These Activity Pages Are Designed To:
- Engage students in a way that lecture and open-ended discussion don’t.
- Gain insight on what has been learned and what hasn’t.
- Encourage students to learn from one another and build vital relationships, in keeping with Proverbs 27:17 and Galatians 6:2.

Tips For Using Activity Pages:
- Instructions are on each lesson’s “Involvement Learning” page (for teachers) and Activity Page (for students).
- Use these pages as optional alternatives for “Involvement Learning” activities.
- Limit individual work time and focus on facilitating discussion among learners.
- Encourage students to complete take-home work by discussing their results in the next class session.

Maximize Group Activity Time!
- Instead of viewing group activities as empty time for you as the teacher, look for opportunities to encourage and challenge your students.
- Pray silently during the activity for the participants’ spiritual growth! Pray for them by name, calling on the Lord to bless each person.
- Circulate among the groups of learners and observe their interactions to discover your learners’ level of spiritual maturity.
- Pray that the Spirit will fall on your classroom, equipping your students with knowledge and filling them with passion to boldly proclaim the good news.
God Reigns

Exciting Announcement

Work with a partner to match two references from the right column underneath the type of announcement on the left.

1. Good News of a Greater Reality
   A. Leviticus 26:6
   B. 2 Samuel 22:3

2. Peace
   C. Isaiah 26:3
   D. Jeremiah 23:5-6

3. Good Tidings of an Event
   E. Mark 1:15
   F. Mark 16:6-7

4. Salvation
   G. Luke 2:10-11
   H. Luke 2:30-32

What overlap do you see in these verses/types of announcements?

Good News for Me

In the first set of footprints, write words that describe who you were before Jesus saved you (left foot) and who you became after he saved you (right foot).

In the second set of footprints, write words that describe who Jesus is to you (left foot) and what he has done for you (right foot).

Who can you share this good news with this week?
Word Transformation

Transform the original word by following the steps in order.

**CURSE**

Step 1. Rearrange the letters: eliminate sicknesses
Step 2. Change one letter: when one loves and provides for others
Step 3. Remove one letter: to love and provide for
Step 4. Change one letter: a small carrying compartment
Step 5. Change one letter: a plaster mold on a broken leg
Step 6. Change one letter: the opposite of “first”
Step 7. Change one letter: the Scottish word for “girl”
Step 8. Change one letter: the opposite of “more”
Step 9. Add one letter: opposite of “curse”

**OLD**

Step 1. Add one letter: opposite of “shy”
Step 2. Change one letter: a segment of lightning
Step 3. Change one letter: something worn around the waist
Step 4. Change one letter: not straight
Step 5. Change one letter: past tense of “go”
Step 6. Change one letter: short way of saying “will not”
Step 7. Remove one letter: when someone finished first
Step 8. Reverse the letters: the opposite of “later”
Step 9. Change one letter: opposite of “old”

**DIE**

Step 1. Add one letter: past tense of “die”
Step 2. Change one letter: a legal document showing ownership
Step 3. Change one letter: to give food to someone or something
Step 4. Change one letter: to sense physically or emotionally
Step 5. Change one letter: past tense of “fall”
Step 6. Change one letter: the opposite of “to empty”
Step 7. Change one letter: to put documents away in an orderly manner
Step 8. Rearrange letters: opposite of “death”
Step 9. Change one letter: opposite of “die”

Reverse the Curse

Read Genesis 3:17-19 and Isaiah 65:20-23 to help answer these two questions.

1. What did the curse of sin bring? __________________________
2. What will the blessing of God bring? ________________________
God’s Servant-King

Lesson 3, Ezekiel 37:21-28, NIV

What’s in a Word?

Work with a partner to solve the riddles. Suggestion: Hide the clues, uncovering only one at a time as needed.

