is not logical that God would have to kill his Son in order to provide salvation.
8. Some intelligent and honest people don't believe in God, so the evidence for belief must be lacking.

What false logic do you find in the argument? \_\_\_\_\_

\_\_\_\_\_

What would be a logical response? \_\_\_\_\_

\_\_\_\_\_

Which Scriptures would help you respond? \_\_\_\_\_

\_\_\_\_\_



# The Sower and the Seed

Lesson 7, Matthew 13:1-9, 18-23, NIV

## Matching Soil

Draw a line matching an individual from Scripture with the kind of spiritual soil that best represents them at one time.

- |                                            |               |
|--------------------------------------------|---------------|
| 1. Paul (Romans 1:13, 15:18-19)            | Hardened soil |
| 2. John Mark (Acts 12:25; 15:36-38)        | Rocky soil    |
| 3. A crowd of disciples (John 6:22-41, 66) | Thorny soil   |
| 4. The rich young ruler (Luke 18:18-23)    | Fertile soil  |

How did these individuals change over time?

What other individuals from Scripture also illustrate these soils?

How is it possible for people to show different kinds of spiritual soil throughout their lives?

## Paradise Gardening Service

Thank you for contacting Paradise Gardening Service! Are you experiencing issues with the “garden” of your heart? Use the following form to indicate the issues that you’re experiencing and the solutions that you’re willing to try:

- The soil of my heart is hard, and I’m having trouble accepting God’s love.

I am willing to:

- Add more of God’s Word to my life by reading, attending church services, etc.

- Other: \_\_\_\_\_  
\_\_\_\_\_

- The soil of my heart is rocky. I am open to following Jesus, but I resist him when life becomes too difficult.

I am willing to:

- Find an accountability partner to challenge me to stay close to Jesus in hard times.

- Other: \_\_\_\_\_  
\_\_\_\_\_

- My garden is full of weeds and thorns. I want to follow Jesus, but I can never seem to make enough time for him.

I am willing to:

- Remove some nonessential activities from my calendar and simplify my life.

- Other: \_\_\_\_\_  
\_\_\_\_\_

- My spiritual garden is producing so much fruit.

I am willing to:

- Find another Christian to serve and disciple him or her.

- Other: \_\_\_\_\_  
\_\_\_\_\_

# Weeds Among the Wheat

Lesson 8, Matthew 13:24-30, 36-43, NIV

## Survival Garden Recipes

Work with a partner to unscramble the names of edible wild plants that can be used in recipes found in a survival manual. (If you need help with some of the more unusual names, refer to the Word Bank.)

1. (evocrl) and Strawberry Cookies \_\_\_\_\_
2. (mascu) lemonade \_\_\_\_\_
3. Eggs ala (dgeodonlr) \_\_\_\_\_
4. (widheccek) Sauteed Mushrooms \_\_\_\_\_
5. (eieedwrf) Honey French Toast \_\_\_\_\_
6. Pistachio, Yogurt and (reolefdrlw) Cake \_\_\_\_\_
7. Sesame Spinach Salad with (dinnaloed) greens \_\_\_\_\_
8. Potato, leek and (tnltee) soup \_\_\_\_\_
9. Peanut butter and (lotive) jelly \_\_\_\_\_

**Word Bank:** goldenrod, chickweed, fireweed, elderflower, nettle, clover, sumac, violet, dandelion.

Which recipe would you be willing to make and eat?

## Whole Wheat Living

In each scenario below, consider how a person can remain a fruitful and faithful stalk of “wheat” while in a field full of “weeds.” What specific words or actions that you could implement in these situations?

1. Your boss and coworkers pressure you to partake in dishonest business practices. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- 2 You are the only Christian in your family. Family members criticize you for being “perfect,” but also shame you if you make a mistake. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. Your roommates think that you are boring because you don’t like the ways they party, and you won’t let them host a party in your house. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Finding and Gathering