**RIDDLE 1**
What English word is pronounced the same, even after you take away four out of the five letters?

Guess 1: __ __ __ __ __
Clue 1: The first word means a line of people.
Guess 2: __ __ __ __ __
Clue 2: The second word is also an abbreviation.
Guess 3: __ __ __ __ __
Clue 3: Take away all the vowels.
Guess 4: __ __ __ __ __

Answer: __ __ __ __ __

**RIDDLE 2**
What English word uses all five vowels, plus Y, once each in alphabetical order?

Guess 1: __________________________
Clue 1: The word contains 11 letters.
Guess 2: __ __ __ __ __ __ __ __ __ __ __
Clue 2: The word has a two-letter suffix that is an adverb.
Guess 3: __ __ __ __ __ __ __ __ __ __ __
Clue 3: The first four letters are what you see when you look in a mirror.
Guess 4: __ __ __ __ __ __ __ __ __ L Y
Clue 4: The root word means speech that is meant to be funny and is usually viewed as annoying, silly, or inappropriate.
Guess 5: F A C E __ __ __ __ __ L Y

Answer: __ __ __ __ __ __ __ __ __ __ __

United Forever

Using Ezekiel 37:15-28, work together with a partner to write a word or phrase in each puzzle piece that describes the people of God.
Renewed in God’s Love  

Lesson 4, Zephaniah 3:14-20, NIV

Power and Promises

What are some broken systems in our culture? ________________________________________________
_______________________________________________________________________________________

Who or what holds the power, and why? _____________________________________________________
_______________________________________________________________________________________

Who suffers? ____________________________________________________________________________
_______________________________________________________________________________________

What does Zephaniah tell us about how those who are oppressed can put their hope in the promises of the Lord?
_______________________________________________________________________________________
_______________________________________________________________________________________

Viral Rejoicing

Work with a partner to discuss responding to social media posts with the joy found in Zephaniah 3:17. Find conversations on social media to answer the following questions.

“The Lord your God is with you, the Mighty Warrior who saves. He will take great delight in you; in his love he will no longer rebuke you, but will rejoice over you with singing.” Zephaniah 3:17

1. Who needs to hear this message of rejoicing? _______________________________________________

2. How can calmly interjecting biblical perspective into a conversation promote change and provide hope?
_______________________________________________________________________________________

3. What is the best way to share words of joy in online conversations that have an argumentative tone?
_______________________________________________________________________________________

4. How can one avoid having biblical messages distorted in online discussions/arguments?
_______________________________________________________________________________________

5. What other passages might be encouraging? ________________________________________________
_______________________________________________________________________________________
Attitude of Gratitude

Select one of the following quotes about gratitude and respond to that quote as a Christian.

“If the only prayer you said in your whole life was ‘thank you,’ that would suffice.” __________________________
_______________________________________________________________________________________

“Gratitude is riches. Complaint is poverty.” _______________________________________________________
_______________________________________________________________________________________

“When I started counting my blessings, my whole life turned around.” ________________________________
_______________________________________________________________________________________

“Silent gratitude isn’t useful to anyone.” __________________________________________________________
_______________________________________________________________________________________

Play by the Rules

Create rules for a board game where players win or lose points based on possible responses to personal debates. In small groups, consider biblical principles and how players might reflect those principles in this game. For example, “be a good listener” might be +5 spaces; “plot your revenge” might be -20 spaces. Write your rules and guidelines here:

<table>
<thead>
<tr>
<th>Action</th>
<th>Point Value</th>
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</tbody>
</table>
Seven Deadly Sins?
With a partner, complete the word search to find the sins that some people have called the “seven deadly sins.” Then answer the questions.

Which, if any, of these sins is truly deadly?

What steps can believers take to avoid these sins?

Arguments Against
In your small group, select one of the following arguments against Christianity. Use the questions to respond to the argument.

1. Prayer does not work.
3. People believe in Jesus because they were taught to do so as children.
4. Christianity has changed over time as knowledge of the world has grown.
5. God cannot be not good because he has promised to punish people who have never heard the gospel.
6. The Bible has errors, and it cannot be trusted.
7. It is not logical that God would have to kill his Son in order to provide salvation.
8. Some intelligent and honest people don’t believe in God, so the evidence for belief must be lacking.

What false logic do you find in the argument? __________________________________________________________
__________________________________________________________________________________________

What would be a logical response? __________________________________________________________
__________________________________________________________________________________________

Which Scriptures would help you respond? _______________________________________________________
__________________________________________________________________________________________
The Sower and the Seed

Matching Soil

Draw a line matching an individual from Scripture with the kind of spiritual soil that best represents them at one time.

1. Paul (Romans 1:13, 15:18-19) Hardened soil
3. A crowd of disciples (John 6:22-41, 66) Thorny soil
4. The rich young ruler (Luke 18:18-23) Fertile soil

How did these individuals change over time?
What other individuals from Scripture also illustrate these soils?
How is it possible for people to show different kinds of spiritual soil throughout their lives?

Paradise Gardening Service

Thank you for contacting Paradise Gardening Service! Are you experiencing issues with the “garden” of your heart? Use the following form to indicate the issues that you’re experiencing and the solutions that you’re willing to try:

- The soil of my heart is hard, and I’m having trouble accepting God’s love.
  I am willing to:
  - Add more of God’s Word to my life by reading, attending church services, etc.
  - Other: ______________________________

- The soil of my heart is rocky. I am open to following Jesus, but I resist him when life becomes too difficult.
  I am willing to:
  - Find an accountability partner to challenge me to stay close to Jesus in hard times.
  - Other: ______________________________

- My garden is full of weeds and thorns. I want to follow Jesus, but I can never seem to make enough time for him.
  I am willing to:
  - Remove some nonessential activities from my calendar and simplify my life.
  - Other: ______________________________

- My spiritual garden is producing so much fruit.
  I am willing to:
  - Find another Christian to serve and disciple him or her.
  - Other: ______________________________
Survival Garden Recipes

Work with a partner to unscramble the names of edible wild plants that can be used in recipes found in a survival manual. (If you need help with some of the more unusual names, refer to the Word Bank.)

1. (evocrl) and Strawberry Cookies
2. (mascu) lemonade
3. Eggs ala (dgeodonlr)
4. (widheccek) Sauteed Mushrooms
5. (eiedwrf) Honey French Toast
6. Pistachio, Yogurt and (reolefdrlew) Cake
7. Sesame Spinach Salad with (dinnaloed) greens
8. Potato, leek and (tnltee) soup
9. Peanut butter and (lotive) jelly

Word Bank: goldenrod, chickweed, fireweed, elderflower, nettle, clover, sumac, violet, dandelion.

Which recipe would you be willing to make and eat?

Whole Wheat Living

In each scenario below, consider how a person can remain a fruitful and faithful stalk of “wheat” while in a field full of “weeds.” What specific words or actions that you could implement in these situations?

1. Your boss and coworkers pressure you to partake in dishonest business practices. __________________
   ___________________________________________________________________________________
   ___________________________________________________________________________________

2. You are the only Christian in your family. Family members criticize you for being “perfect,” but also shame you if you make a mistake. __________________
   ___________________________________________________________________________________
   ___________________________________________________________________________________

3. Your roommates think that you are boring because you don’t like the ways they party, and you won’t let them host a party in your house. __________________
   ___________________________________________________________________________________
Kingdom Teaching

Complete the following crossword puzzle based on Matthew 13:44-52

ACROSS
2. The promised punishment will include the ________ of teeth.
4. Jesus promised that they will separate the wicked from the righteous at the end of time.
5. Jesus compared the kingdom of heaven to a treasure hidden where?

DOWN
1. Jesus promised that the ________ of heaven is like a treasure, new and old.
2. The fishermen separated the ________ fish from the bad fish.
3. Jesus compared the kingdom of heaven to a merchant who found a valuable what?

Inventory of Everything

In Mark 10:28-31, Jesus warned that his followers might have to give up earthly things for the gospel of the kingdom of God. Circle everything below that you had to give up in order to follow Jesus.

Family Relationships  Home  Other: ______________________
Girlfriend/Boyfriend  Friends  ______________________
Job/Income  Habits  ______________________
Plans/Ambitions  Leisure activities  ______________________

What might still be keeping you from following Jesus with your whole heart?

_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________

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Inheriting the Kingdom

Lesson 10, Galatians 5:13-26, NIV

Acts to Avoid

In Galatians 5:19-21, the apostle Paul gives a vice list of certain fleshly acts. Under each heading, list and define the acts, and write down a possible consequence.

Improper sexual activity (v. 19b)
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________

False religious practices (v. 20a)
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________

Actions that threaten unity (vv. 20b-21a)
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________

Public displays of selfishness (v. 21b)
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________

Yield to the Spirit


<table>
<thead>
<tr>
<th>Acts 4:31</th>
<th>Romans 8:3-8</th>
<th>Romans 8:22-27</th>
<th>Romans 15:13</th>
</tr>
</thead>
</table>
Weighing All the Angles

List as many reasons from Scripture to prove or disprove the following statements.

1. As a Christian, I’m free in Christ. This means that my choices regarding personal behavior are between me and God. Those choices don’t affect other people, and I am not bound by the preferences of others.

_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________

2. As a Christian, my first responsibility is to demonstrate the love of God to everyone, and especially toward relationships with other believers. This means that I might have to temper certain behavior that might offend others.