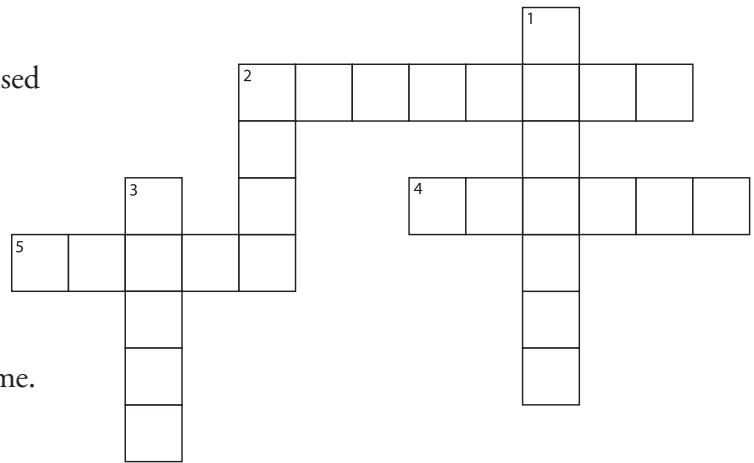
Lesson 9, Matthew 13:44-52, NIV

## Kingdom Teaching

Complete the following crossword puzzle based on Matthew 13:44-52

### ACROSS

2. The promised punishment will include the \_\_\_\_\_ of teeth.
4. Jesus promised that they will separate the wicked from the righteous at the end of time.
5. Jesus compared the kingdom of heaven to a treasure hidden where?



### DOWN

1. Jesus promised that the \_\_\_\_\_ of heaven is like a treasure, new and old.
2. The fishermen separated the \_\_\_\_\_ fish from the bad fish.
3. Jesus compared the kingdom of heaven to a merchant who found a valuable what?

## Inventory of Everything

In Mark 10:28-31, Jesus warned that his followers might have to give up earthly things for the gospel of the kingdom of God. Circle everything below that you had to give up in order to follow Jesus.

Family Relationships	Home	Other: _____
Girlfriend/Boyfriend	Friends	_____
Job/Income	Habits	_____
Plans/Ambitions	Leisure activities	_____

What might still be keeping you from following Jesus with your whole heart?

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# Inheriting the Kingdom

Lesson 10, Galatians 5:13-26, NIV

## Acts to Avoid

In Galatians 5:19-21, the apostle Paul gives a vice list of certain fleshly acts. Under each heading, list and define the acts, and write down a possible consequence.

Improper sexual activity (v. 19b)

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False religious practices (v. 20a)

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Actions that threaten unity (vv. 20b-21a)

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Public displays of selfishness (v. 21b)

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## Yield to the Spirit

The New Testament gives numerous examples regarding the work of the Holy Spirit in the life of a believer. Under each Scripture reference, give an answer to the question, “What does the Holy Spirit do in the life of a Christian?”

Acts 4:31	Romans 8:3-8	Romans 8:22-27	Romans 15:13
1 Corinthians 3:16	1 Corinthians 12:1-11	2 Corinthians 3:17-18	Galatians 4:4-7
Galatians 5:22-25	Ephesians 3:14-16	1 John 4:1-6	1 John 4:13

# The Nature of the Kingdom

*Lesson 11, Romans 14:10-23, NIV*

## Building and Encouraging Love

Choose one of the following Scriptures and write a summary of that Scripture's teaching regarding the role of love in maturing a person's faith.

Romans 14

Galatians 5:1-18, 22-26

Acts 15:12-32

1 Corinthians 13

Summary:

## Weighing All the Angles

List as many reasons from Scripture to prove or disprove the following statements.

1. As a Christian, I'm free in Christ. This means that my choices regarding personal behavior are between me and God. Those choices don't affect other people, and I am not bound by the preferences of others.

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2. As a Christian, my first responsibility is to demonstrate the love of God to everyone, and especially toward relationships with other believers. This means that I might have to temper certain behavior that might offend others.

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# Judgment in the Kingdom

Lesson 12, 1 Corinthians 4:1-6, 17-21, NIV

## Judging Paul's Faithfulness

Work with a partner to read 1 Corinthians 4:1-6, 17-21 and complete the following questions regarding Paul's teaching.

Clue	Answer
___ 1. What God made Paul responsible for.	A. judged
___ 2. The necessary attribute of one entrusted by God.	B. the heart
___ 3. Paul cared not if he was _____ by others.	C. Christ
___ 4. His _____ was the only judgment that mattered to Paul.	D. puffed up
___ 5. God will bring to light what is hidden in _____.	E. love
___ 6. God will expose the motives of what?	F. mysteries
___ 7. Paul also applied his teachings to whom?	G. power
___ 8. An attitude that Paul wanted his audience to avoid.	H. every church
___ 9. Paul's ways of living were centered on _____.	I. the Lord
___ 10. Where Paul taught the lifestyle that he lived daily.	J. Apollos
___ 11. The kingdom of God is in _____.	K. being faithful
___ 12. Paul would come to the Corinthians with a rod or in _____.	L. darkness

What is Paul teaching regarding judgment?