_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________
Judging Paul’s Faithfulness

Work with a partner to read 1 Corinthians 4:1-6, 17-21 and complete the following questions regarding Paul’s teaching.

<table>
<thead>
<tr>
<th>Clue</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>___ 1. What God made Paul responsible for.</td>
<td>A. judged</td>
</tr>
<tr>
<td>___ 2. The necessary attribute of one entrusted by God.</td>
<td>B. the heart</td>
</tr>
<tr>
<td>___ 3. Paul cared not if he was __________ by others.</td>
<td>C. Christ</td>
</tr>
<tr>
<td>___ 4. His was the only judgment that mattered to Paul.</td>
<td>D. puffed up</td>
</tr>
<tr>
<td>___ 5. God will bring to light what is hidden in __________.</td>
<td>E. love</td>
</tr>
<tr>
<td>___ 6. God will expose the motives of what?</td>
<td>F. mysteries</td>
</tr>
<tr>
<td>___ 7. Paul also applied his teachings to whom?</td>
<td>G. power</td>
</tr>
<tr>
<td>___ 8. An attitude that Paul wanted his audience to avoid.</td>
<td>H. every church</td>
</tr>
<tr>
<td>___ 9. Paul’s ways of living were centered on __________.</td>
<td>I. the Lord</td>
</tr>
<tr>
<td>___ 10. Where Paul taught the lifestyle that he lived daily.</td>
<td>J. Apollos</td>
</tr>
<tr>
<td>___ 11. The kingdom of God is in __________.</td>
<td>K. being faithful</td>
</tr>
<tr>
<td>___ 12. Paul would come to the Corinthians with a rod or in __________.</td>
<td>L. darkness</td>
</tr>
</tbody>
</table>

What is Paul teaching regarding judgment?

The Lord, Our Judge

The following Scriptures affirm God as judge. Read each passage and work in your group to write a paraphrase of the passages.

John 5:19-30  

John 15:26–16:15  

Romans 2:1-11  

2 Timothy 4:1  

When people pass judgment on others, how do they replace the proper role of God?
Define Authority?

Complete the following acrostic for “authority” by listing words that reflect popular feelings toward authority. Each of the nine words must contain the indicated letter, either at the beginning, the end, or in the middle of the word you choose. Combine your words with your partner or small group to develop a definition of authority.

A
U
T
H
O
R
I
T
Y

Main Characters

Read 1 Corinthians 15:20-28 and write down everything that the text says about the following topics:

Adam ____________________________________________________________

Christ __________________________________________________________

Death ____________________________________________________________

The end _________________________________________________________

God the Father _________________________________________________

Write a sentence or two that explains the relationships between these characters and concepts.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Lesson 1
Exciting Announcement
1. D. Jeremiah 23:5-6, E. Mark 1:15
2. A. Leviticus 26:6, C. Isaiah 26:3

Lesson 2
Word Transformation
CURSE: 1. CURES, 2. CARES, 3. CARE, 4. CASE, 5. CAST, 6. LAST, 7. LASS, 8. LESS, 9. BLESS
OLD: 1. BOLD, 2. BOLT, 3. BELT, 4. BENT, 5. WENT, 6. WON’T, 7. WON, 8. NOW, 9. NEW
DIE: 1. DIED, 2. DEED, 3. FEED, 4. FEEL, 5. FELL, 6. FILL, 7. FILE, 8. LIFE, 9. LIVE

Reverse The Curse: 1-The ground is cursed, man will have pain in his work, labor will be a struggle, no pleasure in life, inevitable death. 2-No premature death, long life, safety and prosperity, fulfillment and pleasure in work, blessings.

Lesson 3
What’s in a Word?
Riddle 1: queue, Riddle 2: facetiously

Lesson 5
Attitude of Gratitude

Lesson 6
Seven Deadly Sins?

Lesson 7
Matching Soil
1. fertile soil, 2. rocky soil, 3. hardened soil, 4. thorny soil

Lesson 8
Survival Garden Recipes
1. clover; 2. sumac; 3. goldenrod; 4. chickweed; 5. fireweed; 6. elderflower; 7. dandelion; 8. nettle; 9. violet

Lesson 9
Kingdom Teaching

Lesson 12
Judging Paul’s Faithfulness
1-F, 2-K, 3-A, 4-I, 5-L, 6-B, 7-J, 8-D, 9-C, 10-H, 11-G, 12-E.