## The Lord, Our Judge

The following Scriptures affirm God as judge. Read each passage and work in your group to write a paraphrase of the passages.

John 5:19-30 \_\_\_\_\_

John 15:26-16:15 \_\_\_\_\_

Romans 2:1-11 \_\_\_\_\_

2 Timothy 4:1 \_\_\_\_\_

When people pass judgment on others, how do they replace the proper role of God?

# God's Kingdom Will Be All in All

*Lesson 13, 1 Corinthians 15:20-28, NIV*

## Define Authority?

Complete the following acrostic for “authority” by listing words that reflect popular feelings toward authority. Each of the nine words must contain the indicated letter, either at the beginning, the end, or in the middle of the word you choose. Combine your words with your partner or small group to develop a definition of authority.

**A  
U  
T  
H  
O  
R  
I  
T  
Y**

## Main Characters

Read 1 Corinthians 15:20-28 and write down everything that the text says about the following topics:

Adam \_\_\_\_\_

Christ \_\_\_\_\_

Death \_\_\_\_\_

The end \_\_\_\_\_

God the Father \_\_\_\_\_

Write a sentence or two that explains the relationships between these characters and concepts.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Lesson 1

#### Exciting Announcement

1. D. Jeremiah 23:5-6, E. Mark 1:15
2. A. Leviticus 26:6, C. Isaiah 26:3
3. F. Mark 16:6-7, G. Luke 2:10-11
4. B. 2 Samuel 22:3, H. Luke 2:30-32

### Lesson 2

#### Word Transformation

**CURSE**- 1. CURES, 2. CARES, 3. CARE, 4. CASE, 5. CAST, 6. LAST, 7. LASS, 8. LESS, 9. BLESS

**OLD**- 1. BOLD, 2. BOLT, 3. BELT, 4. BENT 5. WENT, 6. WON'T, 7. WON, 8. NOW, 9. NEW

**DIE**- 1. DIED, 2. DEED, 3. FEED, 4. FEEL, 5. FELL, 6. FILL, 7. FILE, 8. LIFE, 9. LIVE

**Reverse The Curse:** 1-The ground is cursed, man will have pain in his work, labor will be a struggle, no pleasure in life, inevitable death. 2-No premature death, long life, safety and prosperity, fulfillment and pleasure in work, blessings.

### Lesson 3

#### What's in a Word?

Riddle 1: queue, Riddle 2: facetiously

### Lesson 5

#### Attitude of Gratitude

1. F, 2. A, 3. I, 4. B, 5. D, 6. H, 7. C, 8. G, 9. E.

### Lesson 6

#### Seven Deadly Sins?

G	A	E	K	D	W	Z	\$
J	R	G	D	R	T	T	L
P	V	E	A	I	S	D	O
A	G	T	E	J	R	Y	T
V	H	A	L	D	D	R	H
V	X	W	T	N	Z	Q	H
G	L	U	T	T	O	N	Y
N	Y	V	N	E	U	W	M

### Lesson 7

#### Matching Soil

1. fertile soil, 2. rocky soil, 3. hardened soil, 4. thorny soil.

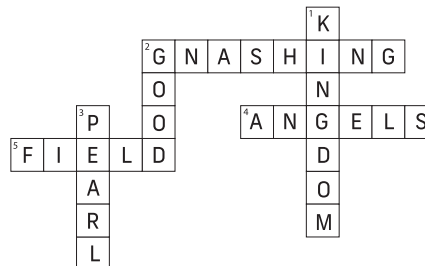
### Lesson 8

#### Survival Garden Recipes

1. clover; 2. sumac; 3. goldenrod; 4. chickweed; 5. fireweed; 6. elderflower; 7. dandelion; 8. nettle; 9. violet.

### Lesson 9

#### Kingdom Teaching



### Lesson 12

#### Judging Paul's Faithfulness

- 1-F, 2-K, 3-A, 4-I, 5-L, 6-B, 7-J, 8-D, 9-C, 10-H, 11-G, 12-E.